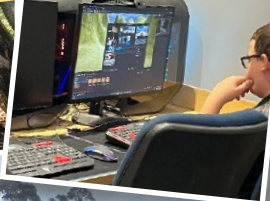
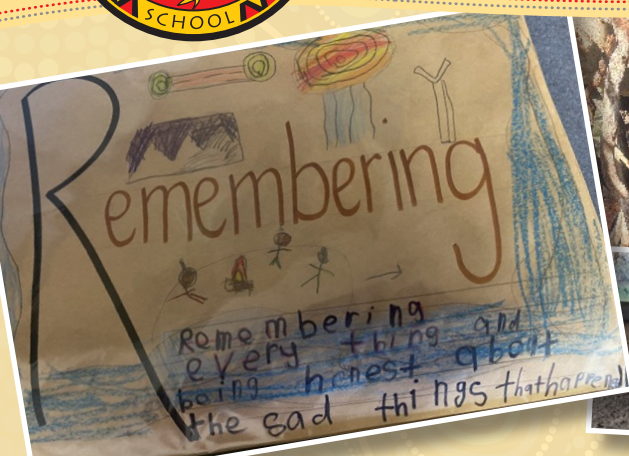




Kurna Plains School R-12

Strength Through Learning • Taingiwilta Tirkanthi-arra

NEWSLETTER #4 Term 2, Week 8 2025



Diary Dates

TERM 2:

Week 10

• Thursday 3rd July

Community Breakfast 8:30am

Assembly 9:10am

CORKA Reward Day

• Friday 4th July

Last day of Term 2



TERM 3:

Week 1

• Monday 21st July

First day of Term 3

Follow Kurna Plains School on Facebook for more news and events information.



Niina Marni

Work has finally started on our new build - exciting times ahead! Look out for the photos that we will share.

With the growing site there also comes added parking issues. Unfortunately, this is not a part of the development yet, therefore road rules still remain, especially in our carpark where children are being picked up and dropped off. We continue to have discussions with Playford Council regarding our carpark, so in the meantime we appreciate your cooperation and understanding.

Sadly, we farewelled Uncle Lachie and Uncle Luis who are moving to ACEO positions at other schools. We wish both of them the best of luck in their new roles. It has been fantastic to see these young men start as SSOs and follow their pathway into becoming ACEOs supporting and advocating for Aboriginal families. Congratulations to Auntie Tamika who has won the SSO Intervention role at our site. She has moved out of the classroom into working with students in literacy.

We also congratulate Uncle Michael and Uncle Kieran who have now become our permanent ACEO and ASETO at Kurna Plains. Finally,

we welcome Sandra, Jandra and Chantel as new SSO classroom support to our site.

During the last week, some of our students attended the STEM Congress Camp and had a wonderful time with Auntie Jyoti and Uncle Jack. A huge congratulations to Malee who has won a \$10,000 scholarship! Malee is interested in physics and he has already put his laptop order in for me to follow up!!! This what we love to hear.

This week we had our first transition for our mid-term Receptions and by all reports it went smoothly. We welcome all the new little faces.

A reminder that teachers are busy writing mid-year R-12 reports which will be ready in Week 10.

Finally, to all families - the Ab Ed team will have Breakfast Club each Friday so come and say 'hi!' at the canteen/green benches. Thursday in Week 10 is our community breakfast and final assembly so we hope to see you there.

Remember you can keep up-to-date by following our Facebook page.



Ngaitalya,
Auntie Ange, Principal

83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419

Email: dl.1792.info@schools.sa.edu.au

www.kurnaas.sa.edu.au Kurna Plains School

Cooperation Organisation Respect Kindness Acceptance

Deputy Principal's Update

Inclusive Education

Inclusive Education is an approach that ensures all students, regardless of their abilities or backgrounds, have equal access to quality education within a supportive and welcoming environment. It focuses on adapting teaching methods and resources to meet the diverse needs of every child, fostering a sense of belonging and community. By valuing diversity and promoting understanding, Inclusive Education helps all students develop important social and academic skills, preparing them for a successful future. One of the roles I lead across the school is Inclusive Education. I work with students, staff, and families to ensure that all learners needs are met with adjustments that ensure that are learning and thriving at school. We support families to access learning assessments and support Allied Health workers to be on site providing therapy to students. I am also a key contact in organising the following:

- Student Review Meetings working with Support Services Staff
- Team Around the Child Meetings
- Site Support Function Meetings
- Applications for funding support – IESP
- National Consistent Collection of Disability Data (NCCD)
- Providing professional development opportunities for staff

If you ever have any questions about supporting your child's needs at school please feel free to chat to your class teacher, myself or the Aboriginal Education Team.



Building Update

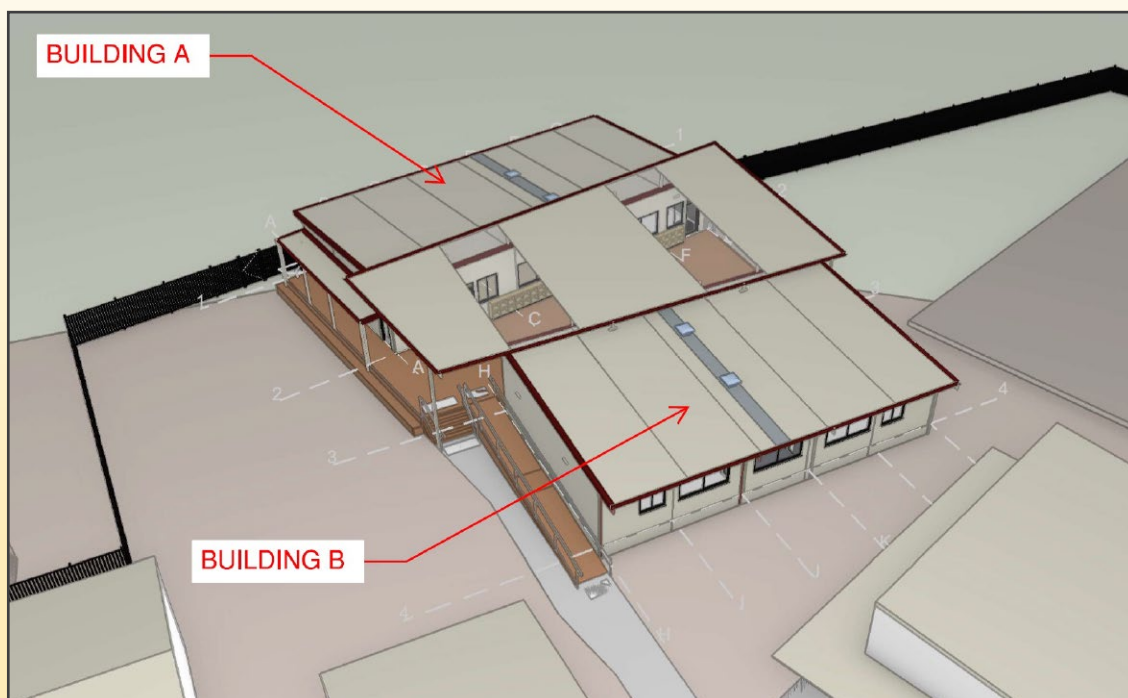
You will notice that a temporary fence has gone up at the back of the school to support the site works for our new building. Shape Construction are currently fabricating the building offsite and we look forward to planning the 'crane day' where the building will be brought in and constructed.

Below is one of the engineering photos that shows the placement of the new fence line and building placement. We will have 4 new classrooms with an open deck space that faces out onto the Ninja playground and in time, an intentionally landscaped area for the secondary students. We are lucky enough to also have lockers for

secondary students to access. The current timeline has students accessing this building in Term 4.

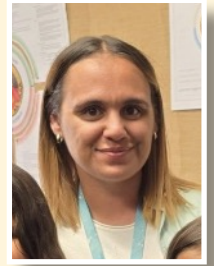


Auntie Natalea
Deputy Principal



Aunty Leayshia

Last week, we welcomed Aunty Tamika to our Literacy Intervention Team. We're so excited to have her working alongside our students, bringing a wealth of knowledge and skills to our programs. Aunty Fiona and Aunty Tamika have also been busy supporting our new Receptions during their transition visits. As part of this, they've been running phonological awareness screeners and getting to know the strengths each young learner brings with them.



Across the school, students are continuing with their PAT Adaptive testing. We're incredibly proud of the effort so many of our students are putting in. These assessments help us gain a clearer understanding of what your child already knows and where they might need more support. This allows us to tailor our teaching in a way that supports growth – and it's why we encourage every student to give their best.

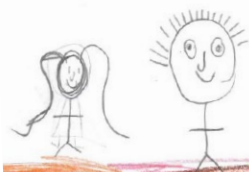
We'd also like to take a moment to acknowledge the powerful poetry written by our students during Reconciliation Week. Each class took part in a poetry competition, run by Aunty Zena, and the results were truly moving. Students wrote from the heart, reflecting on truth, history, and the ongoing journey of reconciliation. We're so proud of every student who shared their voice.

Please take some time to read a few of the winning pieces below – they speak volumes. Big congratulations to Stella, Ariyana, Kiara, Dallas, Granita and Wren.



Aunty Leayshia

When im out bush
I can hear kangaroos
I can see my pop and uncle making fire
I can feel the wind
I can smell fire
I am connected to this place through
my pop
In the bush I feel happy



I feel calm by Stella Boxer

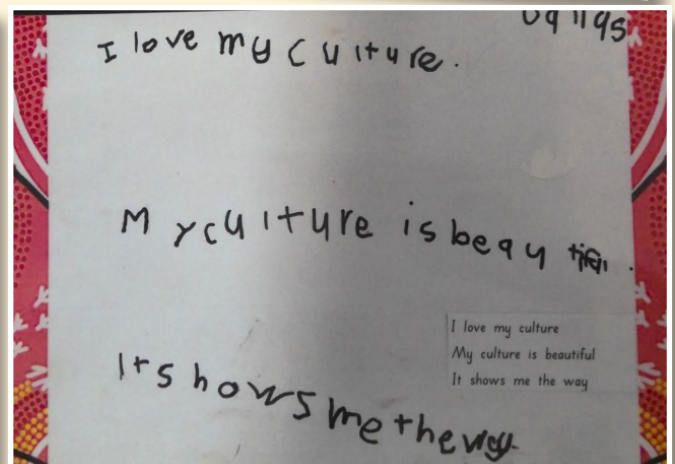
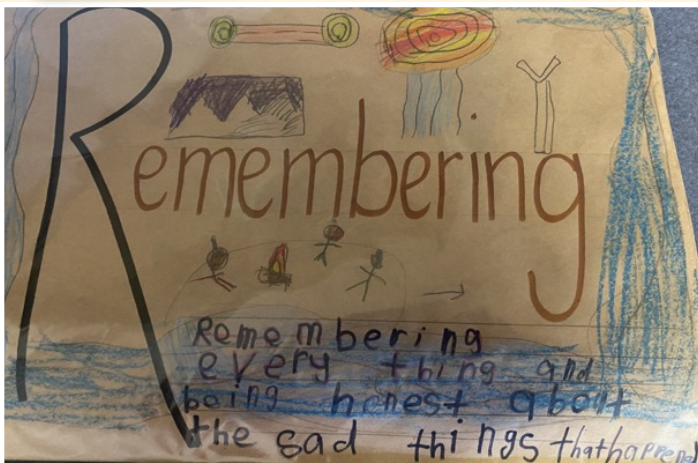
I can smell gum leaves and the water
I can feel the air at Kaurna Plains and I can
feel the ground when I walk
I hear birds cheeping and the cars driving
When I am in nature I feel in place
Nature has put the missing piece in me
I love climbing trees I can see the trees
moving they are beautiful
The breeze is very nice I could live in the
breeze and nature

Haiku poem by Wren

It has three colours
An Aboriginal flag
Its like a rainbow

In a Reconciled Australia

In a reconciled Australia
I would like for all of the different
cultures to be equal
In a reconciled Australia
I would like to see healing from Trauma
Trauma was caused by taking the
children
Stopping their language
Taking their land



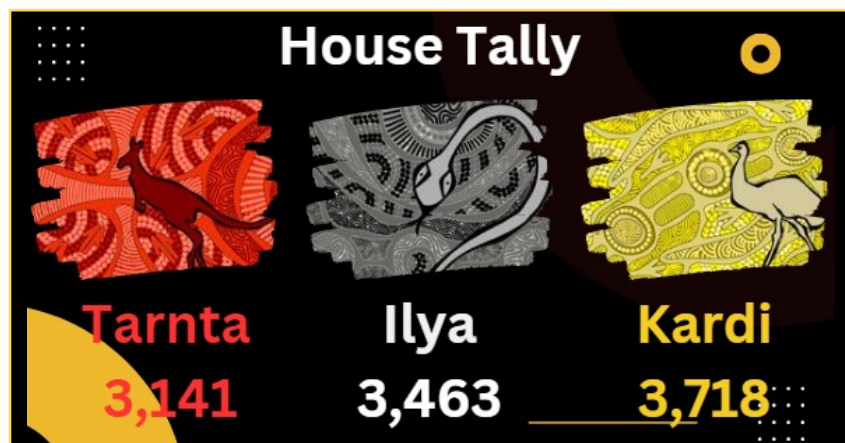
Engagement and Wellbeing Leader

Hello KPS community. I can't believe we're nearing the end of Term 2!

We have so much to look forward to in the final few weeks. One thing we are focusing on is CORKA points. CORKA points are awarded to those who show our CORKA values.

What do we do with our CORKA points you may ask?

They are used towards our House Point System, which currently looks like:



Kaurna Plains School R-12

Strength Through Learning • Taingiwilla Tikanthi-ara

C ooperation

We listen and follow instructions from the adults to be successful.



O rganisation

Uniform is organised to match our school colours.



R espect

Respectful language is key - let's keep swearing out of our conversations.



K indness

Hands off means we kindly respect personal space.



A cceptance

We are accepting of everyone - racism, homophobia, ableist, sexual harassment has no place here.



Cooperation Organisation Respect Kindness Acceptance

We also use them for individual students for our end of term CORKA reward day. Students are working to earn at least 80 points to participate in a CORKA day and the top two CORKA point recipients in each class get to go on a reward excursion – this term it is to Timezone!



Be CORKA, to get your CORKA reward!

Uncle Tom

End of Term 2 CORKA Reward
Thursday, Week 10 – July 3rd, 2025

Less than 80 points = CORKA Re-think
80 points or more = CORKA Afternoon
Top 2 CORKA points in your class =

TIMEZONE

90 minutes of free play!

PE News



In PE, students have been lucky to learn and build their skills in AFL. Over the last four weeks, a SANFL coach has come out to run sessions with the classes, helping students improve their handballing, kicking, and overall game sense. The students have really enjoyed the activities and are growing in confidence each week.

Uncle Nick

Aunty Erin

Naa Marni.

How is it already almost the end of Semester 1?

Our senior class has been busy working through their SACE subjects, with results for Stage 1 Maths due to the SACE board in the coming weeks. Maths is one of the compulsory elements of the SACE which means students must complete a semester of this subject and gain a C grade or higher in order to achieve their SACE. If your student is doing Stage 1 Maths, now would be a great time to check in with them to make sure they're on track to pass.

The seniors are also working hard on preparing to host the community breakfast in NAIDOC Week for our students, families, and community members. This project is part of their assessment for their Integrated Learning subject. We can't wait to see you there.

Over the coming weeks, our Year 10s may start talking to you about VET courses they are interested in doing in 2026. Enrolments for 2026 VET courses occur in Term 3, so we are beginning these discussions and gathering evidence to support enrolments now. If you'd like to know more about this, please get in touch with me via email or the front office for a yarn.

Congratulations to Kaila, Lexie, Camron and Shayana, who recently stepped out of their comfort zone to complete a business based short course via Warriappendi School and earnt 20 Stage 2 credits. Their bubble tea business looked amazing and we're proud of what they achieved and how well they represented KPS.

Ngaityalya,

Aunty Erin



Uncle Sean

In Senior classes, students have been learning more about Aboriginal histories and cultures through their participation in Aboriginal Studies. They've also been continuing work on their AIF projects that require them to choose a learning goal of personal interest to them and conduct research into that area.

In Integrated Learning, students have been working in groups to plan for our upcoming Community Breakfast, including surveying the school community on the menu, and running a NAIDOC Week themed colouring-in competition.

On behalf of the Seniors, we hope to see you all on the morning of Thursday the 3rd of July for our NAIDOC Week community breakfast, followed by a whole school NAIDOC Week assembly.

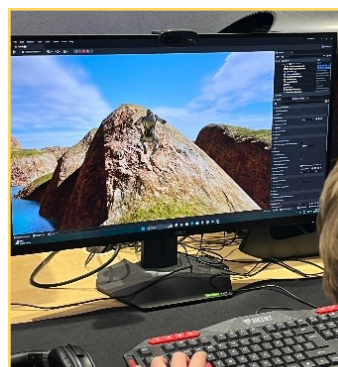
Uncle Sean

Northern Sound System Workshop

During Week 5, some of our secondary students were fortunate enough to take part in a two-day workshop at Northern Sound System. They partook in a game design course and a music course. During the game design course students got to experiment with Unreal Engine 5 - professional game development software used by large gaming companies to create their own games and worlds. The students had a fantastic time and showed enthusiasm for the new skills that they were learning. They enjoyed playing each other's games and offered each other advice and assistance to help everyone achieve their goals.



Northern Sound System

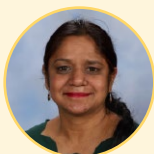


Aunty Jyoti

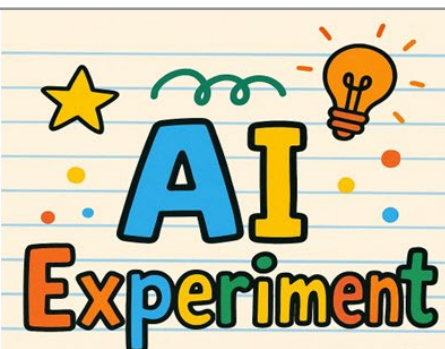
Nina Marni,

Term 2 has been a busy term in the STEM room. Students selected for YASTA STEM congress attended a 4-day 3-night camp at Wirraway homestead with students from 15 other schools. During the camp, students participated in various activities such as horse riding, archery tag, shelter building and sheep herding. They participated in various hands-on activities at Adelaide University. They also got an opportunity to attend a public speaking workshop organised by professionals.

Other exciting news from the STEM room is that our Year 10 student, Malkai Young, who has been part of our YASTA team over the last few years, won a STEM scholarship sponsored by the ElectraNet company. The company is also trying to offer an internship to Malakai. Please join me in congratulating Malakai for this achievement. The following pictures give a sneak peek of our camp.



Aunty Jyoti, 8-12 STEM Teacher



Auntie Fotina's class, auntie Candace's class and Liam had some fun experimenting with AI. They drew pictures and then wrote some prompts to guide the style of the final images.

- Uncle Michael C

Hospitality & Entrepreneurship

After finishing our favourite recipe posters, the Hospitality classes voted on some recipes to cook and have enjoyed sausage curry and fried chicken. Even better than KFC, some said! We have been exploring native foods growing at school or collected on our Sea Country excursion with the hope of inspiring future opportunities in hospitality and entrepreneurship with Kurna Native Foods. Seablite from Thompson Beach was popular, wetland Ruby Saltbush berries were yummy, and Lerps from our gumtrees were sooo sweet!

Our Sunrise Lime is glowing and the Quandongs look promising for our first Quandong Pie. Catering with Uncle Phil for the recent community breakfast was a winner, including a variety of sausage rolls and delicious scones with lemon myrtle.

Entrepreneurship has been focusing on Aboriginal perspectives on trade and exchange with amazing stories of trading pearl shell jewellery, ochre, and stone tools right across the continent. We explored a question about the rich culture of trading and found a quote from Australians Together saying this still rings true today. It confirms that while some Indigenous entrepreneurs did report the reason for going into business as being about increasing of private wealth – “more than two thirds started their business to benefit their community through offering employment and education opportunities.” These perspectives are included to help prepare student groups to create their own small enterprises, with the upcoming \$20 Boss Funded Program, and the exciting First Nations Native Food Innovators Program (two-day incursion next term).



Parachilna (Strzelecki Tk) – Red Ochre

Red ochre has great significance to desert cultures, who believe it to be the blood of ancestral beings. Because of this it is thought to cure, protect and strengthen. Ochre was traded widely from the main ochre quarries. Aboriginal groups travelled from Cloncurry in Queensland to the Yarrakina ochre mine at Parachilna in the Flinders Ranges in South Australia to exchange shields for the special iridescent ochre mined there. Other groups from NSW exchanged light spear shafts for the prized ochre. Aborigines also came from Alice Springs in the Northern Territory, carrying 25 kg blocks of the Yarrakina ochre over distances of 1000 km on their return journey.

The museum has items that were made centuries ago by Aboriginal people and traded around the continent. Now they are using science to get some understanding of, or confirmation of, the trade routes and how those often very sacred items were moved across the Australian continent. The ochre that was very sacred to Aboriginal ceremonies and Aboriginal culture, when it's used on the artefacts leaves a particular kind of geological DNA. Scientists can analyse this information to work out where an object came from.

Red Ochre



Community Notices

ANGLICARE SA
playford
communities for
children

DEMONS DREAM

Active Minds, Stronger Futures

Swing Into Fun, Friendship & Fitness!
FREE Sports Program for Kids Aged 5-12!*

Come and try four new sports, build healthy habits, gain skills and join a vibrant community. No experience necessary

5.00PM - 6.00PM

EVERY WEDNESDAY*
*During School Terms

**TERM 1
SOFTBALL**
Starts 23 July 2025

**EASTERN PARK
DWIGHT RESERVE**
Yorktown Road, Elizabeth Park

Funded by The Australian Government of Social Services.
Visit www.dss.gov.au for more information.

*Age can be negotiable

wheels in motion

Helping young people aged 16 to 35 across City of Playford with access to driving experience to get their P's.

The **Wheels in Motion** program is a mentored driving experience conducted by our trained volunteers. A fee of \$17 applies to each hour session. Waiting lists may apply.

Priority is given to young people without an accessible, appropriate vehicle in the household where they live and/or young people without access to a licensed supervising driver.

Once selected for the program you **must**:

- Attend a 6 hour road safety forum and an interview to determine the young person's situation and if a place can be offered
- Have completed at least 4 hours of lessons with a qualified driving school

For further details about the program contact Naomi at City of Playford
nagius@playford.sa.gov.au
8256 0145 or 0410 341 028

Proudly supported by

Student Driver Vehicle

Winter Wonderland MARKET

JOHN MCVEITY CENTRE | 182 PEACHEY ROAD, SMITHFIELD PLAINS

Saturday 12th July 2025 | 3:00pm - 6:30pm

FREE ENTRY

 **30+ stallholders,** offering arts/crafts, homemade goods, toys, unique products and more

 **FREE Kids Activities**

- Jumping castle (bluey & free fall)
- Kids Zone
- Lawn Games & Bubbles
- Colouring Competition

 **Food & Drink available** from the JMC Kiosk, plus a range of vendors & food trucks.

 **Toy Swap**
4pm - 5pm
Bookings required via Eventbrite.

 **Support our local business community.**
Including young entrepreneurs & community groups

 **FREE Family Movie Night**
6:15pm - 8pm
Bookings required via Eventbrite.

JMC John McVeity Centre

CITY OF Playford



YOUR HEALTH IS IN YOUR HANDS

BOOK YOUR ANNUAL 715 HEALTH CHECK TODAY!

It's important to have a health check every year, even when you feel well, to stay healthy and strong.

Having a regular health check provides important details to your Doctor to keep you and your family in good health.

All Aboriginal and Torres Strait Islander people are eligible for an annual health check. 715 health checks are free at Aboriginal Medical Services and bulk billing practices. If you are unsure whether it will be free at your local Doctor, give them a call to ask about the 715 health check before you book.

Find out more:

Visit www.health.gov.au/715-health-check
or search #715healthcheck on social media



Australian Government
Department of Health

Community Notices

Holiday Bands

July 14-18 2025 Ages 14-17

Holiday Bands is an opportunity for young music enthusiasts to join a band and learn about the music scene with like-minded creatives in their local area!!!

Dates and Times:

| | |
|--|------------------|
| Monday 14th July - Thursday 17th July | 10.00am – 3.30pm |
| Friday 18th July (Gig Night!) | 10.00am – 8.00pm |

Open to all styles and instruments but focussing on typical band setup (drums, guitars, bass, keys, vocals) and original song writing.

Participants 14 – 17 years will:

- ❖ Meet new people and be grouped into bands
- ❖ Write original music as a band
- ❖ Participate in workshops: Music Industry, Merch, Performance Skills and more!
- ❖ Record in a studio with a professional engineer
- ❖ Have a professional photo shoot
- ❖ Watch live performances
- ❖ Perform for family and friends on the final night!

Registration is via this [Google Form](#) and this must be completed before the program by **Friday 3rd July**. We have 25 positions available in the program, it's first in best dressed, so be quick!

The program has a commitment fee of \$150 payable via credit card over the phone or cash/card on arrival.

All fees must be paid prior to commencement of the program. If payment is the only barrier to participation, please get in touch.

Given participants will be writing, recording and performing, we strongly suggest they are able to play their instrument at a **basic level**: enough to play through a whole song. We will provide all equipment necessary, however, we invite participants to bring their own gear if they'd like. It's more fun for them and very useful for us!

Participants are required to bring lunch, NSS will provide light refreshments/snacks. We prefer participants to stay with us, but if they choose to go to the Elizabeth Shopping Centre for food (it is a very short walk away) we require permission from the parent/guardian on the registration form.

On the final day we'll have a live performance on the NSS big stage! Doors open at 6pm, the event will run from 6.30pm – 8pm with all family and friends warmly invited. This is always a fantastic event with good vibes galore. We'll have free pizza (easy Friday night dinner!) and a bar open. NSS would love to share this moment with you and your community, so please come along!

Given participants will be relying on each other to perform on the final night, attending every day of the program is important. **If you are unable to attend every day of the program, please consider whether this is suitable for you.**

For more information please contact:

Mia Neale

Email: mneale@playford.sa.gov.au

Phone: 8255 5560



Music Development Office
Northern Sound System

Holiday Bands

July 14-18 2025 Ages 14-17

☆ Write, Record, Perform ☆

Register: linktree.com/NorthernSoundSystem



Northern Sound System
73 Elizabeth Way, Elizabeth

BACKSTAGE PASS

— Live Events Careers Unplugged

FRIDAY 11TH JULY 2025 1 PM - 4 PM

CITY OF Playford Register Here

+ Free Live Music at the Skate Park from 4pm