



# Kaurna Plains School R-12

Strength Through Learning • Taingiwilta Tirkanthi-arra

NEWSLETTER #2 Term 1, Week 9 2025

# HARMONY WEEK

## EVERYONE BELONGS



### Diary Dates

**Monday 24 - Wednesday 26 March**

Life Education

**Tuesday 25 March**

JP excursion to Handorf Farm

Years 7-9 Hospitality fishing and eating trails

**Wednesday 26 - Thursday 27 March**

Dream Big Festival workshops

**Friday 28 March**

Pupil Free Day

**Monday 31 March – Thursday 3 April**

One Plan Parent Meetings

**Friday 4 April**

JP Ochre Play workshop

**Monday 7 – Friday 11 April**

Kids on Country Camp

**Thursday 10 April**

Community Breakfast and Assembly

**Friday 11 April**

Last day of Term 1 - **early dismissal 2pm**



Like us on **Facebook**



Kaurna Plains School

### Niina Marni

Welcome to this term's secondary showcase of learning newsletter, as teachers share the exciting programs that are in place from SAASTA, ACE and TLP.

On Thursday 20th of March we acknowledged **National Closing the Gap Day**, a time to reflect on the ongoing journey towards equity for our Aboriginal and Torres Strait Islander students and community. At Kaurna Plains School, we are committed to ensuring our students feel strong in their culture, language and identity while striving for success in all areas of learning. Closing the gap is more than just numbers - it's about valuing culture, creating opportunities, and ensuring every child has the support they need to thrive. Together, with our families and community, we continue to walk this path.

Last week was **Harmony Week** and on Friday afternoon we enjoyed whole school activities as a part of CORKA (see more on our Facebook page).

A big thank you to those parents who attended our Annual General Meeting. If you are interested in joining our **Governing Council** please contact the school. Governing Council meet twice a term and we

encourage parents to join and share their voice.

### Important reminders for the remainder of the term:

**Life Education** (24-26 March) are visiting for all classes. Junior Primary excursion to **Handorf Farm** (25 March). Years 7-9 students in **Hospitality** are going fishing and collecting food on the eating trails (25 March). There will be **Dream Big Festival workshops** onsite (26-27 March). On our **Pupil Free Day** (28 March), staff will be working with Aunty Alison on implementing Aboriginal Perspectives in the Curriculum and planning Reconciliation and NAIDOC Week for next term. **One Plan meetings** will be held after school (31 March-3 April). An **Ochre Play workshop** (4 April) will be onsite for junior primary students. Secondary students will be attending the **Kids On Country Camp** during the final week of term (April 7-11). Also in the final week, we will host a **community breakfast and final assembly** (10 April). The **last day of term** is Friday 11th of April with an **early dismissal** at 2pm.



Ngaityalya.  
**Aunty Ange**  
Principal

83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419

Email: dl.1792.info@schools.sa.edu.au

www.kaurnaas.sa.edu.au Kaurna Plains School

**Cooperation Organisation Respect Kindness Acceptance**



Government of South Australia

Department for Education

# Deputy Principal's Update

## Attendance

Amazing work with attendance – Primary have increased their overall attendance!



**Current R – 12 Attendance Rate** 65.5%

**Current Primary Attendance Rate** 71.5%

**Current Secondary Attendance Rate** 58.7%

We are still aiming to **increase our overall attendance rate to over 73% by the end of 2025**. In Week 11, students with high attendance will be acknowledged – so keep up the great work!

## One Plans

Every student at KPS has a One Plan. One Plans are a personalised learning plan that identifies goals to help students achieve at school. There are four stages to One Plans:

<b>Consult &amp; Collaborate</b>	Ask the perspective of teachers, student and families.	Generally annually
<b>Assess &amp; Identify</b>	Where is the student at? Set goals based on this.	Each term
<b>Adjust</b>	Make the necessary adjustments to support students to achieve their goals.	Each term
<b>Monitor &amp; Review</b>	Record the progress made.	Each term

One Plans use **SMART** Goals.

<b>S</b>	Specific	Relating to a skill
<b>M</b>	Measurable	Able to know if it is achieved
<b>A</b>	Achievable	Within reach of your child's abilities
<b>R</b>	Relevant	Directly related to your child
<b>T</b>	Timely	Can be achieved in a 10 week time frame

Right now, teachers have assessed and identified the needs of our students. We are discussing them at One Plan Meetings in Week 10. Thank you to all our families for making the time for this discussion. If you cannot make this week, teachers will be in contact with you to make an alternative time.



**Aunty Natalea**  
Deputy Principal

## Kaurna Language songs

Scan the QR code to listen to the Kaurna Language songs that Aunty Cherylynne and our students have recorded and performed a few weeks ago.



**YURIKURRINGA  
NGADLUKU  
PALTIRNA** | Listen to  
Our Songs

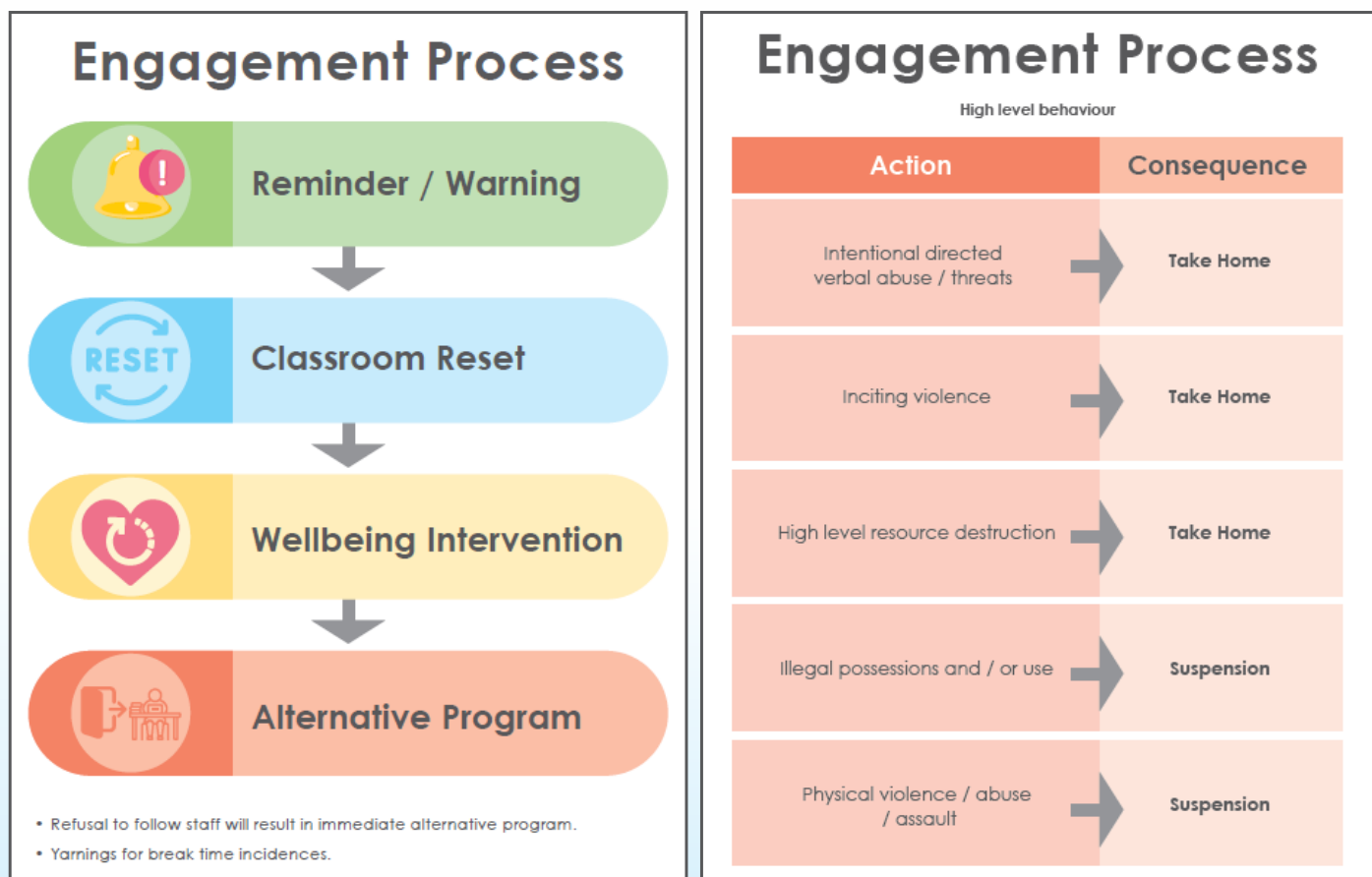
Listen now!	Download now!	Register your interest!

# Engagement and Wellbeing Leader

## Engagement Policy

As we have all now found our feet in 2025 as staff and students, we are focusing on our Engagement Process to maximise teaching and learning time. All students are familiar with the process, it is discussed in our 'Circle times' more than once a day. The process is based on the Berry Street Education Model, trauma-informed practices, and restorative application.

As all children have the right to feel safe and learn at school, we have developed a high-level engagement action and consequence chart to complement our 'low-level' engagement process.



"...individuals are most likely to trust and cooperate freely with systems – whether they themselves win or lose by those systems – when fair process is observed..."

The process follows the three 'Fair Process Principals' of **engagement** – having the opportunity to have a say, **explanation** – understand the reasons for the decision, and **expectation** – clarity and shared understanding on what is expected in terms of behaviour and rules. This process achieves trust, commitment and co-operation.

The process enhances learning, behaviour, moral development and helps build stronger relationships. Our processes are ongoing and forever developing and changing. We will always keep community updated and we appreciate your input! As always, if you have any questions about the process, please speak with a member of leadership.



Uncle Tom

# Aunty Leayshia

## NAPLAN and Harmony Day – What a Big Couple of Weeks!

Over the last two weeks, our Year 3, 5, 7 and 9 students have been taking part in NAPLAN testing. This is a national test that checks students' learning in reading, writing, spelling, grammar and maths. We're really proud of how our students approached it – especially our Year 3s who had never done NAPLAN before! It was so wonderful to see them having a go, staying focused, and showing resilience. Amazing effort, Year 3s!

Last Friday, we celebrated Harmony Day across the school. Harmony Day is about celebrating diversity – all the different cultures, languages, and backgrounds that make up our community. Harmony Day also coincides with the International Day for the Elimination of Racial Discrimination – so it's an important reminder to keep creating safe, inclusive spaces for everyone. It's a day to say no to racism and to stand together.

After lunch, our amazing R–12 students and staff participated in a bunch of fun and activities. We saw Aboriginal yarning, games, music and dance with Uncle Kieran and Uncle Colin, and a stunning harmony banner decorated with Aboriginal and Torres Strait Islander themes with Aunty Sharna and Uncle Jack.

There were harmony biscuits made with love by Aunty Fiona, Aunty Taylor, Aunty Bahera and Aunty Kelsey, and delicious food from around the world shared by Aunty Tina and Aunty Nadene. Aunty Natasha and Aunty Georgia kept minds busy with Harmony Day puzzles, while Uncle Nick, Uncle Lachie and the students got active with sports from around the world. Henna was a big hit too, with Aunty Ruhi leading the way, supported by Aunty Jyoti, Uncle Paul, Uncle Sean, Aunty Bri and Uncle Tom. Our younger students loved the Harmony Day colouring with Aunty Kellie and Aunty Brooke.



A big thanks to Uncle Tom and all the staff who worked hard to make the afternoon possible. It was wonderful to see everyone come together to celebrate diversity, connection and kindness.

**Aunty Leayshia**



## Ab Ed Team

Niina Marni families,

### Community Breakfast

We will be hosting Community Breakfast in Week 11 on Thursday 10 April at 8.30am. Please come along and celebrate the end of term with us.

### Absences

We are focussing on unexplained absences and have distributed letters. Please return these so we can update our records.

### Dental Schools

We had the highest amount forms returned ever, with lots of students visiting the dental van. There will be more dental visits next term.

### Witchelina Camp

Information packs will be handed over the coming week for students who have returned their forms. Please get your forms in ASAP to Uncle Kieran. We can't wait to be out on camp with the team, Aunty Bri, Uncle Ross and Uncle Kieran.

### AbStudy

After meeting with Josh from Centrelink, Uncle Kieran will be handing out AbStudy forms. If you have questions please see Uncle Kieran. We are hoping to host a parent information session - please see Uncle Kieran if you are interested.

**Ab Ed Team**

## Year 7/8 Maths

This term, our Year 7/8 class has been diving into the exciting world of factors and multiples - two key building blocks of mathematics!

We've explored what makes a number a factor (a number that divides another number without leaving a remainder) and what counts as a multiple (a number found by multiplying a number by an integer). Students have tackled practical problems, discovering factors and multiples of various numbers and learning how these concepts connect to real-world scenarios, like planning equal group sizes for events or understanding patterns in numbers.



## HASS

Year 7/8s are learning about Ancient Aboriginal History which began over 65,000 years ago when a stone grinding tool was found in northern Arnhem Land. These show that Aboriginal people were using edge-ground hatchets, processing pigments and grinding seeds far sooner than any other civilisation in the world.

For thousands of years prior to the arrival of Europeans, Australia was occupied by many different Aboriginal clans. Living around vast areas, they fished, hunted and performed ceremonies on their traditional land, and harvested food from the surrounding bush.

Aboriginal people were self-sufficient and harmonious, they had no need to travel far from their lands, since the resources around them were so abundant, and trade with other tribal groups was well established.

Year 8 to 10s are learning about the second world war and the impact it has had on Australian society over the years. During World War II, an estimated 3,000 to 4,000 Aboriginal and Torres Strait Islander people served in the Australian Defence Force, including regular units, irregular units, and support roles, despite facing discrimination and exclusion.

Long before they were considered citizens of Australia, Aboriginal and Torres Strait Islander peoples have had a proud history of contributing to Australia's defence efforts. Their assistance spanning in all areas of Army, Navy and Air Force.

Many Aboriginal and Torres Strait Islander war stories are only now being uncovered.

In 1944, nearly every Torres Strait Islander man was a member of the Torres Strait Light Infantry Battalion – in proportion to population, no community in Australia contributed more to Australia's effort in World War II than the people of the Torres Strait Islands.



The first Japanese Prisoner of War in Australia was captured by Aboriginal people after his plane crashed on Melville Island, north of Darwin in February 1942.

**Aunty Sharna**

## Aunty Erin

Niina Marni! It's been a very busy start to Term 1 in the secondary school. Welcome to our new Year 7s. Teachers and co-educators are doing lots of work to support them to settle into secondary school life. This looks quite different to primary school, with different classrooms and teachers for different subjects.

To support our new Year 7s, and all of our secondary students to flourish in a high school setting, we have had a strong focus on consistent and predictable routines (CPR). Ensuring that each teacher and classroom has consistent expectations helps students to feel safe and settled, no matter where they are or who they are with in the school. In Term 1, we have focussed on entry and exit routines as students come in to class and leave for breaks, as well as having a strong focus on students using movement passes and correct processes when they need to leave the learning for any reason. In Term 2 we will be looking at building on our CPR to incorporate more consistency across subjects.

Our seniors have started 2025 off very strong. They are engaging in their learning in subjects including AIF (the new Research Project), English, and Maths. While students who were part of the senior cohort last year have already completed their compulsory Maths component for their SACE, this year we have worked to design a community connections subject with a numeracy focus. This is to ensure our Year 12 students are given as much exposure and opportunity to build vital numeracy skills for work and life. This is part of our ongoing commitment to closing the gap and supporting our students to build the skills they need to engage in meaningful life pathways.

This year we have also embarked on a joint venture with Playford International College (PIC) to offer Aboriginal Studies. Senior students attend PIC on Friday mornings for explicit teaching and are supported in their coursework for this subject on site throughout the week by Uncle Sean. So far, our students are enjoying being able to deepen their understanding of culture and receive SACE points for this important learning.

We have also launched an Integrated Studies subject for our seniors this year. Integrated Studies is largely a project-based learning program where students, both individually and in groups, plan and carry out projects that add value to the KPS community. We currently have two projects running; the building of a secure and lockable bike shed which will be located near the Trade Training Centre in the wetlands, and the repurposing of the old chicken coop located next to the primary playground. While we are still firming up ideas for this space, we are leaning towards the idea of creating an outdoor sensory space where students who need to reset can spend time in a peaceful garden area with plants selected for their calming scents or textures.

Ngaityalya,

**Aunty Erin**



## Liam's Composting

Every morning for a few weeks, Liam has been adding all kinds of food scraps, cardboard, leaves, hay and grass to the kitchen garden compost pile. He turns it over with a pitch fork and waters it to help the composting process. We've found some surprises in the compost, like some of the food scraps started growing (onion, cucumbers and beans). We also found some animals too, like the baby gecko in these photos. - Uncle Michael C



# Aunty Jyoti

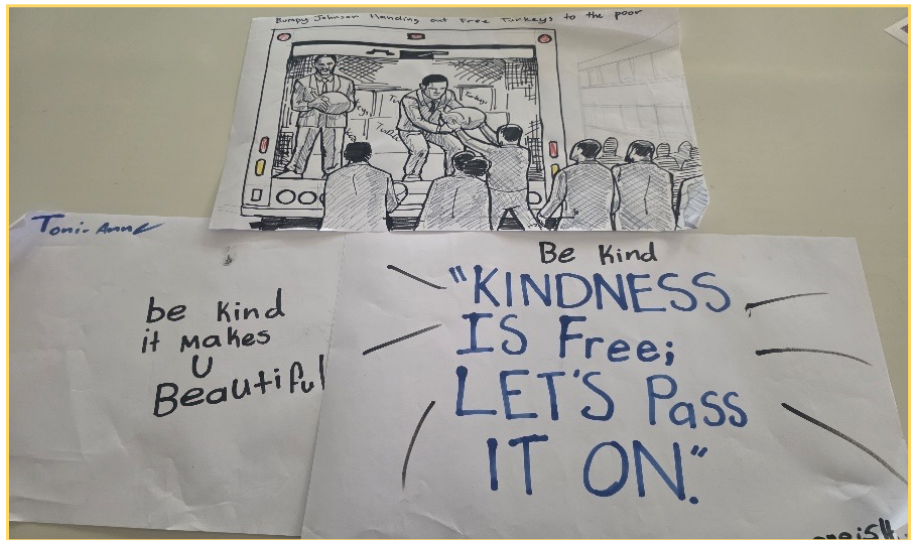
Niina Marni

Students have had a great start to 2025. We started our year with discussions about one of our most important CORKA values, **kindness**. We discussed examples of kind behaviour and participated in activities encouraging people to act kind to others.



In Science, we are learning about Earth Science. We have been discussing different types of rocks in the Year 8/9 class and tectonic plates in the Year 9/10 class. The following pictures give a sneak peak of our term so far.

**Aunty Jyoti, Year 8-12 STEM Teacher**



# Health and PE with Uncle Nick

In HPE, we have had two coaches from Norwood Basketball who came out every four weeks to run basketball skills and games sessions. These sessions focused on fundamental basketball techniques such as dribbling, passing, shooting, and defensive movements. The coaches also incorporated team-building activities and small-sided games to help students develop their skills in a fun and engaging way.

These sessions complemented our regular HPE curriculum by reinforcing important motor skills, promoting physical activity, and encouraging sportsmanship. The students

looked forward to each visit from the Norwood coaches, and many expressed interest in continuing basketball outside of school.



**Uncle Nick**



# Community Notices



YEAR 8 to 10 STUDENTS

## TRY-A-TRADE 2025 Automotive

Delivered by



RTO CODE: 2293  
mtasant.com.au

LIMITED PLACES ENROL NOW!

A **FREE\*** taster program for Yr 8 to 10 students looking to explore career pathways into the automotive industry.



TRY-A-TRADE offers students the opportunity to participate in a day program and gain experience, with hands-on practical activities

### AIM OF THE PROGRAM

- > Assist students make informed decisions about career pathways by providing exposure to the automotive industry.
- > Help students fulfil their VET Readiness (VETRO) requirements by supplying a certificate of participation.

### WHERE AND WHEN

The TRY-A-TRADE is delivered at **ST PATRICK'S TECHNICAL COLLEGE** 2-6 Hooke Road Edinburgh North  
**THURSDAY 17 APRIL 2025** - Term 1 holidays  
**THURSDAY 10 JULY 2025** - Term 2 holidays  
**THURS 2 OCTOBER 2025** - Term 3 holidays  
**10am to 2pm** (arrive 9:50am)

### FEES\*

The taster program is fully funded. There is a **\$20 administration fee** to students for the Try-A-Trade program.

### SAFETY FIRST

- All participants must have:
- long pants or trade pants
  - closed in shoes
  - hair tied back
  - MTA will supply safety glasses

### PLANNED EXPERIENCES

- Students will have the opportunity to gain experience and knowledge into the world of automotive through:
- hands-on automotive activities showcasing light vehicle
  - interactive spray painting and panel beating
  - learning how to change a wheel and compete in the exciting MTA Pit Stop Challenge
  - an introduction to VET and careers in the automotive industry



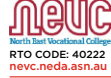
REGISTER: [www.trybooking.com/DADHZ](http://www.trybooking.com/DADHZ)  
 MORE INFO.  
 Jayne Shortt Apprenticeship & Pathways Mentor  
 ph: 8209 3700 | [jayne.shortt@stpatstech.sa.edu.au](mailto:jayne.shortt@stpatstech.sa.edu.au)  
[www.stpatstech.sa.edu.au/try-a-trade](http://www.stpatstech.sa.edu.au/try-a-trade)



YEAR 8 to 10 STUDENTS

## TRY-A-TRADE 2025 Bricklaying & Tiling

Delivered by



RTO CODE: 40222  
nevc.neda.asn.au

LIMITED PLACES ENROL NOW!

A **FREE\*** taster program for Yr 8 to 10 students looking to explore career pathways in the building and construction industry.



TRY-A-TRADE offers students the opportunity to participate in a day program and gain experience, with hands-on practical activities, in the areas of bricklaying and tiling.

### AIM OF THE PROGRAM

- > Assist students make informed decisions about career pathways by providing exposure to the building and construction industry.
- > Help students fulfil their VET Readiness (VETRO) requirements by supplying a certificate of participation.

### WHERE AND WHEN

The TRY-A-TRADE is delivered at **ST PATRICK'S TECHNICAL COLLEGE** 2-6 Hooke Road Edinburgh North  
**TUESDAY 15 APRIL 2025** - Term 1 holidays  
**TUESDAY 8 JULY 2025** - Term 2 holidays  
**TUES 30 SEPTEMBER 2025** - Term 3 holidays  
**9am to 3pm** (arrive 8:50am)

### FEES\*

The taster program is fully funded. There is a **\$20 administration fee** to students for the Try-A-Trade program.

### SAFETY FIRST

- All participants must have:
- long sleeve shirt or top (no hoodies with drawstrings)
  - long pant or trade pant
  - closed in shoes
  - hair tied back
  - NEVC will supply safety glasses and gloves, as required

### PLANNED EXPERIENCES

- use bricklaying and tiling hand and power tools
- lay basic stretcher bond brickwork
- mix mortar/adhesive
- cut and lay wall/floor tiles
- grout tiles



REGISTER: [www.trybooking.com/DADMJ](http://www.trybooking.com/DADMJ)  
 MORE INFO.  
 Jayne Shortt Apprenticeship & Pathways Mentor  
 ph: 8209 3700 | [jayne.shortt@stpatstech.sa.edu.au](mailto:jayne.shortt@stpatstech.sa.edu.au)  
[www.stpatstech.sa.edu.au/try-a-trade](http://www.stpatstech.sa.edu.au/try-a-trade)



YEAR 9 to 10 STUDENTS

## TRY-A-TRADE 2025 Carpentry & Plastering

Delivered by



RTO CODE: 0022  
atec.asn.au

LIMITED PLACES ENROL NOW!

A **FREE\*** taster program for Yr 9 to 10 students looking to explore career pathways in the building and construction industry.



TRY-A-TRADE offers students the opportunity to participate in a day program and gain experience, with hands-on practical activities, in the areas of carpentry and plastering.

### AIM OF THE PROGRAM

- > Assist students make informed decisions about career pathways by providing exposure to the building and construction industry.
- > Help students fulfil their VET Readiness (VETRO) requirements by supplying a certificate of participation.

### WHERE AND WHEN

The TRY-A-TRADE is delivered at **ST PATRICK'S TECHNICAL COLLEGE** 2-6 Hooke Road Edinburgh North  
**THURSDAY 17 APRIL 2025** - Term 1 holidays  
**THURSDAY 10 JULY 2025** - Term 2 holidays  
**THURS 2 OCTOBER 2025** - Term 3 holidays  
**9am to 3pm** (arrive 8:50am)

### FEES\*

The taster program is fully funded. There is a **\$20 administration fee** to students for the Try-A-Trade program.

### SAFETY FIRST

- All participants must have:
- long sleeve shirt or top (no hoodies with drawstrings)
  - long pant or trade pant
  - preferably safety boots or at minimum closed in leather upper shoes
  - hair tied back
  - safety glasses - the College will provide as required

### PLANNED EXPERIENCES

- use of hand and power tools
- cutting and fixing timber
- learning and using first fix carpentry skills
- working in a team to complete a project
- prepare to work safely in the construction industry



REGISTER: [www.trybooking.com/DADLA](http://www.trybooking.com/DADLA)  
 MORE INFO.  
 Jayne Shortt Apprenticeship & Pathways Mentor  
 ph: 8209 3700 | [jayne.shortt@stpatstech.sa.edu.au](mailto:jayne.shortt@stpatstech.sa.edu.au)  
[www.stpatstech.sa.edu.au/try-a-trade](http://www.stpatstech.sa.edu.au/try-a-trade)



YEAR 8 to 10 STUDENTS

## TRY-A-TRADE 2025 Plumbing & Electrical

Delivered by



RTO CODE: 45744  
peer.com.au

LIMITED PLACES ENROL NOW!

A **FREE\*** taster program for Yr 8 to 10 students looking to explore career pathways in the building and construction industry.



TRY-A-TRADE offers students the opportunity to participate in a day program and gain experience, with hands-on practical activities, in the areas of plumbing and electrical.

### AIM OF THE PROGRAM

- > Assist students make informed decisions about career pathways by providing exposure to the building and construction industry.
- > Help students fulfil their VET Readiness (VETRO) requirements by supplying a certificate of participation.

### WHERE AND WHEN

The TRY-A-TRADE is delivered at **ST PATRICK'S TECHNICAL COLLEGE** 2-6 Hooke Road Edinburgh North  
**WED 16 APRIL 2025** - Term 1 holidays  
**WED 9 JULY 2025** - Term 2 holidays (TBC)  
**WED 1 OCT 2025** - Term 3 holidays (TBC)  
**9am to 3pm** (arrive 8:50am)

### FEES\*

The taster program is fully funded by CITB. There is a **\$20 administration fee** to students for the Try-A-Trade program.

### SAFETY FIRST

- All participants must have:
- long sleeve shirt or top (no hoodies with drawstrings)
  - long pant or trade pant
  - closed in shoes
  - PEER will supply safety glasses and gloves, as required

### PLANNED EXPERIENCES

- use electrical hand and power tools
- install cable into conduit and lighting sockets
- perform electrical work on boards
- prepare to work safely in the construction industry
- use plumbing hand and power tools
- experience joining methods with PVC stormwater piping
- perform basic levelling, trenching and setting up string lines



REGISTER: [www.trybooking.com/DADMU](http://www.trybooking.com/DADMU)  
 MORE INFO.  
 Jayne Shortt Apprenticeship & Pathways Mentor  
 ph: 8209 3700 | [jayne.shortt@stpatstech.sa.edu.au](mailto:jayne.shortt@stpatstech.sa.edu.au)  
[www.stpatstech.sa.edu.au/try-a-trade](http://www.stpatstech.sa.edu.au/try-a-trade)



# Community Notices



Supported by  
**CITB** doorways2 construction

**YEAR 7 to 10 STUDENTS**

## TRY-A-TRADE 2025

### Civil Construction

Interactive Industry Immersion

Delivered by  
**CIVIL TRAIN**  
The Training Division of the CCF RTO 45621  
RTO CODE: 45621  
civiltrain.com.au

**LIMITED PLACES ENROL NOW!**

A **FREE\*** taster program for Yr 7 to 10 students looking to explore career pathways into the civil construction industry.



TRY-A-TRADE offers students the opportunity to participate in a half day program and gain an interactive industry immersion experience into the world of civil construction.

**AIM OF THE PROGRAM**

- > Assist students make informed decisions about career pathways by providing exposure to the civil construction industry.
- > Help students fulfil their VET Readiness (VETRO) requirements by supplying a certificate of participation.

**WHERE AND WHEN**

The TRY-A-TRADE is delivered at **ST PATRICK'S TECHNICAL COLLEGE** 2-6 Hooke Road Edinburgh North

**WED 16 APRIL 2025** - Term 1 holidays  
**WED 9 JULY 2025** - Term 2 holidays (TBC)  
**WED 1 OCT 2025** - Term 3 holidays (TBC)  
**9am to 12pm** (arrive 8:50am)

**FEES\***

The taster program is fully funded. There is a **\$20 administration fee** to students for the Try-A-Trade program.

**SAFETY FIRST**

All participants must have:

- appropriate clothing for practical activities
- enclosed non-slip footwear (safety boots or sports shoes/runners)
- hair tied back

**PLANNED EXPERIENCES**

Students will have the opportunity to gain an interactive experience into the world of civil construction through:

- gamified learning
- operating a variety of simulated heavy machinery including an excavator, front-end loader, and haul truck
- learning how to undertake pre-starts
- learning how to safely operate the vehicles

**REGISTER:** [www.trybooking.com/DADJA](http://www.trybooking.com/DADJA)

**MORE INFO.**  
Jayne Shortt Apprenticeship & Pathways Mentor  
ph: 8209 3700 | [jayne.shortt@spatstech.sa.edu.au](mailto:jayne.shortt@spatstech.sa.edu.au)  
[www.spatstech.sa.edu.au/try-a-trade](http://www.spatstech.sa.edu.au/try-a-trade)




## PREPARING FOR SUCCESS

### POST-SCHOOL PATHWAYS FOR SECONDARY STUDENTS WITH DISABILITIES

PRESENTED BY EMMA RAMKE

**- SECONDARY STUDENTS ONLY -**

THIS SESSION IS FREE FOR ALL FAMILIES | PARENTS | CAREGIVERS

**WHEN : THURSDAY, 13TH MARCH 2025.**  
**TIME : 9:30AM - 10:30AM**  
**VENUE : PARA HILLS OFFICE - CONFERENCE ROOM**  
**ADDRESS : 26-34 WILKINSON RD, PARA HILLS SA 5096**

[Click here to register!](#)

OR  
SCAN THE QR CODE



Preparing for Success: Post-School Pathways for Students with Disabilities




Get ready for fun, fitness, new sports and building confidence through teamwork! Our program focuses on moving, playing, and growing stronger together. It's perfect for kids who love staying active and having fun! No matter your child's fitness level, We offer a variety of exciting activities that help improve movement, balance and coordination.

### Try a range of sports!

Badminton • Basketball • Futsal • Netball • Pickleball • Volleyball

**NEW**

**Age: 8 - 14**

**Cost per session: \$5**

**Time: 4 - 5pm**

**Days: Wed & Thur**

**During school terms**



**Starting Term 2, 2025**

Switching up sports every three weeks, with a different sport each night.



**CONTACT US | 8480 0100 | [jmc@playford.sa.gov.au](mailto:jmc@playford.sa.gov.au)**



## Kawanta Pirku-itya

# Tukka Time

**4.00pm - 5.30pm**

**Bring your family together for a fun, hands-on cooking class! Learn new recipes, cook together, and enjoy good food while making great memories.**

**March 18th**

**April 10th**

**Kawanta Pirku-itya is a program specifically for Aboriginal families where at least one family member, whether an adult or child, has a disability. We offer inclusive programs that bring families together in a welcoming space**




Limited spots available. Please contact Kim for more information or to RSVP



Elizabeth Rise Community Centre | [belonginginthenorth@playford.sa.gov.au](mailto:belonginginthenorth@playford.sa.gov.au) | 0436 349 387

Funded by the Australian Government Department of Social Services

# Community Notices

## WELLBEING EXPO

For parents & caregivers

**FRIDAY 4TH April 2025**  
11am-2pm

WHERE- Elizabeth East Primary School  
15 Dolphin Street, Elizabeth East  
In the hall

Come and enjoy a Free sausage sizzle

Come along and get to know what's on offer in our community

Services include-

- Mental Health
- Aboriginal support services
- Multicultural support services
- Local Sporting Groups
- Community Support
- Children and adolescent programs
- Health services

For more information about this event  
Please contact Cheryl Taylor on 8255 2262



## HIVECOMBINE SOUTH AUSTRALIA

# 29-30 MARCH 2025

### PLAYER DEVELOPMENT CAMP

AGES 10-18  
10AM-2PM  
\$120.00

**JOHN McVEITY CENTRE**  
182 PEACHEY RD, SMITHFIELD PLAINS

**MORE INFO:**  
combines@hivemindsports.org  
www.hivemindsports.com/australia



SCAN TO REGISTER




**STRONGER TOGETHER**




## KWY & ARC ABORIGINAL VOICES WORKSHOP


KWY & ARC are calling for Aboriginal people and their families to attend workshops to talk about a suicide prevention plan for the northern suburbs of Adelaide


**10am-1pm**

Tuesday 1st April- The Hive  
Wednesday 7th May- Salisbury Community Hub  
Monday 23rd June- Salisbury Community Hub


You will be reimbursed for your time (unless you are attending in a paid capacity.)  
Lunch will be provided.  
Transport can be arranged.

**To book in, please use the QR code and fill in the form.**





Funded by  
**phn**  
ADELAIDE  
An Australian Government Initiative





## THE NEXT GENERATION: STRENGTH, VISION & LEGACY

4-13 JULY 2025

The NAIDOC in the North committee is proud to bring you the

# NAIDOC in the North 2025

Open to Aboriginal and Torres Strait Islander people under 25 years.

**ART COMPETITION**

Digital or physical entries accepted

Entries Close 31 March 2025

<b>W I N</b>	<p><b>1st Prize</b> \$100 gift voucher Your artwork used on event marketing and merchandise! NAIDOC in the North TShirt</p>	<p><b>2nd Prize</b> \$50 gift voucher NAIDOC in the North TShirt</p>
	<p><b>3rd Prize</b> \$25 gift voucher NAIDOC in the North TShirt</p>	

**Entries now open! We invite local artists to submit their entry to the NAIDOC in the North 2025 art competition**

All entrants will be displayed at the event on 9 July 2025 at the John McVeity Centre. Terms and Conditions apply. Please see page 3 for details. Entrants must be South Australian residents. Physical artwork can be dropped to John McVeity Centre or Marni Waiendi.