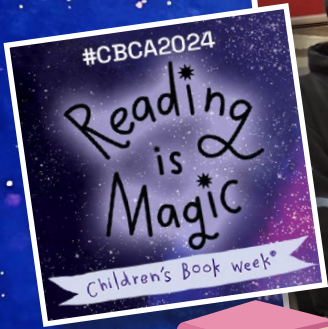




# Kaurna Plains School R-12

Strength Through Learning • Taingiwilta Tirkanthi-arra

NEWSLETTER #11 Term 3, Week 6 2024



## Diary Dates

### TERM 3

Week 7	Intro to Construction <b>Wednesday 4th September</b> Indigenous Literacy Day
Week 8	<b>Monday 9th - Wednesday 11th September</b> U8s Ear Health Program <b>Friday 13th September</b> Governing Council 9.30am Planning Project Reference Group Meeting 11am
Weeks 8-9	Intro to Hospitality
Week 10	<b>Thursday 26th September</b> Community Breakfast Assembly <b>Friday 27th September</b> Sports Day Last day of term - <b>Early finish 2.00pm</b>

### TERM 4

Week 1	<b>Monday 14th October</b> First day of Term 4
Week 3	<b>Monday 28th October - Friday 1st November</b> Swimming Week
Week 5	<b>Monday 11th - Wednesday 13th November</b> Camp

## Niina Marni

Niina Marni,

What a fantastic and busy term so far! It was beautiful to see Aunty Debbie, Aunty Mikala and Uncle Antony back for our Miiuthirntu Pirrku (Bedtime Stories) during our Book Week celebrations. Also a big shout out to Aunty Leayshia for making the night another big success. We saw many magical creatures in our Book Week Parade. Well done to everyone for dressing up and looking amazing.

### School Card

An urgent reminder to complete School Card Applications – these really help our school in providing resources. Please see Aunty Bec, Uncle Michael or Uncle Kieran to complete these.

### Lollies

With the Gawler Show having just been and the Adelaide Show coming up we have noticed a large increase in the amount of lollies that students are bringing to school. We ask that these stay home and are enjoyed after school as they have been really distracting our learning. If a student does have a large amount of lollies that are impacting engagement in class, we will take these and keep them safe until the end of the day.



### Place Based Project

It is great to see our connections with The Workabout Centre continue with Aboriginal Youth in the North participating in a short taster course in Construction. *Wonder what they are building...?* Aunty Erin will fill you in more in her section of the newsletter. This is the first of a variety of courses set to engage Secondary students. Our Trade Training Centre will be renamed using Kaurna language and rebranded with amazing artwork from Harley Hall in conjunction with Northern Aboriginal Youth.

(continued over)



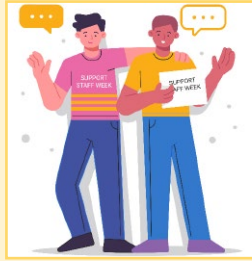
83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419  
Email: dl.1792.info@schools.sa.edu.au  
www.kaurnaas.sa.edu.au Kaurna Plains School

Cooperation Organisation Respect Kindness Acceptance

## Aunty Natalea's Report (continued)

### SSO Week

We also cannot forget our wonderfully hard working SSOs, whose dedication and commitment to our students does not go unnoticed. They truly make a difference by providing a safe and supportive environment for our students to flourish in all aspects of their learning. Kurna Plains had a fun-filled week celebrating our spectacular SSO staff. If you would like to see more about our celebrations please like our Kurna Plains School Facebook page as we regularly post all news, updates, communication and celebrations from across the site.



### Camp

Camp Expressions of Interests are due Wednesday, Week 7. More information with consents and payments will be provided from Week 8. By Week 10, a \$20 deposit is required for attendance at the Week 5, Term 4 Arbury R - 12 Camp. Please speak to Aunty Bec in Finance regarding payment plans.



Aunty Ange & Aunty Natalea  
Principals

## THE PARENT SURVEY



### Annual Parent Survey

The annual parent survey is underway and closes midnight Sunday 8 September. This survey aims to get your views on:

- what we're doing well
- where we can improve
- what's important to you as a parent/carer.

Your answers won't identify you or your child and only collated feedback is provided to our school. You should have already received a link to the survey via email or SMS. Reminder emails are currently being sent to you unless you have completed a survey or have unsubscribed.

Please take the time to complete the survey, this is valuable information for our school. Also, please have your say on The Parent Survey. The link can be found on our Facebook page or use <http://survey.education.sa.gov.au/sc/N56EsNbwRbV3wn3rZZPalQ2>

## Attendance



Year to date **68%**. Well done!

## Aboriginal Education Team

Niina marni parents and caregivers,

We're now over half way through Term 3. Please continue to keep an eye out for absence letters as we will again be handing those out. Soon, our under 8s will be receiving ear health consent forms - please keep an eye out for these coming home with students under 8 years old. Also, as always, there will be a community breakfast and assembly on Thursday of Week 10 which families are invited to attend.

Ngaityalya

AbEd Team

**PLEASE UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANYTHING HAS CHANGED**



HOME/RESIDENTIAL  
ADDRESS?



MOBILE  
NUMBERS?



EMAIL  
ADDRESSES?



EMERGENCY  
CONTACTS?



FAMILY  
INFORMATION?

## Deputy Principal Update

Book Week was a huge success last week! We had so many wonderful activities, including a visit from an author and the excitement of our dress-up day. A big thank you to our children and the school community for joining us in their PJs last week for *Miituthirntu Pirku* (Bedtime Stories) and making it a big success! The evening was filled with captivating stories, hot chocolate, and a powerful Smoking Ceremony led by Uncle Antony. We are so grateful to Aunty Cherylynne, Aunty Sharna, and our special guests, Aunty Debbie, Aunty Mikala, and Uncle Antony, for sharing their storytelling magic with us. Together, we experienced the richness of culture and language through the power of reading. Reading truly is magic.

Last week, we also celebrated SSO Week. We want to thank all of our incredible SSOs and support workers for their dedication and commitment to creating a safe and supportive environment for our students. We celebrated SSO Week with a special morning tea, heartfelt student cards, a thank you video to kick off our Book Week dress-up parade, and finished the week with some sweet chocolates. You truly make a difference in our school every day. Thank you for all that you do!

This week, our Year 1 students took part in their Phonics Screening Check, and we couldn't be prouder of their efforts! Each and every student worked hard, showing how much they've grown in their phonics skills. We are thrilled with what they have achieved.

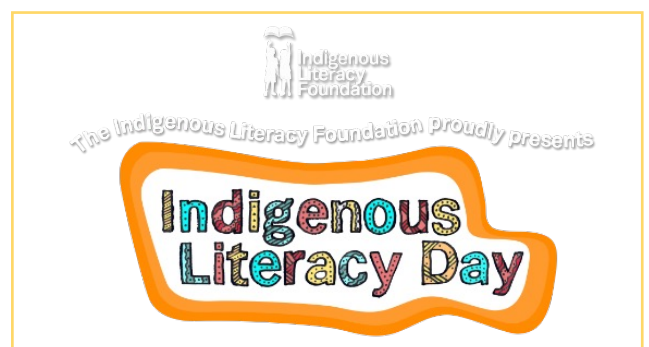
A big shout-out goes to Aunty Leanne, Aunty Kellie, and Aunty Natasha, along with our intervention educators, Aunty Lauren and Aunty Fiona. Their dedication and ongoing commitment to helping our students reach their full potential have ensured that every child was well prepared and gave their best in this important assessment.

Next week, we will be celebrating Indigenous Literacy Day. This is a national celebration of Aboriginal cultures, stories, and languages. Uncle Gary Passmore will be leading yarning circles in the wetlands, talking to students about the importance of language and literacy. We are also excited for Aunty Cherylynne to immerse the children in language and song.

We look forward to celebrating together.



**Aunty Leayshia**



# Week 7: Indigenous Literacy Day

Wednesday 4th September

Indigenous Literacy Day is an annual celebration of Aboriginal and Torres Strait Islander Peoples' Stories, Cultures, and Languages

## Be A Proud Voice for Country



Aunty Lisa



## Aunty Jess

This term, the secondary school classes are working on their writing skills and their reading comprehension through novel studies. Each lesson, the classes are reading a chapter or two of their class novel and then using the text to study different sentence structures. They are then applying this to their own writing.

The Year 7 class has begun reading *Harry Potter and the Philosopher's Stone* and have decided that learning magic at school is much better than learning Maths and English. They are identifying how different sentences from the book are made up from different word groups and how that impacts our understanding of the text.

The Year 8s are reading *Holes* and are very grateful that we don't make them dig all day at school. They are learning about the importance of structuring a sentence correctly so that they can get meaning across effectively.

The Year 9/10 class is reading *Tomorrow When the War Began* and are engaging in conversations about what their lives would look like if they suddenly found themselves in a war. They are also using reading comprehension skills to fill in missing blanks to make complete sentences.

In the Senior English class, the students are working towards completing their Stage 1 Essential English. They are both analysing texts and creating their own texts, using their knowledge of text structure to create texts for a variety of audiences and purposes.

Aunty Jess



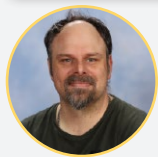
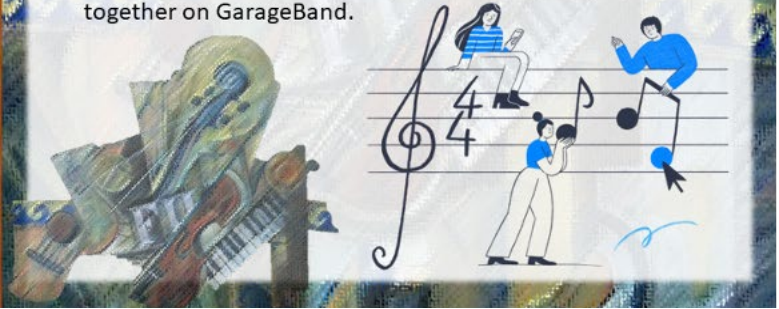
## Music with Uncle Michael C



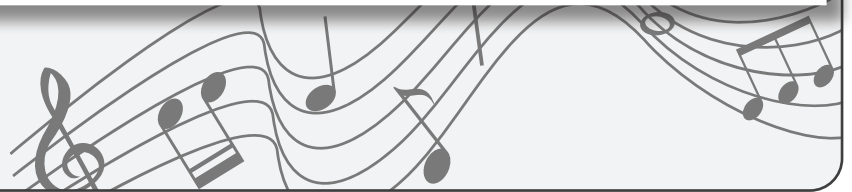
### MUSIC COMPOSITION

In 2-4 music with Uncle Michael C, we have been creating our own musical compositions. This has included students working in groups, choosing instruments and playing their own rhythm patterns together.

Leroy and Darcy took their composition to the next level, by recording their parts on an iPad. Soon we will be learning how to record multiple tracks that can play back together on GarageBand.



**Uncle Michael C**



## PE News

We have been lucky enough to learn a few skills in the game of lacrosse during the past month as part of the Sporting Schools grant for this term.

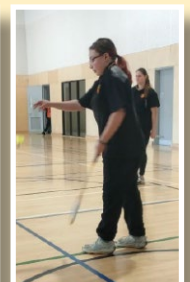
Most of the students across secondary had no idea about the rules nor had any experience playing this game but enjoyed the sessions. We have now purchased some new equipment and are looking forward to developing our skills in this exciting game!

Secondary students have also participated in some interschool sports carnivals this term. We played a round robin style basketball carnival which was held at the most impressive St Clair Recreation Centre. We battled valiantly against some bigger schools such as Woodville High School and Salisbury High School but came up short. Nonetheless, the students really enjoyed the competitive nature of the carnival and worked well as a team to show genuine improvement over the course of the day. Cameron and Isaac were effective in transitioning and scoring.



Most recently, we took a team to Parafield Gardens to play in a badminton carnival. We fielded both a boys and girls team and they both acquitted themselves very well. The girls almost managed to take a set off the host side and the boys showed tremendous fighting spirit.

**Uncle Marty, PE Teacher**



## Malpa Young Doctors

In Semester 1 2024, the Malpa students at Kaurna Plains School engaged in learning that focused on Six Key Themes of Environmental Health, Nutrition, Health Literacy, Hygiene, Leadership and Wellbeing. Our Young Doctors took pride in learning about their culture, language, health, wellbeing and keeping our environment healthy.

Activities about environment health and caring for country exposed our Young Doctors to think more about ways in which our environment needs to be cared for. This was mostly directed at our school, classroom and home environments. This then led to ways in which we, as a group, could extend this into caring for and taking pride in our community. We looked at traditional ways of caring for country and how we, as Aboriginal people, can implement some of these ideas into our school environment.



The nutrition, health, literacy and hygiene concepts gave students a better understanding of how we can make better choices when selecting healthy and nutritional foods and drinks. This was interlinked with hygiene and wellbeing to ensure we are taking better care of our bodies holistically. The Young Doctors were given the opportunity to create healthy snacks and drinks and to share these with other students and staff members.



In Week 5 we had our graduation, presenting students with their certificates. Congratulations to those who graduated.

**Aunty Sharna**

## STEM with Auntie Jyoti

Nina marni

This has been a busy time in STEM room. Since Term 1, our YASTA group has been preparing for the STEM congress. STEM congress is an opportunity where we get to learn about various STEM advancements and how Aboriginal culture included STEM into daily life many years ago. Being a YASTA school, we get the opportunity to showcase our learning and knowledge to others. The YASTA group is going to present in front of around 1000 audience members on 30th of August.



Our YASTA group's topic for this year is "Sounds in culture". We are presenting how Aboriginal people used patterns and science in their music.

We are discussing how Arnhem Land people are the original creators of Yidaki (Didgeridoo) and how they looked for hollow wood for making it. We have learnt that due to knowledge of human anatomy in Aboriginal communities, females were not allowed to play Yidaki because of the belief that it can affect female reproductive organs.

We are also going to talk about how sound waves travel in the form of longitudinal waves and how Aboriginal music follows different patterns. Please keep an eye on our

Facebook page for photos of the congress.



**Aunty Jyoti**  
8-12 STEM Teacher



## Aunty Erin

It's been a very exciting few weeks in the VET world for KPS, with the start of our first short course beginning last week in the Trade Training Centre.

Behind the scenes we have been working on a new Careers Hub project that will see opportunities for Aboriginal students in the north to come together to complete short course offerings hosted by KPS. These courses are designed to support students who struggle to engage with learning to increase their confidence and skills in the VET world, and to help prepare them for larger VET courses that will lead to meaningful career pathways.

The first course we are running is an Introduction to Construction course which began last week and will finish next week. Students from schools across the north including KPS, MOC and Parafield Gardens have come together to learn theory and practical construction skills. They will put these skills to use by working together to build a structure... *I wonder what it might be?*

Our second course will also be run at KPS and will be Hospitality based. This will run over weeks 9 and 10 this term. In Term 4, we will be hosting a Hair and Barbery introductory course where students will have the opportunity to learn about the industry as well as some basic starter skills. All courses are run by registered training providers and are designed to support students to have positive experiences and build capacity for future engagement in career pathways and programs.

Stay tuned for further information on these courses, and for the official opening of the Careers Hub, complete with a Kurna name and artwork.



**Aunty Erin**  
VET/SACE/Pathways Leader



## Uncle Tony

At the beginning of this year, our senior class embarked on their SACE journey. A part of that journey included two challenging subjects: Research Project and Community Studies. Both programs are unique in that they give student the autonomy to choose a topic that interests them.

Fast forward two and a half terms and many of the students have now completed their Community Studies project. Through this process, students learnt how to set achievable goals and follow a plan to reach these goals. Importantly, students were becoming independent learners and developing self-management skills. They will continue to develop these skills as they continue with the Research Project.

The Research Project is like a literacy review that students will complete at university. The subject requires the students to collect primary and secondary resources to answer a question, which they have posed to themselves. The final product will see the students complete a 10 page proposal and two 1500-word papers. KPS senior students are showing perseverance and academic stamina as they seek to deepen their understanding about their chosen topic. A number of students are nearing the completion of their first 1500-word paper and are on track to successfully complete the Research Project by the end of this academic year.



Well done so far and keep up the great work!

**Uncle Tony**

**HOLIDAY BANDS**  
WRITE, RECORD, PERFORM  
SEPT 30-OCT 4 2024  
AGES 14-17  
Northern Sound System  
Music Development Office  
REGISTER AT: [LINKTR.EE/NORTHERNSOUNDSYSTEM](https://linktr.ee/northersoundsystem)