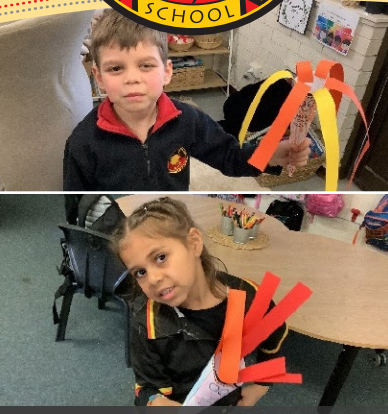




# Kaurna Plains School R-12

Strength Through Learning • Taingiwilta Tirkanthi-arra

NEWSLETTER #10 Term 3, Week 3 2024



Getting into the Olympic spirit at KPS

## Diary Dates - Term 3

Week 3	<b>Tuesday 6th August</b> Sammy-D Presentation
Week 4	National Science Week
	<b>Monday 12th August</b> Pupil Free Day - <b>No school</b>
	<b>Wednesday 14th August</b> Governing Council 5.30pm
Weeks 4-6	<b>Friday 16th, 23rd &amp; 30th August</b> Power Youth Program
Week 5	Book Week and SSO Week
	<b>Monday 19th August</b> Author Visit
	<b>Tuesday 20th August</b> Bedtime Stories
	<b>Thursday 22nd August</b> Book Week Parade
Weeks 5-7	Intro to Construction
Week 6	STEM Congress
Week 7	<b>Wednesday 4th September</b> Indigenous Literacy Day
Week 8	<b>Monday 9th - Wednesday 11th September</b> U8s Ear Health Program
	<b>Friday 13th September</b> Governing Council 9.30am
	<b>Thursday 26th September</b> Community Breakfast
Week 10	<b>Friday 27th September</b> Sports Day
	Last day of term - Early finish

## Niina Marni

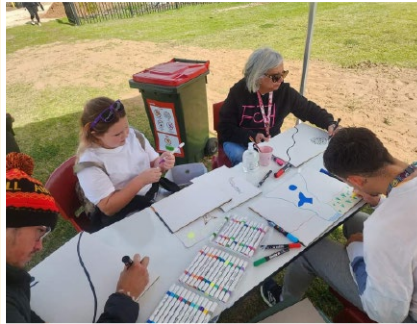
Nina Marni,

What an amazing celebration we had on Children's Day – *Stronger in Culture, Stronger Together!* Uncle Moogy and his dance group opened the event and Sarah Agius had everyone up on their feet dancing to the Wombat Wobble! Students engaged in dance, language, culture and fun. We had mini golf, big games, AFL, colouring in, face painting and a Colour Fun Run! We were also well fed thanks to the amazing helpers.

### Reminder

**Monday 12th August**

Pupil Free Day  
- no school



(continued over)



83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419

Email: [dl.1792.info@schools.sa.edu.au](mailto:dl.1792.info@schools.sa.edu.au)

[www.kaurnaas.sa.edu.au](http://www.kaurnaas.sa.edu.au) Kaurna Plains School

Cooperation Organisation Respect Kindness Acceptance

## Aunty Natalea's Report (continued)

Our next big events land in Week 5 where we celebrate Book Week. This year's theme is *Reading is Magic!* We will have an author visit, bedtime stories and of course, the big parade on Thursday!

In Week 5 we are also launching our Northern Aboriginal Youth Careers Hub with the start of Intro to Construction. This term, we will be working with The Workabout Centre and Harley Hall to name the building and give it a brand new look.

### School Reminders

We have an increasing amount of students bringing in caffeinated drinks, energy drinks and slushies to school. We have a strong focus on healthy minds and bodies, so just a reminder that energy drinks are banned at school.

We continue to monitor uniform and are asking students to change into spare uniforms when needed. We also remind students and families that mobile phones are to be handed in upon entering the school. If they are seen and not handed in, students will be sent home as per policy. There are only 4 reasons to apply for an exemption as listed below.

- for monitoring or managing a medical condition (eg. diabetes)
- as an agreed adjustment for a student with disability or learning difficulties
- for translation for students with English as an additional language or dialect
- due to other extenuating personal circumstances (such as where they are a primary carer for their own child or another family member).

### School Card Reminder

Please remember to fill out School Card! Applications are required as soon as possible in order for the school to benefit.

### Welcome Back Aunty Ange!

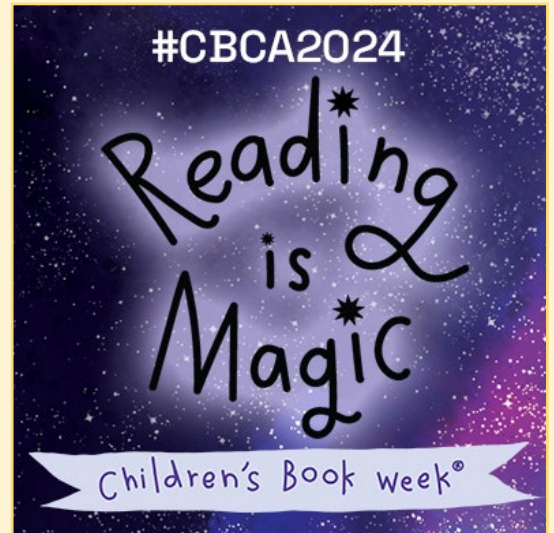
We welcome back Aunty Ange who is starting to return from leave. Aunty Ange and I will share the role over the coming weeks before she settles back in completely.



Ngaityalya

**Aunty Natalea**

**Principal**



**No Energy Drinks**



**APPLYING FOR A SCHOOL CARD**



### Attendance

**69%**

Year to date 69%

**PLEASE UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANYTHING HAS CHANGED**



**HOME/RESIDENTIAL ADDRESS?**



**MOBILE NUMBERS?**



**EMAIL ADDRESSES?**



**EMERGENCY CONTACTS?**



**FAMILY INFORMATION?**

## Deputy Principal Update



### Book Week is Coming!

We have a big week coming up in Week 5 for Book Week with lots of exciting things happening. The theme for this year's Book Week is 'Reading is Magic'.

**Monday 19th August:** We are thrilled to have a local author and paramedic, Tina Schnoenau, visiting the primary classes. She will be sharing her book 'My Dad is a Paramedic'. Tina knows that children can sometimes be scared of workers in uniform, so she wrote this book to show how paramedics and other uniformed workers are there to help them.

**Tuesday 20th August:** Join us for a magical evening of **Miituthirntu Pirrku (Bedtime Stories)**! This special event will feature stories by Aboriginal authors and artists, celebrating the richness of Aboriginal culture and language.

**Date: Tuesday 20th August**

**Time: 6:00pm - 6:45pm**

**Location: KPS**

**Dress Code: PJs encouraged!**

We are extremely lucky to have some very special guests reading for us: Aunty Mikala, Uncle Antony, Aunty Debbie, Aunty Cherylynne, and Aunty Sharna. While the children are transported to magical worlds, parents and caregivers can relax and enjoy a coffee in the staffroom.



Wear your PJs and don't miss out on this enchanting night of bedtime stories!

**Thursday, Week 5:** We invite parents and caregivers to our Book Week parade! Children can dress in theme, dress for fun, wear a funny hat, or make a superhero costume. Let your creativity shine! The parade will be held at 9:30am in the gym.



Thanks everyone, and we can't wait to see you all for a week of magic!

**Aunty Leayshia**

# Engagement and Wellbeing Leader

## Engagement Policy

As we move past the half-way mark of 2024, we are focusing on our Engagement Process to maximise teaching and learning time. All students are familiar with the process, it is discussed in our 'Circle times' more than once a day. The process is based on the Berry Street Education Model, trauma-informed practices, and restorative application.

As all children have the right to feel safe and learn at school – we have developed an engagement process that works WITH students to promote an environment where the international rights of a child is prioritised.

"...individuals are most likely to trust and cooperate freely with systems – whether they themselves win or lose by those systems – when fair process is observed..."

The process follows the three 'Fair Process Principles':

- **engagement** – having the opportunity to have a say
- **explanation** – understanding the reasons for the decision and expectations
- **clarity** – shared understanding on what is expected in terms of behaviour and rules.

This process achieves trust, commitment and co-operation. It enhances learning, behaviour, moral development and helps build stronger relationships. As always, if you have any questions about the process, please speak with a member of leadership.

## Breakfasts Club Volunteers

If you are available and keen to help out in the kitchen for our Breakfast Club please see myself or a member of leadership. With enrolments increasing, we now have a huge number of students coming to school for a great morning feed. We would love to see more community member's faces!



## CORKA

Here is our House Point CORKA update:

### Uncle Tom



## Engagement Process



## House Tally



**Tarnta**  
**4841**



**Ilya**  
**6390**



**Kardi**  
**5164**

## Engagement and EALD

Dear parents, carers and families

### One Plan

We want to remind you that some students still need their One Plans completed and signed. These plans ensure that each student receives the tailored support and resources they need to thrive academically and personally. If you haven't yet done so, please contact your child's home group teacher. Your cooperation in this matter is greatly appreciated, as it helps us to provide the best possible educational experience for every student. Should you have any questions or need assistance, please do not hesitate to contact your child's home group teacher or myself. Thank you for your continued support.

### Engagement - Phones

All students must hand in their phones to Kieran and Michael at the beginning of the day. This policy, mandated by the Department for Education, is designed to ensure student safety and to help students engage in their learning without distractions. We appreciate your cooperation in reinforcing this rule at home and supporting our efforts to create a focused and productive learning environment for all students. If you have any questions, please get in touch with the school leadership team.



Ngaityalya

**Lou Salvemini**

**EALD/ Engagement Leader**

## Aboriginal Education Team

Niina marni parents and caregivers,

We're now half way through the year which is exciting. We are giving all families the heads up that if your child/ children are absent for 3 or more unexplained days and we're unable to get in touch with you, then mandatory notifications will be made by teachers and ourselves. Also keep a lookout for absence letters in your child/ children's bags as we will be sending them out this week.

Ngaityalya

**AbEd Team**

## Interoception Room

This term I have been talking with some of the students and Auntie Cherylynne about changing the name of the Interoception Room and giving it a Kurna name to better reflect how the students use it and identify the space. Below is a list of names we have brainstormed. This list will go to Student Voice for the students and staff to decide upon. Stay tuned to see which one is picked!

Name change suggestions:

**Calm room – turlatina kuu**

**Calm down room – tangka wiltarninthe kuu**

**Become calm room – wingku kuu**

**Think something over, consider room – kuinpinthe kuu**

**Power of thinking room – mukmuka kuu**

**Reflect room – turalayinthe kuu**



**Auntie Kelsey**

# Week 5: Book Week

Monday: Author Visit  
Tina Schonaeu



Tuesday:  
Bedtime Stories 6pm

Thursday: Book Week  
Assembly and Parade



Aunty Lisa



## Welcome new Reception students!

Welcome to our brand new Receptions!!!

Our Reception class has grown in size and has lots of new friendly faces. Welcome to Karna Plains School!



Aunty Nat  
and Aunty  
Kelly



# Potato Olympics with the Receptions and Year 5/6 classes

The Receptions and the Year 5/6 students buddied up to design and make their athletes for the Potato Olympics! The Receptions drew a design and with their Year 5/6 buddy, they used a potato to draw and add items like arms, legs and eyes to the athlete. All students showed great teamwork and came up with some amazing athletes!! The potato athletes will compete in the potato roll (which potato can roll the furthest), the splash dive (which potato can make the biggest splash) and of course, the sprint (the fastest potato!).



Aunty Nat, Aunty Kelly and Aunty Candace

# Olympic Torches

The Year 1s got into the Olympic spirit and made Olympic torches. We watched some short replays of the Olympic flame being lit in Paris and then made our own versions of Olympic torches. Well done Year 1s!!



**Aunty Leanne and Uncle Nick**



# Year 2/3/4 T

We have had lots of fun finding out about the Olympics. We have looked at some of the Olympic traditions and symbols and we used iPads to learn more about Aboriginal and Torres Strait Islander athletes who have competed over the years.



**Aunty Tina**

### 65 KNOWN FIRST NATIONS AUSTRALIANS HAVE COMPETED AT THE OLYMPIC GAMES FROM TOKYO 1964 TO PARIS 2024

<b>Michael Ah Matt</b> Basketball - 1964 Tokyo	<b>Kyle Vander-Kuyp</b> Athletics - 1996 Atlanta, 2000 Sydney	<b>Luke Boyd</b> Boxing - 2008 Beijing	<b>Leilani Mitchell</b> Basketball - 2016 Rio, 2020 Tokyo
<b>Adrian Blair</b> Boxing - 1964 Tokyo	<b>Henry Collins</b> Boxing - 2000 Sydney	<b>Rohanee Cox</b> Basketball - 2008 Beijing	<b>Mariah Williams</b> Hockey - 2016 Rio, 2020 Tokyo, 2024 Paris
<b>Francis Roberts</b> Boxing - 1964 Tokyo	<b>Daniel Geale</b> Boxing - 2000 Sydney	<b>Paul Fleming</b> Boxing - 2008 Beijing	<b>Harley Windsor</b> Figure Skating (Pairs) - 2018 PyeongChang
<b>Robert Carney</b> Boxing - 1968 Mexico City	<b>Anthony Martin</b> Weightlifting - 2000 Sydney	<b>Benn Harradine</b> Athletics - 2008 Beijing, 2012 London, 2016 Rio, 2024 Paris	<b>Alex Winwood</b> Boxing - 2020 Tokyo
<b>Joseph Donovan</b> Boxing - 1968 Mexico City	<b>Bridgette Starr</b> Football - 2000 Sydney	<b>Patrick (Patty) Mills</b> Basketball - 2008 Beijing, 2012 London, 2016 Rio, 2020 Tokyo, 2024 Paris	<b>Angeline Blackburn</b> Athletics - 2020 Tokyo
<b>John Kinsela</b> Wrestling - 1968 Mexico City, 1972 Munich	<b>Kasey Wehrman</b> Football - 2000 Sydney	<b>Joel Carroll</b> Hockey - 2012 London	<b>Ash Barty</b> Tennis - 2020 Tokyo
<b>Norman Stevens</b> Boxing - 1980 Moscow	<b>Bradley Hore</b> Boxing - 2000 Sydney, 2004 Athens	<b>Cameron Hammond</b> Boxing - 2012 London	<b>Brandon Wakeling</b> Weightlifting - 2020 Tokyo
<b>Danny Morseu</b> Basketball - 1980 Moscow, 1984 Los Angeles	<b>Patrick Johnson</b> Athletics - 2000 Sydney, 2004 Athens	<b>Damien Hooper</b> Boxing - 2012 London	<b>Dylan Pietsch</b> Rugby Sevens - 2020 Tokyo
<b>Darrell Hiles</b> Boxing - 1988 Seoul	<b>Nathan Thomas</b> Water Polo - 2000 Sydney, 2004 Athens	<b>Beki Lee</b> Athletics - 2012 London	<b>Maurice Longbottom</b> Rugby Sevens - 2020 Tokyo, 2024 Paris
<b>Justann Crawford</b> Boxing - 1992 Barcelona, 1996 Atlanta	<b>Jamie Pittman</b> Boxing - 2004 Athens	<b>Jesse Ross</b> Boxing - 2012 London	<b>Tarni Stepto</b> Softball - 2020 Tokyo
<b>Robert Peden</b> Boxing - 1992 Barcelona, 1996 Atlanta	<b>Dean Semmens</b> Water Polo - 2004 Athens	<b>Khaleen Young</b> Cycling (BMX) - 2012 London	<b>Thomas Grice</b> Shooting - 2020 Tokyo
<b>Samantha Riley</b> Swimming - 1992 Barcelona, 1996 Atlanta	<b>Anthony Little</b> Boxing - 2004 Athens, 2008 Beijing	<b>Brooke Paris</b> Hockey - 2016 Rio, 2020 Tokyo, 2024 Paris	<b>Abbey Connor</b> Swimming - 2024 Paris
<b>Catherine Freeman</b> Athletics - 1992 Barcelona, 1996 Atlanta, 2000 Sydney	<b>Jade North</b> Football - 2004 Athens, 2008 Beijing	<b>Lydia Williams</b> Football - 2016 Rio, 2020 Tokyo	<b>Calab Law</b> Relay - 2024 Paris
<b>Baeden Choppy</b> Hockey - 1996 Atlanta	<b>Stacey Porter</b> Softball - 2004 Athens, 2008 Beijing, 2020 Tokyo	<b>Taliqua Clancy</b> Beach Volleyball - 2016 Rio, 2020 Tokyo, 2024 Paris	<b>Conor Nicholas</b> Hockey - 2024 Paris
<b>Nova Peris</b> Hockey, Athletics - 1996 Atlanta, 2000 Sydney	<b>Joshua Ross</b> Athletics - 2004 Athens, 2008 Beijing	<b>Joel Swift</b> Water Polo - 2016 Rio	<b>Calum Peters</b> Boxing - 2024 Paris
<b>James Swan</b> Boxing - 1996 Atlanta, 2000 Sydney	<b>Desmond Abbott</b> Hockey - 2008 Beijing	<b>Jon Porch</b> Rugby Sevens - 2016 Rio	<b>Marissa Williams</b> Pohlman Female Boxing - 2024 Paris
			<b>Alex (Ally) Wilson</b> Basketball - 2024 P

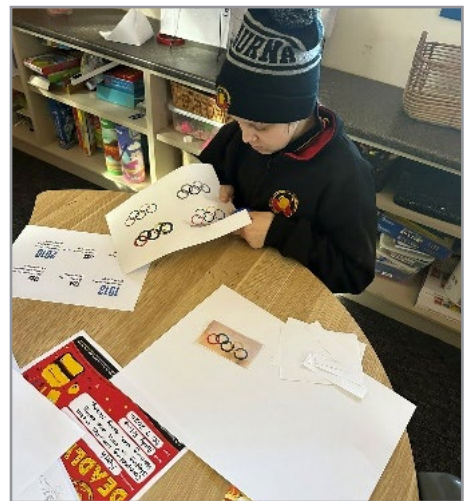


# Aunty Fontina

We have looked at the Olympics at the start of this term. We learnt about the Olympic rings and the history of them. We made a timeline of what the Olympic rings looked like and how they changed over the years. The students have also experimented with colour and mixing colours. They created their own artworks that are on display in our classroom.



**Aunty Fotina**



## Year 5/6

### Kids in Space

After two terms of hard work, it was finally time to present all our work! Last Wednesday we travelled to the Adelaide Convention Centre to participate in the Kids in Space Showcase, which was held at the same time as the 17th annual Space Forum. This was half a year in the making preparing for this day and it took a lot of resilience, persistence and teamwork. We were proud that Janarli and Ariyana (with support from Auntie Cherylynne) gave the Welcome to Country in front of all the attending schools and many other adults. Our team were challenged with creating something that could help an astronaut in space. We thought out of the box and designed and created nail clippers that would more effectively cut astronauts' nails in space and led to sustainable use of the filings. We used the design thinking process to further develop our nail clippers.

On the day there were many different ideas and designs including hot drops that could help astronauts clear their sinuses in space, mental health VR goggles and space junk rovers that could help clear the orbital space junk.



Our favourite part of the day was meeting Katherine Bennell-Pegg. Katherine is the first Australian astronaut!! Previous Australian astronauts, like Andy Thomas give up their Australian citizenship and become American citizens to train with NASA. Katherine has just finished her training in Germany and is looking forward to travelling to space!



We can't wait to hold our own showcase at Kaurana Plains and demonstrate all we have learnt for our families.

**Auntie Candace**

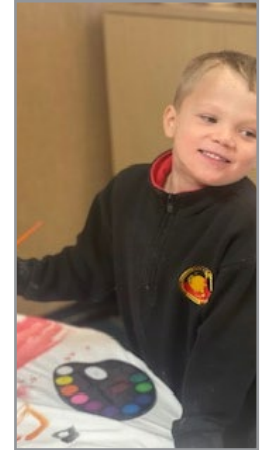
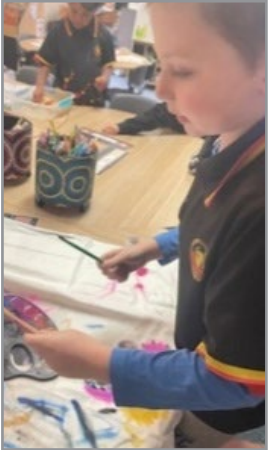
# Aunty Sangeetha

## Exploring the Benefits of Sensory Play for Development

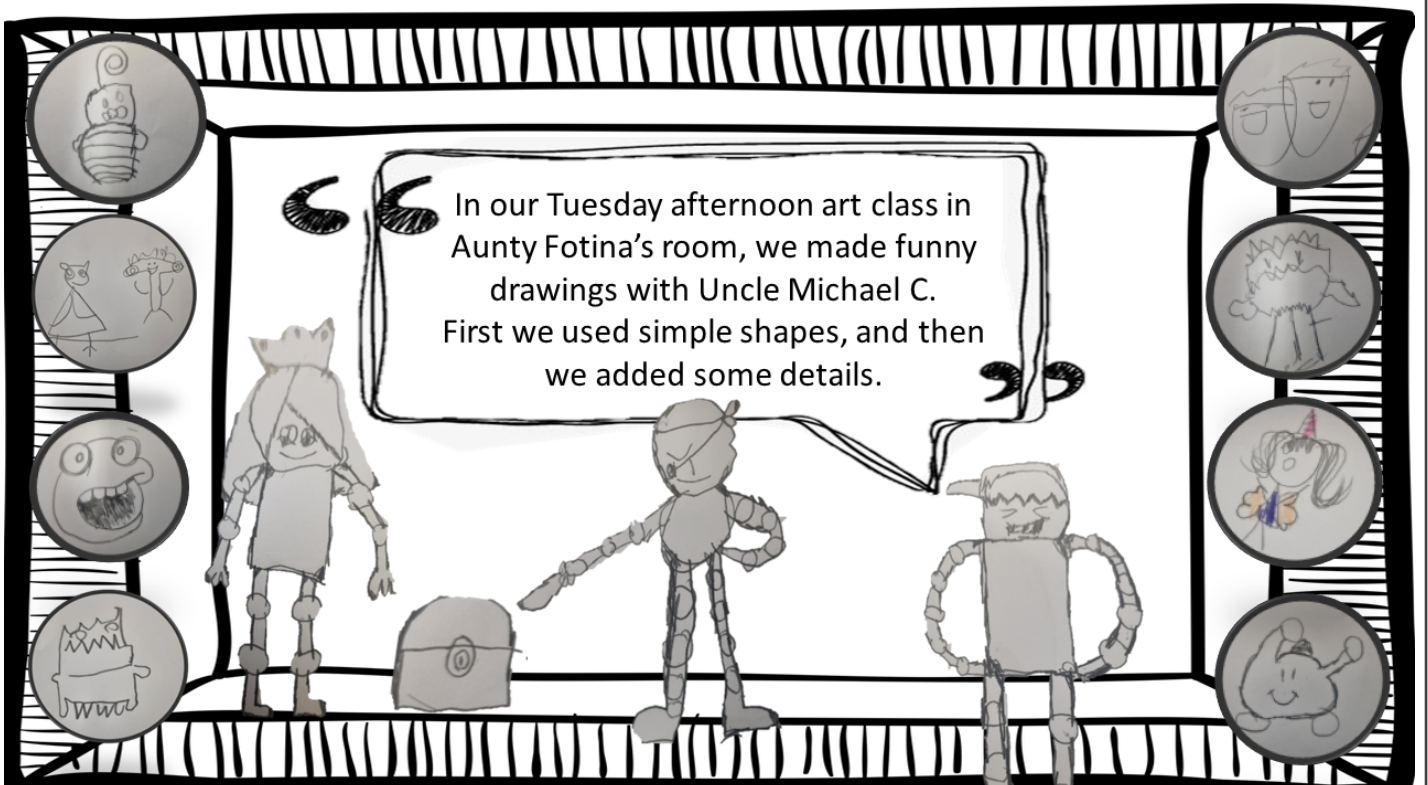
Sensory play refers to activities that excite a child's senses such as touch, taste, smell, sight and hearing. It is essential for child development since it improves sensory awareness, fine motor skills, language development, cognitive growth, and problem-solving abilities in an enjoyable and engaging manner.



Aunty Sangeetha



## Art



# Community Notices



## Little Steps

The KWY Little Steps program supports Aboriginal women who have past or current experiences of family and domestic violence and or other barriers to strong parenting.

Little Steps runs over 10-weeks.

**Dates:** Tuesday 30th July - Tuesday 17th September 2024  
**Time:** 10.30am - 12.30pm on Tuesdays for 10 weeks

Groups run throughout 2024


**Location:** Karna Plains - Marni Waiendi Children's Centre  
 83 Ridley Road, Elizabeth South

**\*\*Light Snacks will be provided\*\***

**Referral:** Call 08 8377 7822 or go to [kwy.org.au](http://kwy.org.au) for the referral form  
 If Creche is needed please call KKY to assist in organising.




Funded by the Australian Government Department of Social Services. Visit [www.dss.gov.au](http://www.dss.gov.au) for more information.




## Ngangkita/Yarlita and Wakwaku

FOR MUMS/DADS AND BUBS 0-3 YEARS


Spend some time yarning with other Mums/Dads and connecting with your bub.

10am - 11.45am  
 Thursday mornings at Karna Plains Children's Centre  
 Free to attend, transport available

Facilitated by:  
 Thurza Buckskin (Learning Together Communities)  
 Jo Lee (Cultural Mentor, Connected Beginnings)  
 Tina Sordillo (Occupational Therapist, Department for Education)  
 Di Nelson (Speech Pathologist, Department for Education)  
 Contact Karna Plains Children's centre on 8209 3840



## YARA BASKETBALL Juniors



After school group where you can hang out with our youth mentors, have a yarn and shoot some hoops.


Are you aged between 7 - 12yrs old and would like to join a **FREE** social basketball group with a bit of a difference?

Yara Basketball is ran by our youth mentors and supports young people to develop their social and emotional skills.


No experience needed ~ We welcome all genders & cultures

**TIME - TERM 3**  
 4 - 5PM  
 MONDAY'S

**LOCATION**  
 JMC 182 PEACHEY RD,  
 SMITHFIELD PLAINS



To register call/SMS 0403 630 123 OR register online at [YARAFAMILYCONNECTIONS.COM/YOUTH-GROUPS](http://YARAFAMILYCONNECTIONS.COM/YOUTH-GROUPS)



Funded by the Australian Government Department of Social Services. Visit [www.dss.gov.au](http://www.dss.gov.au) for more information.



## Free workshop

### Yarning and Sharing Workshop

First Nations Families Supporting Diverse Learners

Parafield Gardens SA



Parents, carers, grandparents, family and community are invited to join us for a day of yarning and sharing stories.

Tuesday 13<sup>th</sup> August 2024  
 10.30am - 3.30pm

Morella Community Centre  
 90 Kings Rd  
 Parafield Gardens  
 SA 5107

Morning tea and a light lunch will be provided

[www.positivepartnerships.com.au](http://www.positivepartnerships.com.au)

RSVP is essential for catering purposes. To register and book, contact:  
 Community contact: Sarah Spence 8402 7442  
 Adam Howie 0457 290 417  
[ahowie@positivepartnerships.com.au](mailto:ahowie@positivepartnerships.com.au)

During the workshop you will learn about:

- The diversity of autism
- Understanding behaviour
- Working together with your child's school.



Positive Partnerships acknowledges the Traditional Custodians of this land and pays respect to the Elders both past and present and their continuation of cultural, spiritual and educational practices

Positive Partnerships is funded by the Australian Government Department of Education. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.