



# Kaurna Plains School R-12

Strength Through Learning • Taingiwilta Tirkanthi-arra

NEWSLETTER #8 Term 2, Week 9 2024



## Diary Dates

**Week 10** **TERM 2**

**Monday 1st July**

Pupil Free Day - **No school**

**Thursday 4th July**

Community Breakfast, Assembly & Family Working Group

Reports sent home

**Friday 5th July**

Last day of Term - **Early finish 2pm**

**Week 1** **TERM 3**

**Monday 22nd July**

First day of Term 3

**Week 2**

Dental for Schools

ACE Industry Immersion Week

**Friday 2nd August**

Aboriginal & Torres Strait Islander Children's Day Celebrations

**Week 3**

**Tuesday 6th August**

Sammy-D Presentation

**Week 4**

National Science Week

**Monday 12th August**

Pupil Free Day - **No school**

**Weeks 4-6**

**Friday 16th, 23rd & 30th August**

Power Youth Program

**Week 5**

**Tuesday 20th August**

Bedtime Stories

**Thursday 22nd August**

Book Week Parade



## Niina Marni

Nina Marni,

This has been a busy term and I am super proud of the high attendance rate of our students. Thank you to our families for continuing to support our amazing community.

I am also really proud of our incredible SSOs, teachers and leaders who have been so flexible and supportive with the ongoing teacher shortage which continues to impact our ability to get relief staff.

While NAIDOC Week is celebrated in the holidays this year, we have multiple events running in Week 10. Students will participate in weaving, art work, music and education around NAIDOC Week and its importance. You are all invited to attend our **Community Breakfast on Thursday from 8.30 am, followed by our final assembly for the term. We are also hosting our first Family Working Group after this – please join us for a short presentation then a bonfire yarn with Alison Denee (previous Principal).**

We are hoping to establish an ongoing Family Working Group. This proactive group will meet regularly and contribute ideas and support towards how Kaurna Plains School will move forward. This will be a really important community voice, with the first topic being around student use of inappropriate language alongside ongoing conversations of our strong history and how this shapes the future for KPS families, students and staff.

On this note, I am proud to formally announce our newly developing Governing Council members, along with our Aboriginal & Torres Strait Community Representative.

*(continued over)*

## Reminders

**Monday 1st July**

Pupil Free Day

**Friday 5th July**

Last day of Term

- Early finish 2pm

## Attendance Term 2



Fantastic!!! Year to date 72%



83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419  
Email: dl.1792.info@schools.sa.edu.au  
www.kaurnaas.sa.edu.au Kaurna Plains School

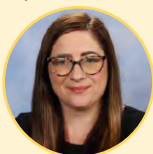
**Cooperation Organisation Respect Kindness Acceptance**

## Aunty Natalea's Report (continued)

- Chairperson – Lynda Hopgood
- Secretary – Deputy Principal (Leayshia Gaston)
- Treasurer – TBC (to support Finance Rebecca Fidock)
- Parent Reps – Chad Motlik, Njirrah Rowe, Andrea Burr, Michelle Roworth, Michelle Kells, Megan Hickman, Alison Dene, Alison Hill & Patricia Wilson
- Community Member – Eunice Bartlett
- Principal (Natalea Jenkins)
- Teacher Rep (Term 2 Kellie Grady, Term 3 Secondary & Term 4 Fotina Wagner)
- Student Voice Rep (Facilitated by Tom Guerin)

Please remember that everyone is welcome to share their voice at Governing Council at any point, though formal voting lies with elected representatives. Our Governing Council has been asked to be represented formally with a Planning Project for the entire Kaurna Plains Site. The elected representative is Patricia Wilson. The Planning Project will look at possible new builds to support the growth at Kaurna Plains across the Birth to Year 12 range. Thanks Tricia for stepping up! Your time is appreciated, and your historic involvement and knowledge of Kaurna Plains is highly valued.

We continue to have serious, ongoing issues with student use of mobile phones at school – particularly in Years 5 upwards. Just a reminder to families that this is a state-wide directive to ensure no phones are at school which is supported by our Governing Council. Students are asked to pass their mobile phones in during home group or upon arrival if late. Our Ab Ed Team ensure these are safe for the day and return them after the end of day bell.



Please see the Mobile Phone Procedure on the next page for more information.

Ngaityalya

**Aunty Natalea, Principal**

## Ab Ed Team

Niina marni parents and caregivers,

NAIDOC Week is coming up and in Week 10 we have plenty of activities that will be occurring during the week. We also have our community breakfast along with our end of term assembly next Thursday so we look forward to seeing as many as you as possible. Term 3 we will have Dental for Schools coming out so look out for forms being sent home with your children.

Ngaityalya

**AbEd Team**



## Waikerie Bakery Pie Drive

Thank you to everyone who supported this fundraiser, we sold 317 pies raising \$678.10 which will go towards our new playground. A special mention and thanks to the Rankine and Edwards families who sold a massive 36 and 28 pies respectively.



**PLEASE UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANYTHING HAS CHANGED**



**HOME/RESIDENTIAL ADDRESS?**



**MOBILE NUMBERS?**



**EMAIL ADDRESSES?**



**EMERGENCY CONTACTS?**



**FAMILY INFORMATION?**



## Mobile Phone Procedure Flow Chart

### Students enter school

- Phone is handed in to front office



### Phone is out during class or in the yard

- Student is to hand phone to teacher or
- Student is directed to hand phone to front office

### Refusal to hand phone in

- Teacher will call Leadership
- Student is to hand phone to Leadership or
- Leadership will direct student to hand phone to front office

### Refusal to hand phone to Leadership

- Student will be given an internal suspension for the remainder of the day
- Student will be given adjusted break times
- Parents will be notified via text message or phone call

### Repeated refusal to hand phone in

- Parent meeting and possible consequences including a take-home or external suspension

# Deputy Principal Update

## School Uniform

At Kurna Plains School R-12, we believe that wearing our school uniform is more than just a dress code – it's a way to grow a strong sense of community, connection and identity. Our uniform promotes pride in our school and reduces peer pressure. It also encourages everyone to participate equally and wear appropriate clothing for school activities, ensuring safety and comfort. By wearing our school colours, we embrace Aboriginal identity and strengthen our connection to culture and each other. Additionally, uniforms help set a positive tone for the school day, putting students in the right mindset to learn. Let's wear our uniforms with pride and celebrate our identity at Kurna Plains School!

## What Students Can Wear

To ensure everyone is in uniform and feels comfortable, here's a quick guide on what our students can wear:

- **Polo Shirts and Jumpers:** school polo top, or tops in red, black, or yellow. Please ensure there are no big logos or pictures.
- **Bottoms:** black shorts, black pants, black leggings (note: no torn jeans).

Also, students in uniform receive CORKA points which contribute to their house colours, ensuring a sense of team spirit and participation.

## Secondary Students

Our secondary students have amazing new school polo tops! These tops, designed in collaboration with artist Scott Rathman, align with each student's house colour. The polo tops also feature a lightweight material requested by students for added comfort. We are proud of this initiative and believe it will further enhance our school spirit and pride.

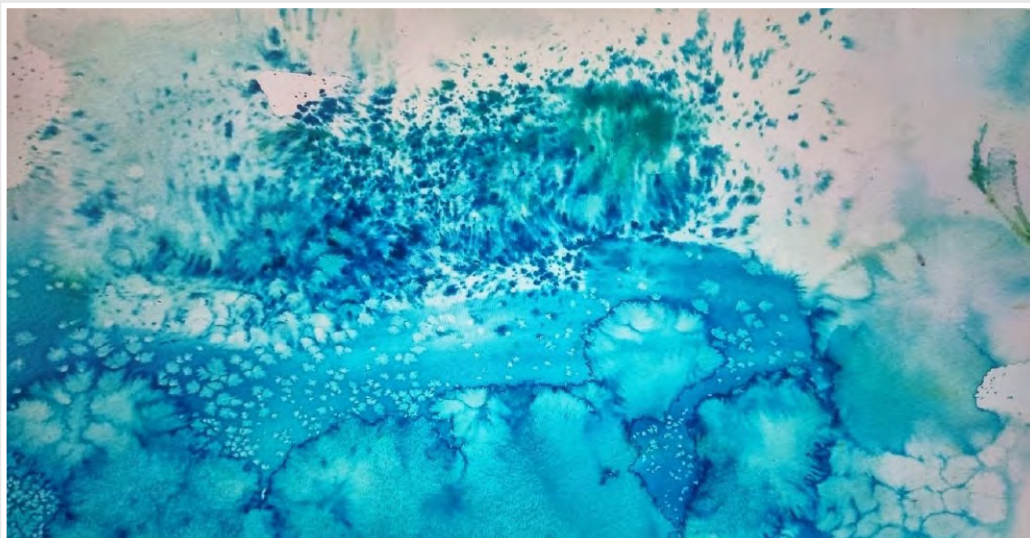
**It is expected that students wear their school uniform to school each day. If a secondary student arrives without their school uniform on, we will lend a school top to that student for the day.**

School uniforms can be purchased from the front office. If you have any questions or need assistance, please don't hesitate to reach out.

Let's continue to take pride in our school and show it by wearing our uniform every day!



**Auntie Leayshia**



This piece of art was created by Liam. It was made with various mark making techniques, including the use of salt to make the snowflake type effects.

Awesome work Liam!

**Uncle Michael C**



## Engagement and Wellbeing Leader

### Engagement and Wellbeing Leader

The Ninja Playground is done! Students from Years 5 and up have been loving it! Great to see so many students access the playground at break times and for structured breaks. The students, with the help of Student Voice, are currently working through rules and expectations. Uncle Phil currently has the record time of 19 seconds around the course. He proved he still has it, well done Uncle Phil 'fierce' Pearce!



### Breakfast Club Volunteers

If you are available and keen to help out in the kitchen for our Breakfast Club please see a myself or a member of leadership. With enrolments increasing, we also have a huge number of students coming to school for a great morning feed. We would love to see more community members faces!



### Behind The News (BTN)

Congratulations and well done to our students who featured on the Reconciliation Week episode of BTN. Our students discussed the recent referendum, as well as Reconciliation Week. Our students spoke from their heart in a very mature and powerful manner. We cannot be prouder of Taye, Harlequinn, Sarah, Peyton, Aaron, Malee and Janarli. It's very important to our school that we give our students a voice and they are heard. Please watch the video by searching 'Reconciliation' on the BTN website. You can also find an ABC article, featuring Janarli and Malee here; <https://www.abc.net.au/news/2024-05-31/reconciliation-hope-after-no-vote-voice-to-parliament-referendum/103899644>



### Matt Burnell MP – Federal Member for Spence

Amongst our many special guests during Reconciliation Week, on our Little Long Walk Day we were fortunate enough to be joined by our local Federal Member, Matt Burnell. Matt came to look at our school and to become more familiar with our community. He spoke with staff, students, parents, carers and family members to understand our priorities and needs. Matt sat down with myself, Aunty Natalea, student Peyton and her mother to discuss the school's journey moving forward. It was a great opportunity for the school to show off all the great work we are doing and to build a relationship with our local MP who can advertise, promote and reward our amazing work.



### Primary CORKA

On Friday June 7th, CORKA primary students went to AFL Max. We completed a warm-up and some activities as a school and then were able to choose our own fun. We kicked footballs, rock-climbed, trampolined, went on the obstacle course and tested our fitness. It was a great time for everyone!



(continued over)

## Engagement and Wellbeing Leader (continued)

### Kids in Council

On the morning of June 13, secondary student leaders went to the Playford Civic Centre to meet with Mayor Docherty. The Mayor told us about the Playford area and his responsibilities as Mayor. We engaged in a mock debate and were able to use the actual council chambers. It was a great experience and we learnt lots about the Playford electorate and the responsibilities of the local council.



### CORKA

Here is our House Point CORKA update:



**Uncle Tom**



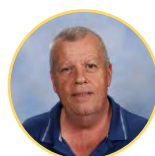
## Uncle Greg and Uncle Phil

Nina Marni all families and students,

Here is a recap of this term from Uncle Greg and Uncle Phil. With Uncle Phil and students' hard work, the garden is coming along well with a variety of plants flourishing – with everything from kale to spinach, beans, lettuce, and a medley of herbs.

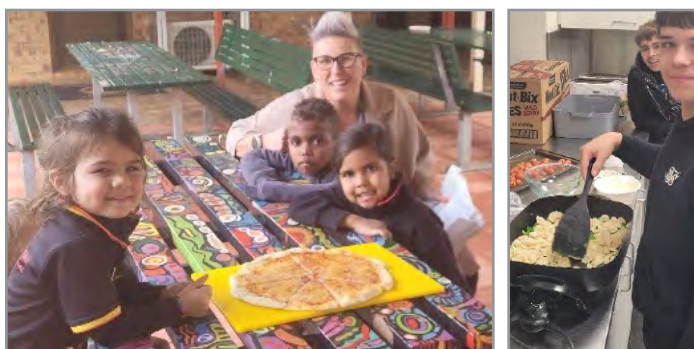
The kitchen has been busy with students from all levels. Students have learnt the process and the science of making different types of bread, from naan bread to salt bush focaccia. They have also been making different soups, including vegetable and pumpkin soup and tomato and native thyme soup with garlic bread. Students also made damper with lemon myrtle and wattle seed. We even managed to make some Spanakopita (Greek filo pastry pie).

There have also been a few students mentoring younger students and helping out in the kitchen in their own time, which has been a big help to Uncle Greg.



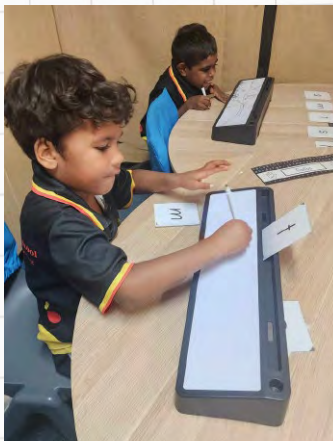
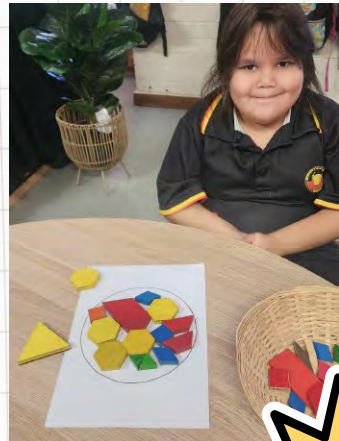
We look forward to Term 3. Remember, a little kindness goes a long way. Good bye for now,

**Uncle Phil and Uncle Greg**





# TERM 2 Recap



Aunty Kellie  
Reception



## Year 2/3/4 Excursions

The two Year 2/3/4 classes have been working together quite a bit this term. Our two classes went on an excursion earlier in the term to the Aviation Museum and the Train Museum in Port Adelaide. For many of the students it was their first time seeing aeroplanes up close. They were very excited and intrigued to learn more about aviation history in HASS lessons.

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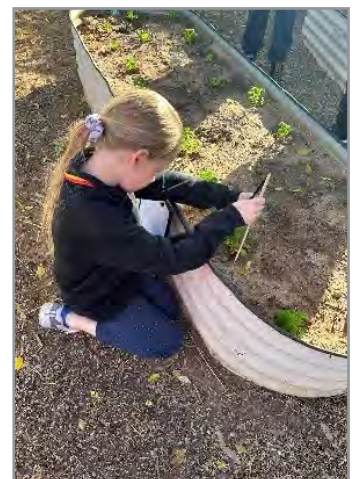
## Year 2/3/4 Excursions (continued)

We have also worked together in the Kitchen and Garden learning about composting and plants. We have been measuring the plants that have recently been planted and recording them to see how much they grow each week.

During Technology we have used the Bee Bots and experimented moving them around letters.



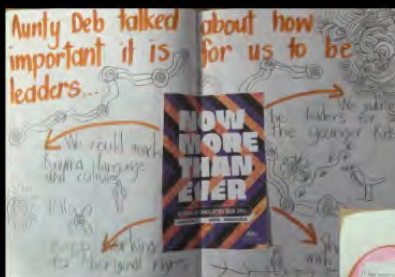
**Aunty Fotina and Aunty Tina**



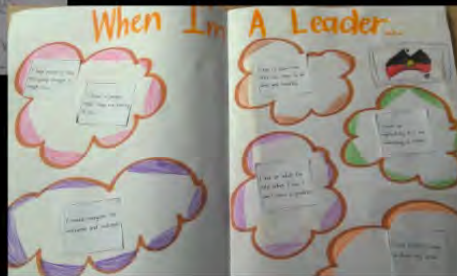
# Being Leaders... 2/3/4T



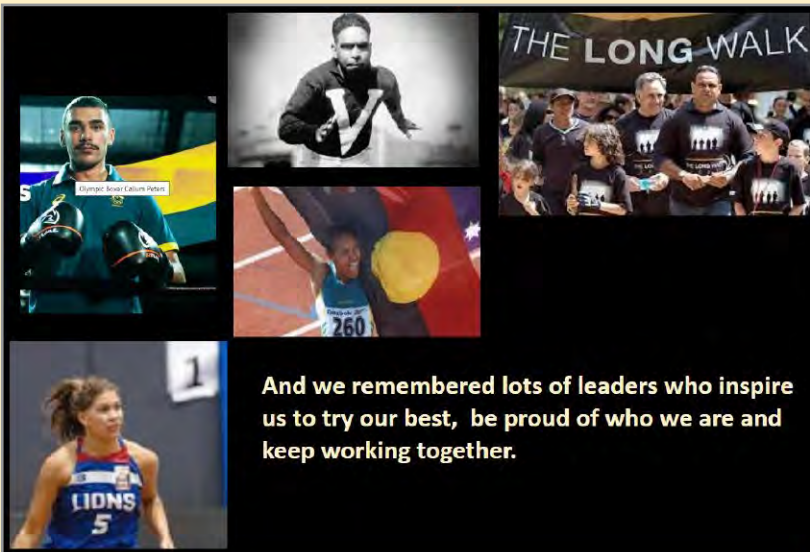
During Reconciliation Week we thought about Aunty Deb who was at our Smoking Ceremony. She talked about how important it is for us to do the best we can at school so we can become leaders in our communities.



We thought about the qualities we needed if we wanted to be leaders.



We thought about the things we could achieve as Aboriginal and Torres Strait Islander people if we were leaders in our community.



And we remembered lots of leaders who inspire us to try our best, be proud of who we are and keep working together.



Aunty Tina

## Uncle Nick

In PE, two SANFL players recently visited our school to teach children the fundamental movement skills and game awareness essential for football. Over the course of four weeks, with sessions held every Tuesday, the two players engaged with the students, providing hands-on coaching and demonstrations. Their involvement not only helped the kids improve their physical skills, such as running, jumping, and kicking, but also enhanced their understanding of game strategies and teamwork. The program aimed to foster a love for the sport while



promoting physical activity and healthy habits among the students.

Uncle Nick



## Aunty Leanne

Niina Marni,

We can't believe it is Week 9! What a great term we have had. We are so proud of our learning and are looking forward to finishing Term 2 with NAIDOC Week and our CORKA reward day.

**Aunty Leanne**

*Pictured right: Junk modelling*



*Patterning in Maths*



*Cooking with Uncle Phil and Uncle Greg*



## Year 5/6

### Kids in Space Prep and Details

Only 4 more weeks until our Kids in Space showcase! The team is working hard to complete their zero gravity nail clippers prototypes ready to show at the Adelaide Convention Centre.

### Buddy Program

Next term our Year 5/6s will be buddying up with Aunty Kellie's Reception students. This program will support our older kids in role modelling appropriate school behaviour as well as building bonds with our younger students and giving them another safe person they can seek during play times. To start off our buddy program we participated in a silk painting workshop with Aunty Iteka from Kumarnithi. Which resulted in two STUNNING silk paintings. These will be displayed around our school next term once the wash process has been completed. Watch this space to see the great adventures our buddies go on over the next term!!



### Class Dojo and Student Diaries

Class Dojo has always been an easy-to-use way of communicating with the classroom teacher for families however, some families have reported difficulties with this app when first joining (especially Apple users). Some have been automatically signed up to the premium Class Dojo and has been charging families. When signing up please ensure that you are not signing up to premium and that you are using the free application. If you experience any difficulties with this, please let me know, so I can support you with this.



Can you please support your young person to locate their diary and homework book and ensure that they return to school with these each day. In the Magpie classroom we have homework each night (excluding Friday nights and weekends) that is encouraged to be completed. We need families' support to ensure that this process is consistent each school night.



**Aunty Candace**

# Practicing Gratitude wih Aunty Sangeetha

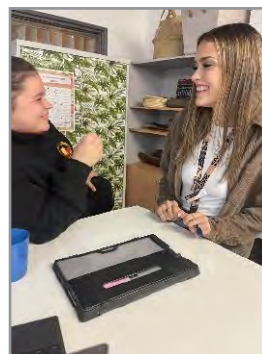
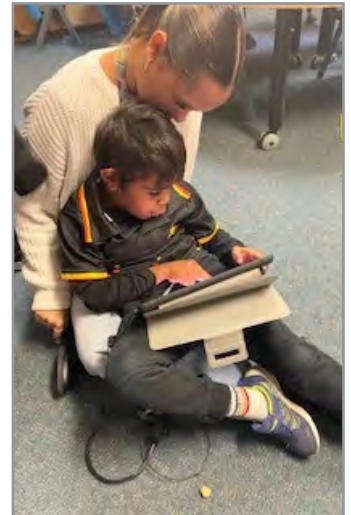
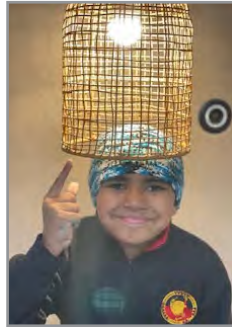
## Did You Know?

Gratitude helps people feel more positive emotions, relish good experiences, improve their health and build strong relationships.

We would like to thank all the adults around us who nurture us and make sure we do the very BEST we can!



Aunty Sangeetha

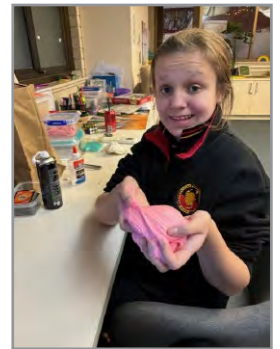


## Interoception Room

In the Interoception room during the past few weeks we have been talking about our sense of touch and how we can use it to regulate. We have been making slime and cloud dough and feeling different objects with different textures to work out what we like and don't like the feel of and what helps us to regulate. The students have thoroughly enjoyed getting their hands dirty this week and exploring the different textures!



**Auntie Kelsey**



## Uncle Marty

The past 2 weeks we have been fortunate enough to have the SANFL footy programme come out to the school. All the Year 7-10 students have had the opportunity to participate in the programme which fosters the basic skills in Australian Rules Football with a particular emphasis on goal kicking accuracy (a skill sadly lacking with the Adelaide Crows!), kicking and handballing and working together in a team.



The programme will last 4 weeks and is part of the Sporting Schools Sporting Schools Government initiative designed to help schools increase children's participation in sport and connect them with community sport opportunities. We have had 3 coaches who are based at the Central District Football Club come out to deliver the clinics and the students have really enjoyed it, even though we have had some wet weather! Keep it up boys and girls!



**Uncle Marty**



## Uncle Tony

This term, the Year 7 and Year 8/9 classes started cooking up a storm during their Design and Technology lessons. The students have also been familiarising themselves with the layout of the revitalised community garden. By the beginning of next term, the garden should be functional, and the students will be responsible for its care and maintenance. The Year 8/9 class are also designing a food truck business that is based on Australian native ingredients. The food truck project has seen students developing a business name, a truck design, and a menu. The students will also be creating a financial plan for their business.

The Year 7 Mathematics classes have focused on building stronger mental mathematics skills as well as improving their overall number sense. Specifically, students have been developing greater competence with each of the four basic mathematic operations (i.e addition, subtraction, multiplication, and division). The Year 7s have also been building their knowledge about fractions and decimal number.

The senior class have continued to develop their researching skills and gaining independence as learners as they progressive work on their Research Project and Community Studies projects. They have also been engaging with the local community as part of their project.



**Uncle Tony**

## Secondary English

This term in the high school, students have been looking at persuasive techniques.

The Year 7s, along with the Year 8s, have been looking at persuasive techniques in speeches. They have been studying a variety of speeches and their types and looking at how a good speech is written. They are now trying their own hand at writing their own persuasive speeches on topics that matter to them.

The Year 9s and 10s have been continuing with persuasive techniques, looking at how advertising companies try to persuade audiences to buy their products. Students are looking at the emotions that advertisements make you feel and associate with their products. They are also looking at how celebrity figures are often used to endorse a product.

The seniors are continuing to work towards their SACE accreditation as they work on their semester 1 work for Essential English.



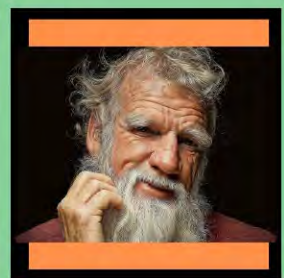
**Aunty Jess**

## LIBRARY NEWS

### AUNTY LISA

#### Author Spotlight

Bruce Pascoe



Bruce Pascoe is an Australian Indigenous author. He writes fiction, non-fiction, poetry, essays and children's books.

He has worked as a teacher, lecturer, farmer, fisherman, barman, researcher, editor and other jobs as well.

Books by Bruce:  
Dark Emu  
Young Dark Emu  
Found  
Sea Horse  
Mrs Whitlam  
Fog a Dox  
Loving Country

**Other Interesting Facts:**  
He graduated from University of Melbourne with a Bachelor of Education.  
He worked as an abalone fisherman.

#### Aunty Lisa







# Aunty Sharna

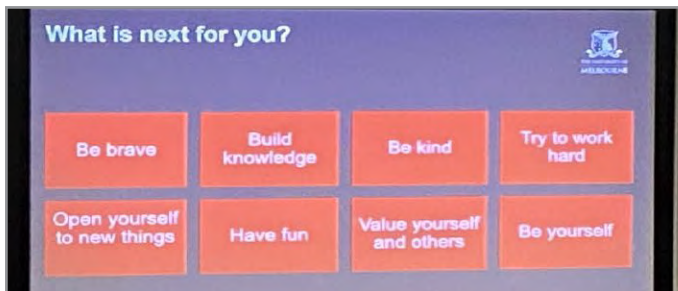
## STEM Enrichment Programme

In Week 8, three Year 9 girls were selected to participate in a three-day extensive female only STEM programme organised by Flinders University. These students were given the opportunity to participate in various STEM learning activities in fully equipped professional laboratories. As part of the program



there were a number of female guest speakers that shared their learning journey of how they overcame obstacles to pursue their passion in the STEM field.

**Aunty Sharna**



What's next?



Testing the reaction of chemicals on metals.



Testing various liquids to create an edible water bottle.

**Making a sustainable soap**

Soaps are molecules that can be naturally or synthetically (man made) produced to be used as cleaning products. The process of making natural soap is called saponification. We take fats and oils, then break them down with a base solution (pH 10-14) to create a soap! To make liquid detergents, water, salt, pH regulators (acid), fragrances and many other chemicals can be added to make it foam up, look pretty and last longer on the shelves.

Even though they are safe for us, in big amounts they can hurt our waterways and our marine life. They are also moved around in large quantities generating a lot of pollution.

So how can we make it more sustainable and target the green chemistry principles?

Today you will learn to create a soap formulation to be able to re-use/recycle your soaps at home, but also add some more sustainable products like seaweed alginate and natural fragrances.

First, you need to know how a soap actually works. After the saponification process, small molecules called soaps are formed. These have a hydrophobic tail (water hating) and a hydrophilic head (water loving). When we wash our hands, the soaps form around the dirt leaving the water loving heads closer to the water and the water hating tails attached to the oil on the inside. This creates a sphere, called a micelle.

Can you make your soap just as effective as a commercial soap?

**Objectives**

Know that soap is made of a hydrophilic head and hydrophobic tail.

- 1) Understand that these form micelles to remove dirt and oil.
- 2) Create a soap formulation and compare with commercial soap.

**Terminology**

Hydro = water  
Phobic = fear  
Phylic = love

Single soap molecule

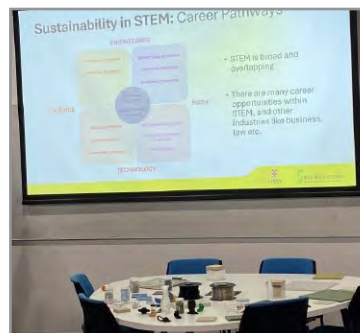
Water loving head = hydrophilic (loves water)

Fat/oil loving tail = hydrophobic (scared of water)

Oil and dirt

Soap molecules collecting the oil and dirt

Creating environmentally safe soap.



Creating sustainable containers.

# Aunty Erin

Ni Marni,

Let's talk about SACE. You might have a child who is currently completing their SACE, or will be doing so in the next few years. It's a pretty big thing and a lot of the language and requirements are pretty confusing, so let's break it down.

## What is the SACE?

The South Australian Certificate of Education is the school qualification students are awarded when they successfully complete the requirements of Year 11 and 12. Students must gain a total of 200 credits through a range of subjects and learning opportunities over Years 10-12.

All students must complete 4 compulsory elements throughout their SACE. These are:

- The Personal Learning Plan (PLP) for 10 Stage 1 credits
- Two semesters of Stage 1 (Year 11) English for 20 Stage 1 credits
- One semester of Stage 1 (Year 11) Mathematics for 10 Stage 1 credits
- One semester of Stage 2 Research Project for 10 Stage 2 credits

Students must then complete a further 150 credits made up of the following:

- A selection of other Year 11 subjects or learning experiences for another 90 Stage 1 credits
- A selection of other Year 12 subjects or learning experiences for another 60 Stage 2 credits
- Some VET courses and other learning experiences such as SAASTA can contribute to SACE credits.

Overall, students must gain 50 compulsory credits, 90 extra Stage 1 credits, and 60 extra Stage 2 credits to achieve their SACE completion.

## What can help your student to successfully complete their SACE?

- Regular attendance is very important. When students attend regularly, they are able to be present for explicit teaching to ensure they understand content, as well as receiving face to face support from teachers to complete their work.
- Completing work by the due date so that teachers have time to provide feedback and offer extra support where needed.
- Accepting feedback and being willing to add to and edit work to ensure that it meets appropriate SACE standards.
- Students taking initiative to communicate appropriately with teachers when students don't understand what they need to do or are struggling to complete work/attend/meet deadlines.

- Communicating with the SACE coordinator if there are concerns about your student's progress, or if there are any issues outside of school that might impact your student's ability to attend regularly or meet deadlines. We can work with you to support your child in their learning.

While the SACE may sound and look daunting, it is designed so that all students can be successful. At KPS we are committed to supporting our students to achieve their best and successfully complete their SACE while understanding that every student has different needs and their pathway through the SACE might look different to another student's.

I'd also like to say a quick congratulations to our four senior students who attended Warriappendi School in Week 7 to complete a week-long Business course which awarded them 20 Stage 2 SACE credits. Over the week, students worked with Warriappendi students and Trainer, Dee, to create a mock hospitality business. They learnt about running a small business as well as food preparation and handling, and barista skills. We are proud of our students for stepping outside of their comfort zone and stretching themselves as learners to acquire new skills and work towards completing their SACE.

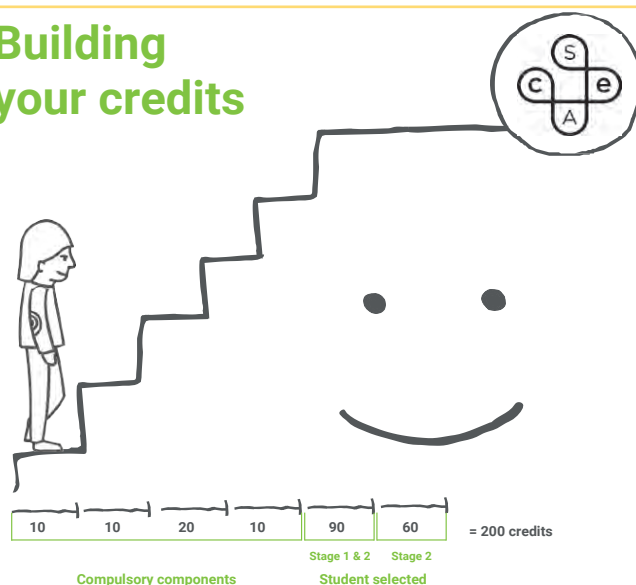


Please feel free to contact me if you have any questions.

Ngaityalya,

**Aunty Erin**

## Building your credits



### Here's how it works.

#### Compulsory components

**50 credits**  
10 credits - Exploring Identities and Futures  
10 credits - Numeracy  
20 credits - Literacy  
10 credits - Research Project (Activating Identities and Futures from 2025)

#### Student selected

**90 credits**  
Choose to successfully complete a selection of Stage 1 and 2 subjects, recognised VET courses, or community learning.

#### 60 credits

Choose to successfully complete a selection of Stage 2 subjects, recognised VET courses, or community learning.

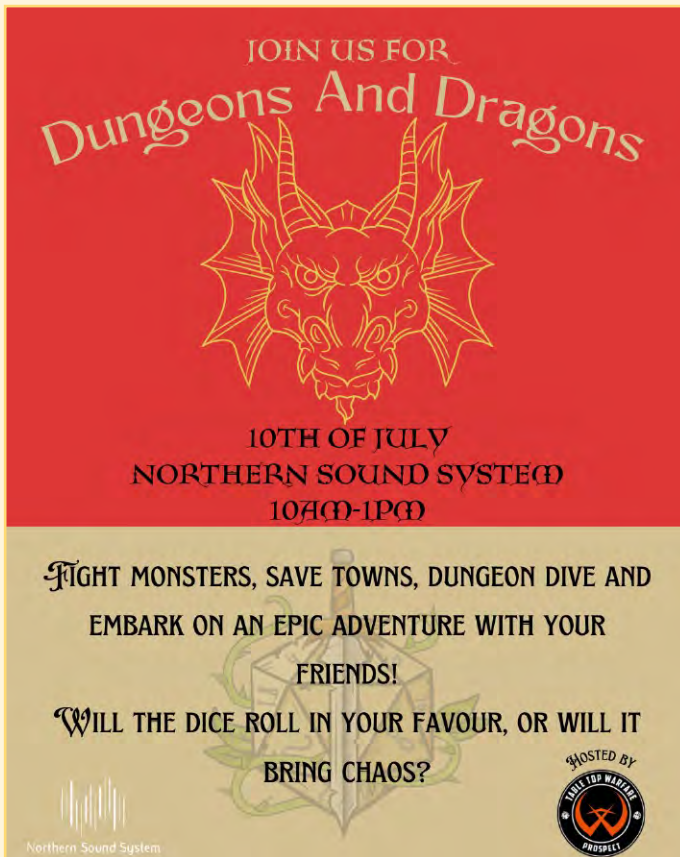
Find more information at [sace.sa.edu.au](http://sace.sa.edu.au)




## Community Notices

### Northern Sound System

Fun opportunities on offer at Northern Sound System in Elizabeth over the school holidays, with lots of options for all different interests - almost all of which are free! Registration and more info for each of the programs/workshops can be found at <https://linktr.ee/northernsoundsystem>.



JOIN US FOR  
**Dungeons And Dragons**



10TH OF JULY  
NORTHERN SOUND SYSTEM  
10AM-1PM

FIGHT MONSTERS, SAVE TOWNS, DUNGEON DIVE AND  
EMBARK ON AN EPIC ADVENTURE WITH YOUR  
FRIENDS!

WILL THE DICE ROLL IN YOUR FAVOUR, OR WILL IT  
BRING CHAOS?

HOSTED BY  
THE TOP WARRIOR  
PROJECT

Northern Sound System

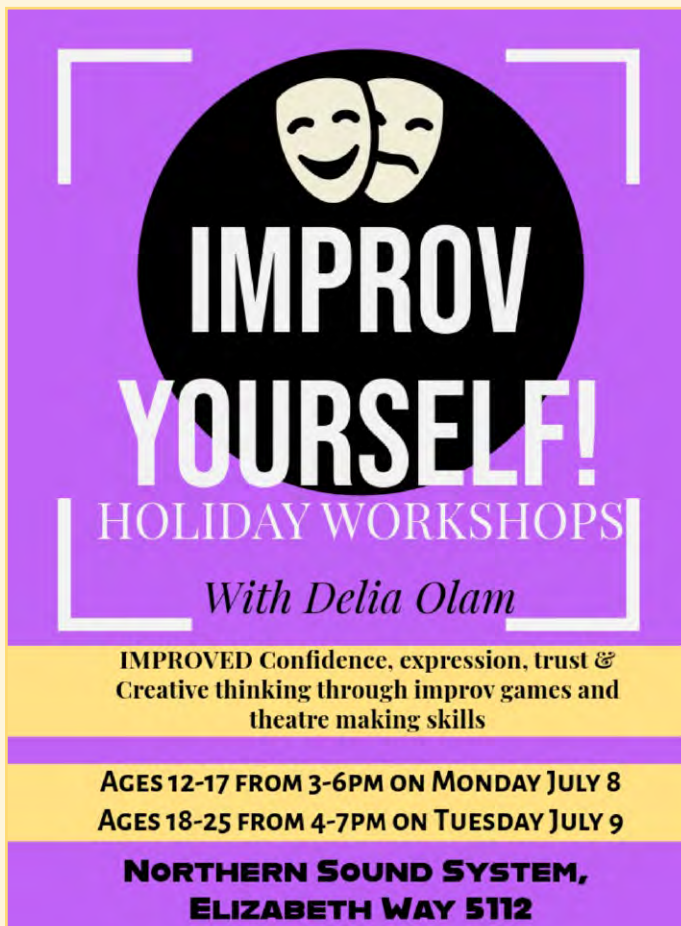


Northern Sound System

**NSS SONGS**

July 8th-11th  
Singer/Songwriters Under 25  
Apply Now

[linktr.ee/NorthernSoundSystem](https://linktr.ee/NorthernSoundSystem)

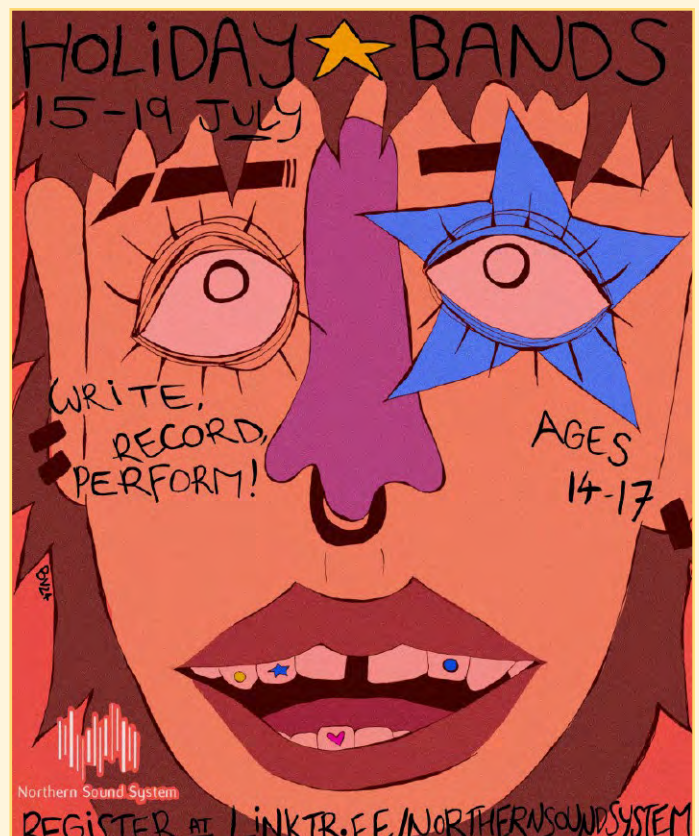


**IMPROV YOURSELF!**  
HOLIDAY WORKSHOPS  
With Delia Olam

IMPROVED Confidence, expression, trust &  
Creative thinking through improv games and  
theatre making skills

AGES 12-17 FROM 3-6PM ON MONDAY JULY 8  
AGES 18-25 FROM 4-7PM ON TUESDAY JULY 9

**NORTHERN SOUND SYSTEM,  
ELIZABETH WAY 5112**



**HOLIDAY BANDS**  
15-19 JULY

WRITE, RECORD, PERFORM!

AGES 14-17

Northern Sound System

REGISTER AT [LINKTR.EE/NORTHERNSOUNDSYSTEM](https://linktr.ee/northernsoundsystem)

# Community Notices

## Northern Sound System

### IRL

Our weekly after school band program, IRL, is open for Term 3 registrations! IRL 'be in a band!' is an opportunity for young music enthusiasts 13 – 17 years to join a band and get involved with like-minded creatives in their local area. Registrations close at the end of the school holidays so if you are able to share this information with your students over the next couple of weeks it would be greatly appreciated.

Focussing on a typical rock band setup - drums, guitars, bass, keys, vocals (but open to more), performance and original song writing, participants will:

- Meet new people and be grouped into bands
- Learn a cover
- Write original music as a band
- Prepare for live performance and perform at an end-of-term gig in our venue
- Learn technical skills necessary for confident live musicianship

Registration form at [linktr.ee/NorthernSoundSystem](http://linktr.ee/NorthernSoundSystem).

### All-Ages Gig

We're hosting an all-ages gig here at Northern Sound System on Saturday 6th July, curated and run by local Adelaide teens 'Runt! Records'. \$15 tickets available via [MoshTix](http://MoshTix). A safe, but also very fun opportunity to get involved in the local music scene and see live music!

IRL  
be in a band!

wednesdays 5:30-7:30pm  
term 3

register at  
[linktr.ee/northernsoundsystem](http://linktr.ee/northernsoundsystem)

STUDIOLAB  
SHOWCASE

Monday 15 July

4:00pm - 6:00pm  
Learn to record, edit and mix

6:30pm - 7:30pm  
Perform on stage

Open to all ages  
Free entry  
Free pizza

[linktr.ee/NorthernSoundSystem](http://linktr.ee/NorthernSoundSystem)

RUNT RECORDS x NSS

OSCAR  
THE WILD

ROSE  
CLOUSEAU

JAWGEE

POMEGRANATES

\$15  
ALL AGES  
6:45

@NSS  
JULY  
6<sup>TH</sup>

## Community Notices



# SABER ACADEMY

*COME & TRY*

**FOR AGES  
12 - 20  
YEARS**

**12PM & 1PM  
MON 8TH JULY**

**GET  
ARMOURED  
AND BATTLE  
YOUR  
FRIENDS!**

**ALL EQUIPMENT  
PROVIDED**

**FREE EVENT**

**KYUSHIN-RYU  
AUSTRALIA** Northern Sound System



Relationships Australia  
SOUTH AUSTRALIA

Northern Sound System

# Pilateens

learn the basics of movement and meditation and the benefit these can have on how you feel

**Tues 9th July 1pm - 3pm**  
**Northern Sound System**  
**For ages 12 - 18**

To register click on link in bio

*Mental Health Matters*



## Take control of your finances

For every **dollar you save**, you will receive **another dollar from ANZ** to spend towards educational costs, up to \$500



**Saver Plus** gives you down-to-earth money talk - and a **\$500 incentive** to build your savings!

You can double your savings. If you reach your savings goal each month for 10 months, **ANZ will match it up to \$500.**

### What can the \$500 be spent on?

-  Laptops and tablets
-  Uniforms and shoes
-  Vocational education
-  Lessons and activities
-  Books and supplies
-  Camps and excursions

### To join Saver Plus

- Be 18 years or older
- Have a Health Care or Pensioner Card
- Have a child in school, starting school next year, or be studying yourself
- Get a regular income (you or your partner)
- Agree to join in free online financial education workshops

Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.

[saverplus.org.au](http://saverplus.org.au) 1300 610 355

# Community Notices



## NAIDOC in the North

Brought to you by





**Wednesday 10 July**  
10am – 2pm

John McVeity Centre  
182 Peachey Rd, Smithfield Plains

**FREE entry**

**Connect to Culture**

**Fire pit • Stalls • Free BBQ • Music • Elders Area  
Activities • Chillout Zone • Deadly event!**

Book via **Eventbrite**  
Scan or click the **QR Code**

Call Naomi – City of Playford  
**0410 341 028**  
or Leonie – Connected Beginnings  
**0439 785 583**

Pooraka Farm Community Centre **FREE EVENT**



## RAISING THE FLAG


**KEEP THE FIRE BURNING!  
BLAK, LOUD AND PROUD**

**Wednesday 3rd July 10:30am to 2:00pm**

- Aboriginal Flag Raising Ceremony
  - Cultural Craft Activities
  - Children's Activities
  - Wadjadin Scrub Meal
  - Face Painting
  - Sausage Sizzle Lunch
- Come celebrate culture and community in our annual flag raising ceremony. Featuring stalls, learn about Aboriginal artefacts and enjoy a Sausage Sizzle lunch.

Pooraka Farm Community Centre - 126 Henderson Avenue, Pooraka

Contact : Heather Hewitt  
Phone : 8406 8488  
e-mail : poorakafcc@gmail.com  
Bookings essential



Brought to you by **ANGLICARE SA**



**FREE**

## Christmas IN JULY FAMILY FUN DAY

Free Christmas-themed games, activities and BBQ  
★ — for the whole family — ★

**10 AM - 2 PM**  
**THURSDAY 18 JULY, 2024**

**THE PLATFORM**  
73 ELIZABETH WAY, ELIZABETH  
SA 5112

Believe Housing | Foodbank | Kid's Club | S.E.T.S  
Financial Wellbeing Team | Financial Counselling Team  
Uniting Communities Energy Audits | Communities For Children




## HOPE STREET HOLIDAY SESSIONS

### NSS MEGA SESH

Wednesday July 10th  
2-5pm @NSS  
Year 7-12

Gaming, art, karaoke, cooking, braiding, henna, competitions, prizes and more

**FREE**



### JMC SPORTS JAM

Wednesday July 17th  
2-5pm @JMC  
Year 7-12

Basketball, soccer, dodgeball, comps, games, dance, FOOD and more

**FREE**

