



Kurna Plains School R-12

Strength Through Learning • Taingiwilta Tirkanthi-arra

NEWSLETTER #5 Term 2, Week 1 2024



Reminder:
Pupil Free Day
No school on
Monday
6th May.



The Advertiser

Diary Dates

Week 2

- Monday 6th May - Pupil Free Day

Week 4

- Wednesday 22nd May - National Simultaneous Storytime
- Thursday 23rd May - Nunga Tag

Week 5

- Tuesday 28th May - Community Afternoon Tea

Week 6

- Monday 3rd June - Hear from the Trainer
- Course Counselling

Week 7

- Monday 10th June - King's Birthday Public Holiday

Week 8

- STEM Congress Camp

Week 9

- Boori Monty Pryor visit

Week 10

- Monday 1st July - Pupil Free Day
- Thursday 4th July - Community Breakfast & Assembly
- Friday 5th July - Last day of Term, Early finish 2pm



Niina Marni

Nina Marni,

Welcome back to Term 2! We have a big term coming up with lots of events for both students and community. Aunty Ange is continuing to enjoy long service leave and I will continue to lead the school with the support of Aunty Leayshia and the leadership team.

Aunty Candace is now teaching the Year 5/6 class and Aunty Sangeetha is now teaching in both the Year 2/3/4 class and the Year 5/6 class. Uncle Michael C is working with students and teaching Music. We also welcome Luis who has started working as a Secondary SSO, replacing Taylor who has just welcomed her gorgeous baby boy, Miles. Congratulations Taylor and family! We also thank Elaine for her hard work in the front office.



The school is growing...

Over the holidays we have had repair work happening in the gym and our ninja playground is well under construction. We are so excited to announce Kurna Plains School has been chosen as one of 18 schools to receive a Schools Upgrade Grant from the Federal Government worth \$900k. This means further improvement work to our site, alongside the Modular build that will increase our school by 4 classes and give us back our library space.



(continued over)

Attendance Rate

67.4%



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Email: dl.1792.info@schools.sa.edu.au
www.kurnaas.sa.edu.au f Kurna Plains School

Cooperation Organisation Respect Kindness Acceptance

Acting Principal's Message (continued)

Price Rises

Unfortunately, with rising costs, we are having to increase the cost of our uniform tops to \$30. After discussing with governing council, we have also decided to introduce a co-payment for excursions from Term 2. We will continue to source excursions that are low cost and have transport support but this small co-payment will go towards sustaining our current practice. We will continue to ensure all students can access excursions and camp – please see the Ab Ed Team if you require support.

Camp

We are excited that we have Arbury Park Camp in Term 4. Camp will cost \$50 per student. Payment plans can be made with Bec from finance and applicable students can also access AbStudy. More information will come before the end of the term.

Fundraising

This year we have formed a fundraising committee. We are hoping to extend this to invite parent members as well. The first planned event is Waikerie Bakery! We hope to raise funds towards our new ninja playground.

Data Collection and Surveys

This term we have a series of data collection occurring:

- **National Consistent Collection of Data R – 12** (Led by Lou)
- **Wellbeing Engagement Collection Years 4 – 12** (Led by Tom)
- **Australian Early Development Data Reception** (Led by Leayshia)
- **Progressive Achievement Tests Years 2 – 10** (Led by Leayshia)

Please find information letters and fact sheets included in this newsletter. Please see the listed leader if you have any questions or queries.

Education Minister's Visit

We are still really excited that the Education Minister Blair Boyer visited Kaurna Plains School to talk to us about Kaurna Language; its history at Kaurna Plains School and how important it is to our students. Blair took the time to speak with our Kaurna Language teacher Cherylynn, view a lesson, tour the school and chat with students and staff.

(See more photos of the Education Minister's visit on the front page)

Pupil Free Day

Please don't forget the Pupil Free Day next Monday 6th May. Staff are involved in a full day of professional development around Cultural Responsiveness with a focus on school history and anti-racism.



Ngaityalya

Aunty Natalea

Acting Principal, Kaurna Plains School

PLEASE UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANYTHING HAS CHANGED



HOME/RESIDENTIAL ADDRESS?



MOBILE NUMBERS?



EMAIL ADDRESSES?



EMERGENCY CONTACTS?



FAMILY INFORMATION?

Australian Early Development Census (AEDC)

Dear families of Reception students,

Re: Consent to Australian Early Development Census (AEDC)

This letter and the attached Fact Sheet include important information about the Australian Early Development Census (AEDC) and the proposed handling of your child/children's personal information. Our school will take part in the AEDC between May and July this year. The AEDC is a national census that is conducted every three years by the Australian Government, in partnership with state and territory governments. It measures how children have developed by the time they start their first year of full-time school.



The AEDC is voluntary and it does not measure how well children are doing at school, nor how their school compares to other schools. Instead, it shows how children are growing and progressing in five key areas, what is being done well and what can be improved. AEDC data is used by schools, early childhood organisations, researchers and governments to help plan and improve services and supports for children and families. This is why it is important for all children in their first year of school to be included in the AEDC. You can learn more about the ways AEDC data is used at <https://www.aedc.gov.au/>.

What does this mean for your child?

The AEDC is completed by teachers based on their knowledge of the children. Children do not need to do anything to be included in the census and will attend class as usual while the census is conducted. The census will start on 13th May 2024. Teachers will answer questions about the five key areas of early childhood development, which are: physical health and wellbeing, emotional maturity, social competence, language and cognitive skills (school-based), and communication skills and general knowledge. You can see all the questions at <https://www.aedc.gov.au/avedi>.

You can be confident that your child's privacy will be protected.

We understand how important it is to keep your child's information private. This is why the AEDC uses a secure website to collect and keep their information. More information about how AEDC data (including your child's information) is collected, protected and used is in the Fact Sheet.

What do parents need to do?

For the purposes of the AEDC, the Australian Government Department of Education seeks your consent to collect personal information about your child from our school. This includes known information about your child's health. If you consent to the collection of your child's information, you do not need to do anything. **If you do not consent to the collection of your child's information, please contact Leayshia before 13th May 2024 and no information about your child will be collected.**

You can also withdraw your consent after this time. If you do so, then the Australian Government Department of Education will stop using your child's information and will not provide it to anyone else. However, information that has already been shared, reported or published cannot be removed and may continue to be used (but your child will not be individually identified in that information).

To find out more about the AEDC, please read the frequently asked questions section on the AEDC website at <https://www.aedc.gov.au/parents/faqs> or phone 1800 092 548.

Your child's information will only be used for the purposes described in this letter and in the Fact Sheet. The Privacy Statement contained on the AEDC website provides more detail on how their information will be protected and shared, and can be found at www.aedc.gov.au/parents/privacy-statement.

Thank you for supporting the AEDC.

Australian Early Development Census (AEDC) (continued)

FACT SHEET – COLLECTING, PROTECTING AND USING AEDC DATA

What information is collected?

Data collected as part of the AEDC will include personal information about your child, including names, addresses, cultural and linguistic background, and information about their health. This information may be taken from school records, to help teachers complete the AEDC. When completing the AEDC, teachers may be supported by cultural consultants who are employees or contractors of our school and can help them understand the cultural context of First Nations children.

How is AEDC data managed?

The AEDC is managed in accordance with the Australian Privacy Principles (APPs). The APPs regulate the collection, use, disclosure and storage of personal information by Australian government agencies, and some private sector organisations, and is part of the *Privacy Act 1998 (Cth)*.

Personal information about your child will be used to link AEDC data with information from other organisations, such as health departments, which will keep it confidential. Your child's AEDC results will be kept separate from their identifying information and no-one will be able to access both at the same time.

AEDC results for individual children are never reported, and all published AEDC data is anonymised, meaning that names, ages, addresses and other identifying information are removed before the data is published.

You can see how data is collected and presented by visiting www.aedc.gov.au/data. Data from the 2024 collection will be presented in a similar way.

Who is AEDC data shared with and how is it shared?

Schools

Eligible schools receive a summary of the AEDC results in the form of school profiles. School profiles do not report any AEDC results about individual children. Schools may share their profiles with other organisations or people in confidence for purposes like better supporting children, but cannot make the profiles public. To further protect the privacy of children, schools with less than six children participating in the AEDC will not receive a school profile.

Governments and school sector peak bodies

State and Territory government departments and Catholic and Independent schools' peak bodies will receive anonymised information for all children in their school sector.

Integrating authorities and data linkage units

Selected agencies will receive personal information about children participating in the AEDC to link their AEDC results with other data. Depending on the mechanisms used for data linkage, they may also receive anonymised AEDC results. These agencies include Commonwealth agencies, State and Territory governments, universities and research institutes that have demonstrated to have secure enough systems to protect the privacy of children.

Researchers

Researchers can request anonymised AEDC data, and AEDC data that is linked to other data to answer research questions. For examples on how researchers have used AEDC data visit <https://www.aedc.gov.au/snapshots>. Anonymised AEDC data is also shared with research institutes that contribute to the AEDC program. In some cases, anonymised data may be provided to overseas research institutes.

AEDC Data Management Agency

Personal information and anonymised AEDC results are held and managed on behalf of the Australian Government Department of Education by a nominated Data Management Agency. The AEDC Data Management Agency is carefully selected to ensure that AEDC data are managed in accordance with the highest security standards. The current AEDC Data Management Agency is the Social Research Centre.

Nationally Consistent Collection of Data (NCCD)

Nationally Consistent Collection of Data (NCCD)

Dear parents, guardians and carers,

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify

information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact Lou.



Wellbeing and Engagement Collection Survey

Wellbeing and Engagement Collection Survey

Dear parents/guardians,

Re: Wellbeing and Engagement Collection survey

Our students have been invited to take part in the Wellbeing and Engagement Collection survey. The survey will be open in Weeks 2 to 5 of Term 2 (Monday 6 May to Friday 31 May 2024).

Purpose of the survey

Young people's wellbeing is an important part of how they learn at school. The survey seeks students' views about their wellbeing and their engagement with school. Students in years 4 to 12 across the state will be invited to participate and the information collected will help the education system and broader community to support young people's health and wellbeing.

What is the survey about?

The survey asks students about their social and emotional wellbeing, school relationships, engagement and learning in school, physical health and wellbeing and after school activities.

How will students complete the survey?

Teachers will arrange for students to do the survey during class time. They will be asked if they would like to participate and are free to withdraw at any time. **If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.**

Will students' information be kept confidential?

Students' personal information and identity will remain anonymous. Survey responses are confidential and no one (including school staff) can use the results to identify individual students. Participating schools with fewer than 5 students undertaking the survey will not receive a report of results, to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?

The survey includes some questions on topics such as student happiness and bullying.

Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey immediately
- it is not compulsory to take part in the survey as a whole
- students can skip individual survey questions if they wish.

Students who would like to speak to an adult about any concerns they may have will be supported to do so.

Where can I get more information?

More information on the Wellbeing and Engagement Collection can be found at www.education.sa.gov.au (search: wec) or can be collected from the school. For questions or concerns, or to view the questions, please see Tom or email Education.WECSA@sa.gov.au

Community Notices

National Indigenous Tennis Carnival

Tennis SA is excited to present the National Indigenous Tennis Carnival – SA 2024.

Join us at The Drive on Sunday 5 May and take part in a community activation including social play and cultural activities to provide more opportunities for First Nations youth to play and engage with tennis.

The events are designed to give participants the chance to come and try the sport for the first time or further their skills, while learning about and celebrating First Nations culture.

We are pleased to have Jason Todd our State Indigenous Coach delivering a free tennis clinic for the first hour.

Date: Sunday, 5 May

Venue: The Drive, North Adelaide

Time: 10:00am to 1:00pm

Everyone is welcome!

Find out more and REGISTER HERE:

<https://www.trybooking.com/events/landing/1191304?>

FREE EVENT!

tennis

NATIONAL INDIGENOUS TENNIS CARNIVAL

Join us for an action packed day at the 2024 SA National Indigenous Tennis Carnival. This is your opportunity to take part in community activations including a tennis clinic delivered by State Indigenous Coach Jason Todd, social play and cultural activities.

This event provides participants with the chance to come and try tennis for the first time or to further their skills, while learning and celebrating First Nations culture.

Tennis SA will be sending a team to the National Indigenous Carnival which will be in the Northern Territory in August, if you are interested please come along to find out more.

REGISTER TODAY!

EVENT DETAILS
Sunday 5 May 2024, 10:00am-1:00pm at
The Drive, War Memorial Drive, North Adelaide

YARA BASKETBALL

Nunga Basketball

After school group where you can hang out with our youth mentors, have a yarn and shoot some hoops.

Weekly after-school drop in group

| WHERE | DAY | TIME | AGE |
|---------------------------------------|-----------|------------|---|
| JMC 182 PEACHEY RD, SMITHFIELD PLAINS | TUESDAY'S | 3.30 - 5PM | OPEN TO ABORIGINAL YOUNG PEOPLE OVER 12 YEARS |

Fees \$5 per-session NDIS or Private

Sponsorship positions available - talk to us to secure yours!

YARA BASKETBALL

Juniors

After school group where you can hang out with our youth mentors, have a yarn and shoot some hoops.

Are you aged between 7 - 12yrs old and would like to join a FREE social basketball group with a bit of a difference?

Yara Basketball is ran by our youth mentors and supports young people to develop their social and emotional skills.

| TIME - TERM 2 | LOCATION |
|-----------------|---------------------------------------|
| 4 - 5PM FRIDAYS | JMC 182 PEACHEY RD, SMITHFIELD PLAINS |

No experience necessary
 All genders welcome
 All cultures welcome

register online at [YARAFAMILYCONNECTIONS.COM/YOUTH-GROUPS](https://www.yarafamilyconnections.com/youth-groups) or call/SMS 0403 630 123

Funded by the Australian Government Department of Social Services. Visit www.dss.gov.au for more information.

Community Notices



NDIS PROGRAMS

Talk to us about your NDIS needs. We can support young people who are plan-managed or self-managed.

Whether you are looking for behavioural supports, social and emotional skill building or are looking to support your young person to access a culturally safe service, we can walk along side your family to achieve your goals.

ABOUT US

Yara Family Connections is family owned and operated. Our Aboriginal and Non-Aboriginal team walk alongside families to identify and achieve their goals.

Whilst the young person is at the centre of the service, we work alongside the important adults in the lives of young people, ensuring a family-centered approach to our supports.

YOUTH MENTORING

CHILD & YOUTH COUNSELLING

THERAPEUTIC YOUTH GROUPS

CULTURAL EDUCATION

We come to you!

We provide services in schools, and in community centers. Talk to us about more options if you need another choice.

Phone
0403 630 123

Email
info@yarafamilyconnections.com

Website
yarafamilyconnections.com

