



# KAURNA PLAINS SCHOOL

NEWSLETTER - WEEK 5, TERM 3 2016

STRENGTH THROUGH LEARNING · WILTA TIRRKANDIARRA

We were very excited with our Minister for Education visiting our school on Tuesday 23rd August. Hon. Susan Close, Minister for Education & Child Development and Minister for Higher Education and Skills was accompanied by Mr Duncan McFetridge MP.

Local member for Little Para, Mr Lee Odenwalder MP was invited, however was unable to attend, his staff member Brad Templer attended on his behalf.

Students met our VIP's and gave them a tour of our school.



## DIARY DATES

### August

**26/08:** SAPSASA – Years 5-7 Football and Netball

Hospitality course – secondary students from Northern Adelaide Secondary Schools

**30/08:** Professor Maths – R-3 and Year 4-9

### September

**1/09:** Natural Maths with Ann Baker

**2/09:** Pupil Free Day

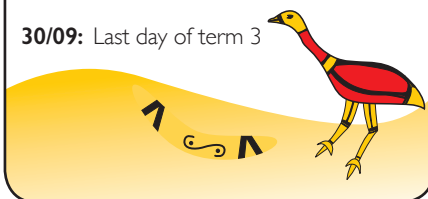
**2/09, 9/9, 17/9 and 24/9:**

Hospitality course – secondary students from Northern Adelaide Secondary Schools

**5/09:** Employment information session for secondary students from Northern Adelaide Secondary Schools

**24/09:** SAPSASA – Years 5-7

**30/09:** Last day of term 3



## BOOK WEEK 2016

Each year, across Australia, The CBCA brings children and books together celebrating Children's Book Week. During this time Schools, Libraries, Booksellers, Authors, Illustrators and children celebrate Australian Children's Literature.

During this week, our students and staff will be involved in a range of activities engaging including Aboriginal Cultural perspectives. Nancy Sheppard author of "Alitji in Dreamland Alitjinya Ngura Tjukurmankuntjala" gathered with our students and staff in the wetlands to listen to her read in Pitjantjatjara language. This was such a great experience enjoyed by everyone including our students who speak in their own languages.

**Aunty Bronwyn, Principal**



## ATTENDANCE & EMERGENCY

Attendance has really improved at Kaurna Plains. Our focus now is to concentrate on the lateness. Many students are arriving to school late; this can impact on a student's wellbeing & learning.

When a student arrives late they may become anxious as the class is already settled & working. The impact on learning can result in important concepts or skills being missed. We understand that in some circumstances this may be difficult, if this is the case please feel free to speak to Cecelia Wilson ACEO or Angela Walkuski the Deputy Principal as we may be able to provide assistance.

So far this term we have seen an increase in students requiring emergency lunches. Again if families are experiencing difficulties please inform as so we are able to assist you.

Thank you,

**Angela Walkuski & Cecelia Wilson**

COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



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Department for Education and  
Child Development

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## LITERACY, NUMERACY AND EALD

### NAPLAN

Your child/children will be bringing their NAPLAN results home in week 6. The results show a snapshot of your child's Literacy and Numeracy ability in a formal, test situation. It is a sample of their learning compared to other learners across Australia. During learning conversations in week 10, your child's teacher will be able to explain how the results compare to all of the other rich learning that happens daily in the classroom.

Last week, some of our year 3, 5, 7 and 9 students trialled the online NAPLAN testing platform, which will be officially used next year to test students. The reason for this extra testing was to make sure the online tests work across the state so that everything is ready next year. Everything went smoothly at Kaurna Plains, the students responded well and said that they preferred the online tests to the paper tests.



### Reading Together

Did you know that reading a high success book every day is the very best way to improve and develop great readers! There are lots of ways you can support and encourage your children to read. Using nonverbal praise can be used just by smiling when you see your child reading! Just by sitting close, nodding and putting your arm around him or her, you are showing that you really value what they are doing. If you do want to support your child if he or she gets stuck on a word, remember to wait 5 seconds before you jump in. Your 5 seconds of wait time is 5 seconds of think time for your child – and sometimes this is all they need to solve a word.



**Bev White**

*Literacy, Numeracy and EALD*

## KAURNA PLAINS BIGGEST MORNING TEA

On Wednesday  
29th of June,  
the 2-4 class



hosted a Biggest Morning Tea to raise money to help fight cancer. With the support of other classes and the community, we had lots of yummy treats to eat! Aunty Alyssa's class ran some fun games in the gym. There was also a guess how many lollies game won by Khartanya and a beautiful painting by Uncle Colin Weetra was raffled off and won by Aunty Michelle. Thank you to everyone who made a donation on the day. We raised **\$256.40**. A great effort by all! Also a big thank you to Aunty Donna, Aunty Bronwyn and Aunty Shakirra for helping to set up and organise the food for the day.

**Natasha Trestrail**



## BUDDY READING IN THE PRIMARY CLASSES

Every morning the primary classes join together to do buddy reading. The 5-7 class works with the R-1 class Tuesday and Friday and the 2-4 class works with the R-1 class Monday, Wednesday and Thursday. Together the classes practice their reading skills, letter sound knowledge and sight word knowledge. It is great to see the older students working with the younger students on their reading skills. This happens from 9am so please ensure your child is on time to school ready to start!

**Natasha Trestrail**





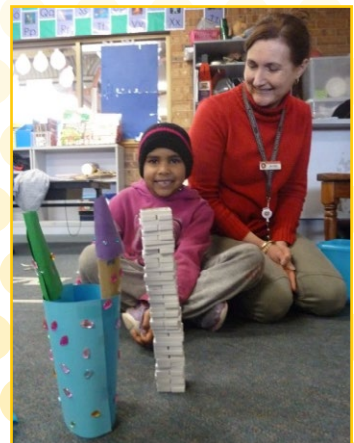
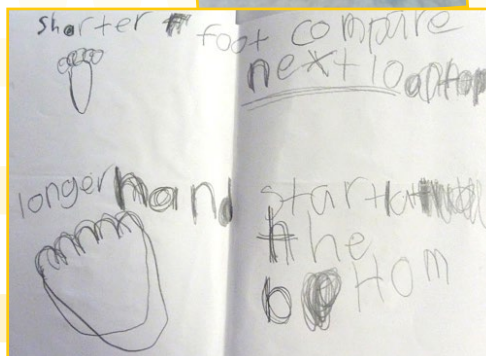
## MATHEMATICS IN THE R-1 CLASS

As part of the learning in mathematics in the R-1 class, students have been focused on measurement. As a warm-up activity for most lessons students have been asked to work with objects of differing lengths. They have been asked to sort them from shortest to longest and to identify something that is shorter than one thing and longer than another.

Then students are given a problem to solve and provided with equipment to help them with the activity. One such activity that students have undertaken was creating a tower that was the same size as a castle. The students were allowed to use any equipment they wanted and were asked to estimate the height of the tower compared to the height of the castle. The students were asked if they thought their tower would be taller or shorter than the castle. Then they were given the opportunity to do a direct comparison and then adjust their tower accordingly to get a better match.

Finally, they record their understanding of the learning during the lesson to consolidate. They do this by drawing pictures of the activities done and adding words to help with their understanding. Students have learnt that when comparing objects that the objects need to be next to each other and start from the same spot.

**Louise McAdams**



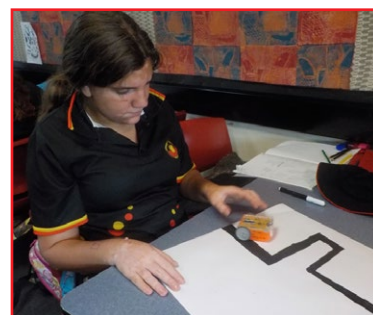
## DIGITAL TECHNOLOGY

Students have been introduced to Edison Robots and are at the Exploring Stage of their learning. They are building small cars from the robots and will be designing a track for the robot cars.



The challenge they are working towards is for their driverless cars to get from one side of their track to another without collision and without coming off the track. We have also started programming the robots using computers and tailored software.

**Alyssa Di Girolamo**



## Keep your kids smiling

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!

Your local clinic is: Elizabeth GP Plus Dental Clinic  
Phone: 7485 4000



## HOT DOG DAY & CRAZY HAIR WINNERS

On Friday the 5/8/16 our SRC raised money almost \$150 for St Vincent De Pauls. Our 3 winners for the craziest hair were sisters Cecile & Sarah Naylor, along with Ella Warrior. Congratulations girls & thank you SRC & all those who participated in the day.



## YEAR 7/8/9 MATHS LESSON

In our class we have been learning about fractions. We had to problem solve how to divide a rope evenly into sixteenths without using a ruler. To begin with we folded the rope in half to work out where the middle of the rope was. We folded the rope again to work out where the quarters of the rope were. Once we worked out the quarters we found it easier to place the remaining fractions on the rope. By following this process we successfully divided the rope evenly into sixteenths.

**Teachers** Andreah and Elizabeth **B Students** Keith, Rodney, Hayley, Kyle, Lakiah and Kiara



## RESEARCH PROJECT EXPO 2016

On August 9th, the senior class went on an excursion to the Research Project Expo. There were plenty of booths and presentations to look at. There were booths showing other students Research projects and how they came up with the topic. There were even experiments from the student's findings, like art pieces, furniture and types of machines. At 2 booths there was a plane simulator and a Bobcat simulator. There were also booths about different types of schools and activities. Most presentations were about how to start a research project and how to choose a good topic. There were plenty of pamphlets to grab at booths which said a lot about research project and different schools and students projects. Booths even had example topics such as 'How will driverless vehicles impact energy needs?' and 'How was the skateboard invented and how has it changed over the years?'. Not all the booths were focusing on just Research Project. There were booths about animation, 3D and digital art, Olympics and food processing.

**By Sophie (Year 11)**



## FIRST AID COURSE

The Year 10 – 12 class with 3 other students which the Workabout Centre had requests to do the course as well, completed a two day First Aid Course in Week 9 of Term 2. All up we had 9 students in the course. Our trainer was Danny from Tauondi College. He was cool and funny. He was helpful and understanding. It made the course engaging. During the course we did things like chest compressions and CPR. We also learnt how to bandage different injuries. We also were well supplied with food from Tash and the Workabout Centre; one lunch we had chicken and salad rolls, the second lunch we had pizza. We all passed the course and are waiting for all our certificates to come through.

**By Arnhem, Ash, Bevan, Bob, Jessie.**



## WORKABOUT CENTRE NEWS

### Upcoming training opportunities for students:

#### Term 4 Training

Lots of great options available to students this term, including White Card, Intro to Construction & Horticulture, First Aid and Barista. Don't forget to check the 'Jobs & Training' board in the IT room which has the full term 4 training calendar plus some job opportunities.

#### Reminder: Workabout Centre L's Program

A reminder if you are 16, or turning 16 later in the year, start getting all your ID together now so you can take the Workabout Centre's L's program! You will have two days training to learn the road rules and on the third day you will take the test. There is no cost to attend (which includes the test and permit)!

**For more information or to register, see Tash from the Workabout Centre.**

