



KAURNA PLAINS SCHOOL

NEWSLETTER - WEEK 4, TERM 2 2016

STRENGTH THROUGH LEARNING • WILTA TIRRKANDIARRA



DIARY DATES

Thursday 26 May

National Sorry Day
Community breakfast

Monday 30 May - Friday 3 June

National Reconciliation Week

Monday 30 May

RHD screening – males

Thursday 2 June

RHD screening – females

Monday 13 June

Queens Birthday
Public Holiday

Monday 4 - Friday 8 July

NAIDOC week

Friday 8 July

Whole school/family NAIDOC Walk
End of Term 2

NATIONAL SORRY DAY: THURSDAY 26 MAY

National Sorry Day is an important day to remember the past policies of forced child removal. We reflect on the sad and painful history of the Stolen Generations and recognise moments of resilience, healing and the power of saying Sorry.

The first National Sorry Day was held on 26 May 1998 – one year after the tabling of the report *Bringing them Home*, May 1997. The report was the result of an inquiry by the Human Rights and Equal Opportunity Commission into the removal of Aboriginal and Torres Strait Islander children from their families.

The public and political debate about the removal of children was marked by intense political activity since the mid-to-late 1980s. In 1992 Prime Minister Keating acknowledged that 'we took the children from their mothers' at a speech in Redfern. In 1994 legal action was commenced in the Supreme Court of New South Wales. These children who were removed came to be known as the Stolen Generations.

On the 13th of February 2008, more than ten years after the *Bringing Them Home* Report was tabled, the Prime Minister, Kevin Rudd, tabled a motion in parliament apologising to Australia's Indigenous peoples, particularly the Stolen Generations and their families and communities, for laws and policies which had 'inflicted profound grief, suffering and loss on these our fellow Australians'.

This also marks the beginning of National Reconciliation Week, which is a time for all people in our nation to stand as one and seek a new way forward together on the journey towards healing.

To acknowledge this significant event in Australia's history we will be putting on a breakfast that you are invited to attend. The details are below:

Date: Thursday, 26th May **Time:** From 8:30am

Where: Under the veranda, near the green benches

We will be providing sausages, pancakes, fruit, bacon and eggs for the breakfast.

We look forward to seeing you there to help us recognise this important day.

COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



Government of South Australia
Department for Education and
Child Development

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MARNI NA BUDNI (WELCOME)

Our school has been invited to participate in a screening project for rheumatic heart disease. Rheumatic heart disease is a significant problem for young Aboriginal and Torres Strait Islander people across Australia. Rheumatic heart disease is a serious disease of damage to the heart valves. RHD is caused by rheumatic fever, which is an illness that occurs after a streptococcal infection (ie throat or skin infections). Getting treatment for sore throats and skin sores will help to prevent rheumatic fever. People who have mild forms of RHD may not have symptoms, and may not know they have the disease for years. Symptoms of worsening disease include tiredness and breathlessness, and many people need open heart surgery to repair or replace the damaged valves.

Echocardiography (ultrasound) has been shown to be a very effective method to identify heart valve problems. In partnership with health, Aboriginal representatives, specialist cardiology services and the South Australian RHD control program will be visiting our site (screening to be conducted in Dr's room next to Child Care) on the following days:

Monday 30th May – male students

Thursday 2nd June – female students

All information was posted to all families last week, please check, if you have not received this please contact your child's class teacher to get the information and consent form. All information is confidential. This is a great opportunity to get your child screened by highly qualified professionals and thank you all for supporting this important initiative.



Auntie Bronwyn, Principal

HELLO FROM AUNTY ANGE

We have some **exciting news!!!** This term SRC met and discussed what charity students would like to support and to start thinking about a Kaurna Plains winter uniform.

In regards to a charity that Kaurna Plains students wanted to support it was a unanimous vote by all classes that they felt strongly about helping the homeless. Therefore **Kaurna Plains SRC** will be organising fundraising activities to support **St Vincent De Pauls**, especially the **winter appeal**.

It was fabulous to see all the ideas for winter uniforms that all the classes have collated. It ranges from knitted tops, hoodies, winter skirts and shirts, track pants and so on. SRC will meet & further discuss the options and take them to classes to vote on. Once this has occurred we will present this to our **Governing Council** who will make a decision on the winter uniform.

Also shortly students will be taking home a pair of our Kaurna Plains socks, if you would like to purchase more please see Auntie Di in the front office.

I look forward to keeping you informed about the fantastic ideas & activities that the Kaurna Plains SRC has in store for families and community in the coming newsletters.

Yours Sincerely

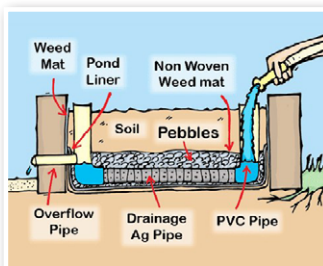
Auntie Ange, Deputy Principal



STEPHANIE ALEXANDER KITCHEN GARDEN: IN THE 2-4 CLASS

As part of SAKG, the 2-4 class is putting Wicking Beds in the planter boxes near the sandpit. We recently got the delivery of the containers for the wicking beds so we can get started on them. Wicking beds water the plants from below the ground, rather than from above the ground. This helps the water go directly to the roots of the plant and means they don't need to be watered everyday. In the wicking beds, we will be planting fruit trees like oranges, lemons, kaffir limes, mandarins and grapefruits. We hope to have some great produce to use in our cooking, some shade from the trees and a beautiful looking garden.

Natasha Trestail



Example of a wicking bed



Containers for wicking bed



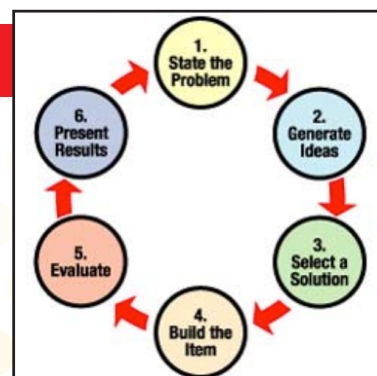
Fruit trees for wicking beds

LABEL DESIGNING: R-1 AND 5-7 BUDDY CLASSES

This term the R-1 and 5-7 buddy classes are working together to use the engineering design process to create labels for the plants growing in the Stephanie Alexander Kitchen Garden at school. They will work as a group on a plot within the garden, but will then buddy up to create a design to label their individual plants.

Within this design they will generally follow the process of identifying the problem, generating ideas to solve it, selecting the solution that is going to create the best final product, taking into consideration the problems that could occur; then building a prototype, evaluating it and then presenting the results before reviewing other designs and finally creating their label.

Louise McAdam



5-7 CLASS NEWS

This year the 5-7 class is participating in SAPSASA. We are joining the 5/6/7 students at Elizabeth South Primary School because we do not have enough students to make one team. On Friday 13th May we walked to Elizabeth South Primary School to meet the teachers and students that we are forming a team with. We spent some time playing games such as Golden Child, Soccer, Netball and Football to build on our getting along and teamwork skills. We also had some running races to help us prepare for our first event, Cross Country, held on Friday 20th May.

We are looking forward to the SAPSASA events this year.

Alyssa Di Girolamo



THE ARTS

All of the students of Kaurna Plains School are to be congratulated for their artistic efforts throughout the first part of 2016. They have demonstrated a number of outstanding qualities in the completion of truly unique artworks that celebrate both individuality and a proud connection with Aboriginal culture.

As seen with these examples, whilst being exposed to specific techniques, no two finished works are exactly the same. As such, each finished item provides a glimpse of creative ability and uniqueness of your amazing child.

Apart from having completed works of the highest level, throughout the process the students have shown a host of remarkable qualities. These include diversity, persistence, resilience, patience, individuality, dedication, passion and the qualities of the 'CORKA' spirit.

In completing the works they are learning to become 'divergent' in thought, meaning they can look at and overcome challenges from different directions.

It is important to note that the creative skills continuing to be learned and demonstrated by your child within The Arts; Visual Arts, Drama, Dance, Music and Media Arts naturally to cross over into other subject areas. As such they will serve them throughout their learning journey and through life as they continue to grow.

Uncle Campbell Hamilton, 'The Arts' Teacher



YEAR 8 & 9 CLASS POETRY

As part of our literacy program, this term we are learning about poetry. We have been looking at acrostic, haiku and autobiographical poetry pieces. One of the autobiographical poems we have been learning about is **The Rose That Grew From The Concrete**, by Tupac Shakur. It tells us that no matter what happens or what life throws at us, we can overcome it. We are looking forward to reading more poems like this and hope to be inspired.

Andrea Davey-Summer, Year 8 & 9 Teacher

The Rose That Grew From Concrete - Autobiographical

Did you hear about the rose that grew from a crack
in the concrete

Proving nature's laws wrong it learned to walk
without having feet

Funny it seems but by keeping its dreams
it learned to breathe fresh air

Long live the rose that grew from concrete
when no one else even cared!



YEAR 10-12 NEWS

The Year 10 boys have been working well in their construction course. As a part of the course, they are renovating a house in Elizabeth East for ReHousing SA. Bob, Jessie, Arnhem and Bevan have been working hard on this project on Mondays. Students will also be going out on work experience at the Playford Council during this term to meet their VET Doorways to Construction certificate requirements.

Bevan, Instructor, Jessie

This term, three of our Year 10 and 11 students have been involved with the SAASTA (South Australian Aboriginal Sports Training Academy) Program and as a part of that have been participating in the Power Cup. Bob, Jessie and Evelyn have been attending SAASTA at Playford International College and have combined to have completing teams at Alberton Oval on the Thursday and Friday of the Power Cup three day event. The final day is at Adelaide Oval where the grand final is played as a curtain raiser for the Power vs West Coast AFL game. Throughout the Power Cup event, students play several games of AFL against the other 19 academies in South Australia. Students also participate in a career and health expo, cultural dance practices, blue light disco, awards ceremonies, and viewing of the Shields exhibition at the SA Museum. The SAASTA group perform their cultural dance shortly before the AFL game commences on the Saturday afternoon. As a lead up to the Power Cup, students have in their academy, designed their polo top. Evelyn proudly shows off their design in the photos. Steven Warrior goes with our students to Playford each week to help support our students and the SAASTA program. Evelyn, Bob and Jessie have had a positive time at Power Cup and look forward to completing the SAASTA program this year.

Liz Eckert, SACE Teacher



Bevan



Worksite construction



Steven, Evelyn & Cissy

SAASTA AFL POWER
ACADEMY

SAASTA
South Australian Aboriginal
Sports Training Academy



Jessie



Bob



Evelyn

WORKABOUT CENTRE NEWS

Upcoming training opportunities in terms 2 and 3 for students:

Learners Permit

Week 9 each term. Training Monday and Tuesday and take the test on Friday morning. The program includes the cost of the test and Learner's permit.



Hair & Beauty

Every Wednesday in term 3. Students will learn how to wash & style hair, manicures and basic skin care. Students can also gain 10 Stage 1 SACE credits. Training will be at Tafe in Elizabeth



Barista

Hands on training which is a lot of fun! **3 days training in the first week of the July school holidays.** Learn how to make coffee like a professional!



For more information or to register, see Tash from the Workabout Centre.