



# KAURNA PLAINS SCHOOL

NEWSLETTER - WEEK 10, TERM 2 2016

STRENGTH THROUGH LEARNING · WILTA TIRRKANDIARRA

03-10  
JULY  
2016



## Songlines:

The living narrative  
of our nation

#NAIDOC2016

### DIARY DATES

**Monday 4 - Friday 8 July**

NAIDOC week

**Friday 8 July**

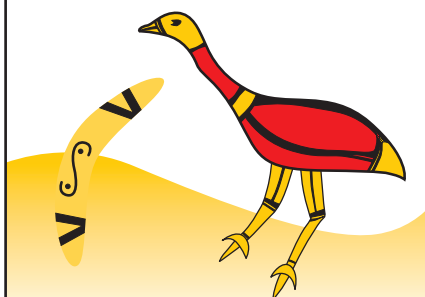
Whole school/family NAIDOC Walk  
End of Term 2

**Monday 25 July**

Term 3 starts

**Tuesday 2 August 3:30pm**

Governing Council Meeting



### SONGLINES: THE LIVING NARRATIVE OF OUR NATION

For Aboriginal and Torres Strait Islander people, the Dreamtime describes a time when the earth, people and animals were created by our ancestral spiritual beings. They created the rivers, lakes, plants, land formations and living creatures.

Dreaming tracks crisscross Australia and trace the journeys of our ancestral spirits as they created the land, animals and lore. These dreaming tracks are sometimes called 'Songlines' as they record the travels of these ancestral spirits who 'sung' the land into life.

These Songlines are recorded in traditional songs, stories, dance and art. They carry significant spiritual and cultural connection to knowledge, customs, ceremony and Lore of many Aboriginal nations and Torres Strait Islander language groups.

Songlines are intricate maps of land, sea and country. They describe travel and trade routes, the location of waterholes and the presence of food. In many cases, Songlines on the earth are mirrored by sky Songlines, which allowed people to navigate vast distances of this nation and its waters.

The extensive network of Songlines can vary in length from a few kilometres to hundreds of kilometres, crossing through traditional Country of many Aboriginal and Torres Strait Islander language groups. For example, the Seven Sisters Songline covers more than half the width of the continent, from deep in the Central Desert out to the West Coast while others connect the Gulf of Carpentaria with the Snowy Mountains near Canberra.

Aboriginal language groups are connected through the sharing of Songlines with each language group responsible for parts of a Songline.

Through songs, art, dance and ceremony, Torres Strait Islanders also maintain creation stories which celebrate their connection to land and sea.

Songlines have been passed down for thousands of years and are central to the existence of Aboriginal and Torres Strait Islander people. They are imperative to the preservation of Aboriginal and Torres Strait Islander cultural practices. (Continued next page...)

COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



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Department for Education and  
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## SONGLINES: THE LIVING NARRATIVE OF OUR NATION (Continued from page 1)



We invite all Australians to learn more about Songlines and explore those which have created the Country in your region. Learn how Aboriginal and Torres Strait Islander communities are today using digital technologies and modern mediums to record and celebrate these ancient Songlines or dreaming stories.



Through learning more about Songlines and how they connect people to Country and the Country to people – we celebrate the rich history and diversity of Aboriginal and Torres Strait Islander cultures - the oldest continuing cultures on the planet.

**Aunty Bronwyn, Principal**

## LITERACY, NUMERACY AND EALD

To support teachers to deliver great reading programs, we have recently purchased new guided reading packs to be used across the school. These are currently being catalogued and covered and some are now available for students to use. It is always encouraging to have new resources.

Our secondary students are currently involved in a Multiplicative Thinking Assessment which is a formative assessment process that provides information for teachers on how students think about Mathematics. It also tells us which strategies students use for problem solving. Information from these assessments will better help teachers to target teaching to individual needs so they can better develop students reasoning and problem solving skills.

By the end of this term, teachers will have collected at least 2 pieces of writing for each student which we will do a detailed assessment on using the Language and Literacy Levels. Information gained from these assessments will provide explicit information about students' strengths and abilities to use written language for a range of purposes. We will also know exactly what students need to improve and take their writing to the next level.



**Bev White**

**Literacy, Numeracy and EALD**

## HOW WE MADE OUR WICKING BEDS



Uncle Pete cut the tops off the containers. He put the pipe in the bottom and had one end sticking out of the bucket. The 2-4 class helped Aunty Donna put the sand into the containers over the pipe. Then some of us cut up the material to fit the containers. We put the material on top of the sand. The 2-4 class then put soil on top of the material right up to the top of the container. Some of the class then went out and planted the fruit trees in the containers. We hope they grow really big!

**By Shayana, Isis, Sarah, Janola and Makayla**



## REFUGEE WEEK YOUTH POSTER EXHIBITION 2016



Every year on June 20th – United Nations World Refugee Day – the world celebrates the courage, resilience, strength and contributions of people of refugee background. To celebrate the contribution to our school community of Biak, Year 5 and Bawi Ven, Year 4, who originally came from Myanmar (Burma), 6 of our very talented students designed posters to enter in the SA Refugee Week Poster Awards Competition.

The entrants were:

**Year 2 Doaks Moran,**

**Year 4 Bawi Ven Lawtlai,**

**Year 5 Harley Buse and Oaky Moran**

**Year 6 Biak Lawtlai and Darnell Pollard.**

With the enthusiastic guidance of our Art Teacher Uncle Campbell, students produced some fabulous Art Work. We are very excited to announce that Oaklane and Darnell both had their work selected to be included in the Exhibition.

On Tuesday 21st June, the 6 young artists went on an excursion with Aunty Alyssa, Aunty Bev and Aunty Marilyn to first visit the Migration Museum and then to attend the launch of the Youth Poster Awards Exhibition. Uncle Campbell was also able to attend the Exhibition and we were all very proud to see our students' fantastic work framed and displayed in the beautiful Kerry packer Civic gallery, at the University of South Australia.

The Youth Poster Awards Exhibition will be open to the public until Saturday June 25th 2016 and will then be on tour in Regional and Metropolitan galleries.



## ENGLISH IN THE R-1 CLASS



As part of the learning in English in the R-1 class, students have been developing recounts. To support the students with a topic to write about they have been making short visits to the Kindergarten. Upon return to the classroom students have been asked to recount four events that they participated in when they were there, put these events in order and label them. Some of the events involved putting their bags on the racks at the classroom, playing in the sandpit, in the cubbyhouse, on the swings, kicking the football and finally returning to the classroom to sit on the floor and discuss the events that occurred and create their recount. Some students were able to generate pictures, but struggled to label them, while others worked hard to put the events in the correct order. Students will gradually develop the ability to create sentences and write more about the events that have occurred as the year progresses.

Louise McAdams

## READING TOGETHER!

Did you know that it takes years of hard work to learn to read? Unlike speaking, which is a very natural thing to learn, we have to teach our brains how to read. Children can be easily discouraged, so it is important that we encourage their effort when we are listening to them.

Here are some things you can say to children then keep them on track:

Hey! That was hard but you kept trying!

You've mastered that word!

I like the way you stopped to think before you read that word.

You're showing me!

You're teaching me!

You put in a lot of effort!

You know how to work hard!

We are working as a team!

Great job!

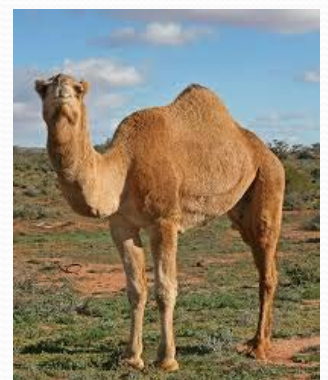


## SCIENCE IN YEARS 5-7

# Science

**This term in Science we have looked at ways that people and animals survive in the desert. We also learnt about note-taking and how to put information into our own words. Here are some facts from our note-taking:**

- **A few deserts in Australia are sandy.**
- **Some deserts in Australia are hot and during the day the heat is so extreme, you can cook an egg on a rock.**
- **When deserts receive rain, it comes down in a thunderstorm and floods occur.**
- **If there is water, it evaporates very quickly.**
- **Explorers used camels to carry food and water. They stored water and food in bags.**
- **Storing water helped camels survive in the desert so they could last for long explorations.**



## YEAR 8 TO 12 CLASSES

This term the Kaurna Plains secondary school students have been getting to know about British Aerospace Engineering Systems (BAE) and the Australian Defence Force (ADF). This has been done through joint reconciliation events and visits by BAE CEO Noel Fraser. BAE have continued to be a big part of our school and support us in our technology based curriculum and assist senior students in finding pathways into further study or possible careers.



On Thursday the 16th of June, the secondary school students were given the chance to visit the Woodside Army Depot. This was a joint BAE, ADF and Kaurna Plains School careers pathway day. To start the day BAE staff talked about the background of BAE Systems and the work they do in global defence, aerospace and security. As individuals they explained to students their educational background and pathway into employment with BAE. It was interesting to hear that they all had different levels of qualifications and not all of them found study or education easy. Next the students were introduced to Lockie, a gunner in the army who struggled with getting an education and once in the army found his chosen career pathway. Lockie talked about his struggles with being of Aboriginal background but found total acceptance with his defence force buddies.

Students were given the opportunity to look around the outside areas of the depot and get firsthand experience with Black Hawk Helicopters. They were able to talk to the flight crew and sit in the different compartments of the helicopter. Some even had the privilege of sitting in the pilot's seat. The day finished with students participating in the defence simulator

**Aunty Andrea Davey-Summers and Aunty Liz Eckert**

## CAREER COUNSELLING

Kaurna Plains will be conducting our **Career Counselling Sessions** in the last week of term, please refer to the letters which were mailed to families. These sessions are designed to assist students in years 10-12 in developing their career pathways through VET & SACE. This term's **Career Counselling Sessions** are critical as it will be an opportunity for students to enrol in courses in which they would like to participate in. **VET courses** range from **Construction, Hair & Beauty, IT, Music, Outdoor Education, Aged Care, Hospitality** & many more. During the Career Counselling we will also **discuss how your child is progressing in their compulsory SACE subjects**. We also **work in partnership** with the **Workabout Centre** in which they provide students with **smaller courses such as Work Readiness, Barista, First Aid, Drivers Licence & taster courses in Landscaping, Automotive and Construction**. Workabout Centre also **support students in applying for jobs, apprenticeships & traineeships**. Previous Kaurna Plains student have secured employment in the areas of Carpentry, Banking, hospitality and working at Anglicare. Please ensure that you attend these sessions as it will help guide students into their chosen professions for the future.

**Aunty Ange, Deputy Principal**



## WORKABOUT CENTRE NEWS

### Upcoming training opportunities in the school holidays and Term 3 for students:

#### Barista Training

Hands on training which is a lot of fun! Learn how to make coffee like a professional!

**First week of the July school holidays: Tuesday 12 to Thursday 14 July**



#### Directions in Hair & Beauty

**Every Wednesday in Term 3.** Students will learn how to wash & style hair, manicures and basic skin care.

Students can also gain 10 Stage 1 SACE credits. Training will be at TAFE in Elizabeth



#### Reminder: Workabout Centre L's Program

A reminder if you are 16, or turning 16 later in the year, start getting all your ID together now so you can take the Workabout Centre's L's program! You will have two days training to learn the road rules and on the third day you will take the test. There is no cost to attend (which includes the test and permit)!



**For more information or to register, see Tash from the Workabout Centre.**

