



KAURNA PLAINS SCHOOL

NEWSLETTER - WEEK 7, TERM 4 2016

STRENGTH THROUGH LEARNING · WILTA TIRRKANDIARRA



DIARY DATES

December:

Week 8

Monday 5/12 - School Closure

Week 9

Monday 12/12 &

Tuesday 13/12

Parent Teacher Interviews to collect Student Reports

Thursday 15/12

End of Year Assembly at 1.30pm followed by Year 7 Graduation afternoon tea for year 7 students and their families

Friday 16/12

Early dismissal at 2pm



CAREER WALK

On Wednesday 9th November, more than 80 students and staff attended the Career Walk event at Kaurna Plains School.

This is the third Career Walk event the Workabout Centre has held at the school, giving students in years 7 to 9 the opportunity to learn about the different career options available to them. Students were able to try hands on activities in hospitality, aged care, construction, brick laying, hair & beauty, STEM, SACE and science. Staff from The University of Adelaide, TAFE SA, Training Prospects, Tauondi Aboriginal College, The SACE board, the Adelaide Zoo and Uni SA ran different activities, spoke about the own pathways and answered questions from students.

Students came from Roma Mitchell Secondary College, Craigmare High, Elizabeth South Primary, Elizabeth North Primary, Riverton and Balaklava, Kapunda High, Windsor Gardens Secondary College and Kaurna Plains.

Most students said the day has helped them to learn a new skill and think about what they would like to do in the future.

Natasha Chisholm

Aboriginal Training Transition & Employment Officer - The WORKABOUT Centre

On the 9th of November we had Career Walk here at Kaurna Plains. Career Walk was good I had a great time my favourites was the basketball and hair and beauty. The first one we did is about the SACE and it stands for South Australian certificate of education. The next one was hospitality it's about coffee making and other hot drinks I made my first coffee I made ice coffee before but that's different. We did construction I didn't like this as much, I wasn't in to it. Then we went to the library to learn how it's like to be a zoo keeper from the Adelaide zoo. I saw cute animals you need to volunteer to help animals before becoming a zoo keeper. When we went to our class to learn about age care how to help the old and people with disabilities. We went to the gym to do Uni SA basketball they have balls with a sensor in it. It can count how many times you dribble the ball and how you throw it. The last one was hair and beauty this was my favourite one. We painted nails, curled and straightened people's hair. - By Lakiah

COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



Government of South Australia
Department for Education and
Child Development

83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419 Fax: 8252 3482

Email: dl.1792.info@schools.sa.edu.au

www.kaurnaas.sa.edu.au

R-1 CLASS

As part of their learning in History with Auntie Michelle in the R-1 class, the students have been learning about the changes from the past to present. They have focused on technology, transport and clothing.

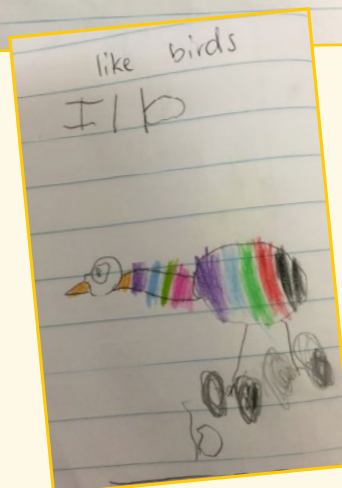
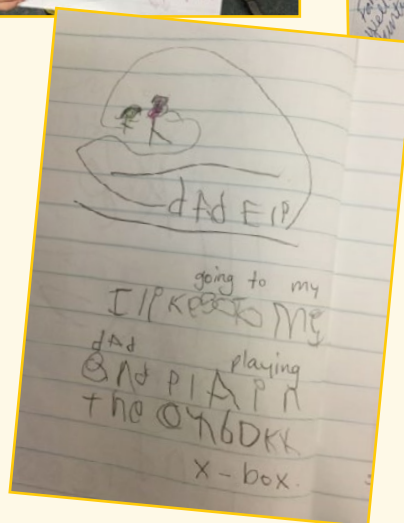
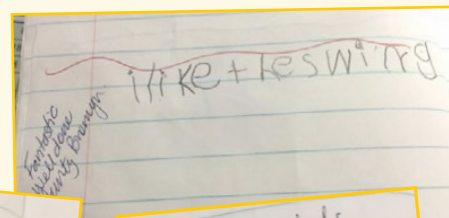
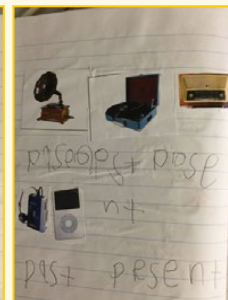
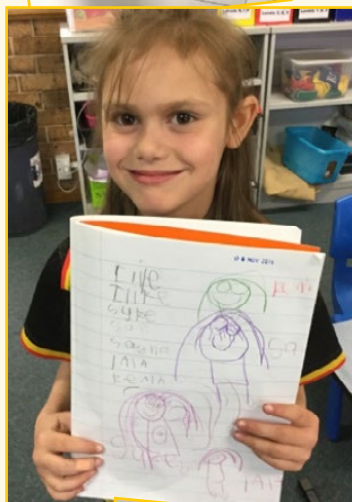
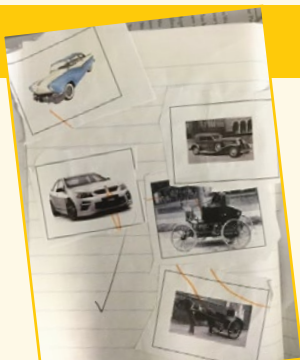
They have learned about tools and items used for lighting and heating before we had electricity and they drew pictures of the appliances we use to help us in our houses. They looked at clothing from the past and present of Indigenous and non-Indigenous people.

The students have developed their understanding of the terms 'past' and 'present' and are learning to write these words in sentences. They have created timelines of technology and they are beginning to understand that we can identify pictures and items from the past because of their features.

As part of the learning in Literacy in the R-1 class, the students are learning to write. They are concentrating when writing to have one letter for every sound they hear in the word they are trying to write.

They have all created sentences using the template of "I like ..." and are at different stages of their development. Some students are currently writing the initial sound they hear in the word only.

Other students are able to use the sight words on their desks to assist with sentence construction allowing them to feel success with their writing. Other students are starting to create complex sentences adding 'and' into their sentence. They have also started to label the pictures they are creating.



INTRODUCING OUR CHICKENS!!

We have 6 chickens in our chicken coop at KPS. We chose 6 names for our girls. We put on different colour bands so we could know the chickens by their name.

We would like to introduce you to...

Blue is MICHELLE

Brown is BELLA

White is POLLY

Black is RIBBON

Red is HEIDI

Green is HEATHER

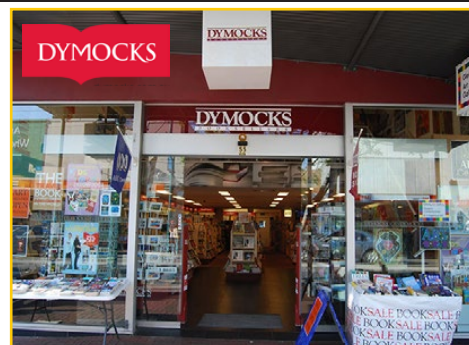
We enjoy visiting our chickens every day to gather eggs for using in our SAKGF kitchen and we also sometimes share them with the Pre School and Kindy next to KPS. We make sure the chickens have fresh food and water every day. The chickens also enjoy eating lots of scraps. We grow spinach near the chicken coop especially to feed our chickens.

Alice, Bawi Ven and Shantayia from the 2-4 class



DYMOCK'S CHILDREN'S CHARITY LIBRARY REGENERATION

On Wednesday 23rd November, KPS launched our library regeneration at a special assembly. Our library regeneration has been made possible through the generosity of Dymock's, Glenelg who raised money for our school and Dymock's Children's Charity who matched the amount raised, giving us a total of \$5000.00 worth of new books. Richard & Jennifer Bednall from Dymock's Glenelg and Gary Minford from Dymock's Children's Charity all attended the assembly. The students, led by Aileen, welcomed the guests in Kaurna, which they thought was very special. We had all of the books on display and Auntie Bronwyn and Auntie Ange both spoke about how important reading is for learning and how fantastic it will be to have more books to borrow and read both at school and at home. Auntie Bev announced the Premier's Reading Challenge participants and Gary chatted with the students and asked them some tricky questions about books, but lots of people knew the answers. A photographer from the Northern Messenger also came and photographed some of our students reading the books. Look out for this week's Messenger Newspaper because you might see someone you know!



THE PREMIER'S READING CHALLENGE

Every year students from Kaurna Plains School participate in the Premier's Reading Challenge where they must read a minimum of 12 books. This year Kaurna Plains School was recognised for outstanding achievement in this program. We were invited to attend the Premier's Reception at the Sanctuary Function Centre Adelaide Zoo on the 16th November to receive a special award for the school and some books for our library. Isis from the year 2-4 class and Latisha from the Year 5-7 class attended the Reception on behalf of the school, along with Auntie Lauren M and Auntie Bev. It was a lovely morning. There were lots of special guests including some authors, some famous sports stars who love reading, and Humphrey B Bear!

The following students received recognition of their participation in the Challenge during the week 6 assembly. The students are:

| 1st year Certificate | 2nd year Bronze Medal | 3rd year Silver Medal | 4th year Gold Medal | 5th year Champion Medal | 6th year Legend Medal | 7th year | 8th year Hall of Fame Medal |
|-------------------------|--------------------------|--------------------------|------------------------|----------------------------|--------------------------|-------------|--------------------------------|
| Makeila | Damon | Aileen | Makayla | Isis | Zoe-Anne | - | Mack |
| Raya | Anthony | Abel | Amelia | Harley | Rodney | | Latisha |
| Adrina | Sasha | Jahmun | Jade | Biak | | | Lavigne |
| Jamikah | Xander | Doaks | Bawi Ven | Lakiah | | | Kyle |
| Junior | Marilyn | Sarah | Cyrella | Keith | | | |
| Zalika | Jordan | Shayana | Darnell | | | | |
| Bazrick | Cecilee | Ella | Kiara | | | | |
| | Wynta | Shantayia | | | | | |
| | Eli | Alice | | | | | |
| | Malakai | | | | | | |



NORTHERN CARERS GRANDPARENTS MORNING TEA

On Thursday the 24th of November, Latisha, Makayla, Ella, Sasha, Marilyn, Aunty Donna, Aunty Bronwyn and I went to Marni Waiendi for the Northern Carers Grandparents Morning Tea. We took food over with us to

serve at the morning tea. We took orange, wattleseed and quandong cake, wattleseed biscuits, black mulberry and strawberry cupcakes and bush tomato, herb and mountain pepper damper. They thought our food was lovely. They wanted our recipes so we will organise to get copies to them. We joined in with some craft activities. The grandparents were making angels. Everyone did drawing together and made Kaurua echidnas. Latisha and I saw some heritage photos over there and we found our family names on there.

By Gemma



SECONDARY REPORT

Our Year 10 – 12 Class has been involved in a number of courses this year. As a result students learn more about these courses as options in their future career options and gain SACE credits while undertaking one of these courses that assist them for future career pathways. Our students have participated in the following:

Empowering Youth (run by the Port Adelaide Football Club)

SAASTA (South Australian Aboriginal Sports Training Academy)

This involved students participating in a variety of different sports over the year and completing a variety of theory tasks. During Term 1 and 2, the focus was on AFL and students participated in the Power Cup which allows the winning teams of the academies from across the state to play their grand final as the curtain raiser for Port Power's home match in or after the Indigenous Round. Students competed in the SAASTA Shield during Week 6 of Term 4, in the sports of ultimate Frisbee, baseball and softball. Students in Year 11 and 12 also have the option of undertaking a Certificate 3 in Sport and Recreation.

Certificate II Construction, Certificate I Introduction to Construction (partial certificate)

Construction has been held on Mondays - students worked on renovating a Housing Trust house by learning a number of different skills.

"In Intro to Construction we made stools we had to cut and drill we had to measure the wood to cut it up and once we had everything we put them together we had to know how to drill and how to cut straight or it would not work and we also got taught how to use something if we didn't know how to do it or use it. You have to use a lot of maths and have good thinking skills as to what you want to make. We got learn how to use heaps of hand tools and it was very fun course to do. The course ran for 5 weeks, 2 days a week."

Certificate I Hospitality

The barista course was conducted in the July holidays and students achieved 5 SACE credits and partial completion of a qualification

in hospitality. Hospitality course was run for the first time this year in the Kaurua Plains kitchen in Term 3 as a taster course. Students catered for the staff on the student free day. They were all so impressed with quality of food provided. As a result of this course, some students have enrolled in the Certificate II in Kitchen Operations for 2017 at Gawler House.

Certificate I Hair & Beauty

"We learnt how to, cleanse faces, wash hair properly, make-up, nails and different hair styles on hair. We did it on mannequins and sometimes we had to bring a friend in so we can use a live model instead. This course went for the whole of term 3 and our teacher was Perina."

5 Steps to Work Readiness facilitated by the Workabout Centre

"We learnt how to write a resume and cover letter and they helped us apply for jobs. It went for 5 weeks, the people that helped us were Tash and Jo."

Excursion to the Edinburgh RAAF base

"On the 27th of September there were 5 students from the 10-12 class that went on an excursion to the Edinburgh RAAF base they were, Bevan, Arnhem, Sophie, Ash and Bree. Other schools who participated were Mark Oliphant, Para hills High school and Parafield Gardens high school. After we signed in we were escorted around the base by the Army personnel to their unit area. When we got to their units, we had to put on the Army camouflage uniform and they gave us camo face paint as well. The uniforms were really big for some people. After everyone was changed and ready we went in to the room where they were and they spoke to us about the rules and areas and what was going to happen. Then we went outside and we had to run nearly 1 km to get to where the obstacle course was. We overcame some personal fears of heights and challenges of the variety of obstacles. After this we had a BBQ lunch provided by the Army. All of us had a go at the weapons simulation, even Aunty Liz. Some of us are considering exploring options in the defence force as a part of our future pathways."

KAURNA WORKSHOPS AT ADELAIDE UNIVERSITY

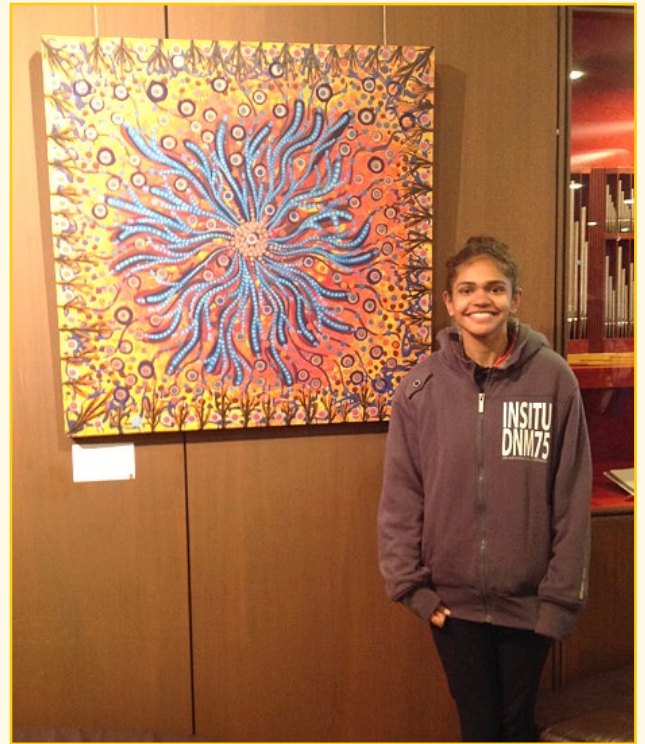
On Thursday 24th November, five of our students (Kaesharna, Tyson, Aileen, Rodney & Lakiah), attended a fantastic day of learning at Adelaide University. They began by meeting the staff of the **Wirtu Yarlur** Aboriginal Education unit. Our students had the privilege of meeting Kylie O'Loughlin who is one of three Aboriginal women who have graduated with a Law Degree, from this University. They were shown around the University faculties, and informed of the various ways that they can be assisted throughout their time there, and were greatly encouraged to apply for a place there in the future. Our students also attended a Kurna language workshop (organised by **Kurna Warra Pintyanthi** - Kurna language committee), which began with a stunning welcome ceremony performed by Uncle Stephen **Gadlabarti** Goldsmith and Auntie Katrina **Karlapina** Power; both Kurna Elders. Auntie Katrina's daughter, Taylor, lead the students in learning and speaking some introductory phrases in the Kurna language and Auntie Katrina explained the cultural significance of a dreaming picture, some artefacts and the symbols and traditions associated with them. She also told of the story of **Tjilbruke**, the Kurna creation ancestor. Throughout the workshop and afterwards, students were encouraged to speak in Kurna language whenever they were able to recall the phrases. They were given great encouragement in their roles as leaders, because this is the beginning to becoming an elder. After lunch, our students then participated in the art mural workshop lead by Nish Cash. They learned some spray painting techniques, and how spray painting works differently to other art mediums. It was lovely to see our students taking ownership of their learning during this time, especially while they worked with other students (From Roma Mitchell) and guided each other as they devised their murals in pairs. They worked hard, they worked well and they had an enjoyable day. Many thanks go to Kylie and all involved in preparing for this day.

Liz Burk

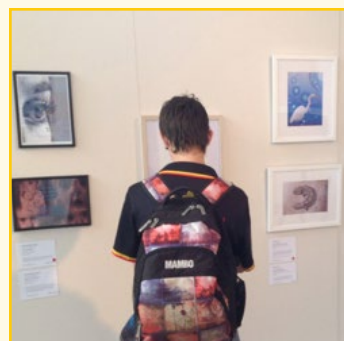


OUR MOB EXCURSION

Students from Year 7 – 12 went on an excursion in Week 2 to see the Our Mob art exhibition at the Festival Centre in the city. There are two areas of the exhibition, one for the Young Our Mob where people under 18 could exhibit their work, and one for the older Aboriginal artists. At Kaurua Plains School, we were lucky enough to have one of our students, Aileen, have her work selected for exhibition. It was worth the trip in to see the artwork on display and to hear that it had been sold before the official opening of the exhibition. Students enjoyed some of the works and created a number of responses for with Aboriginal Studies or Cultural Studies once we returned to school. We also made sure that we had a group photo with Aileen's painting!



Aileen with her painting

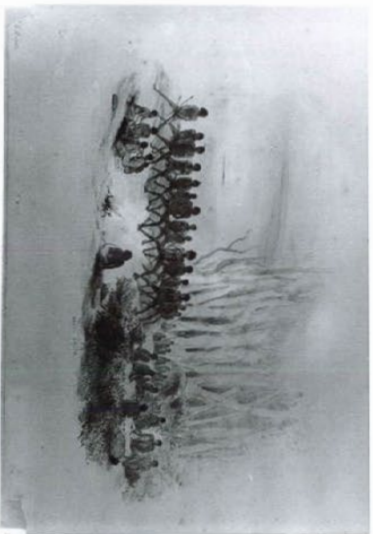




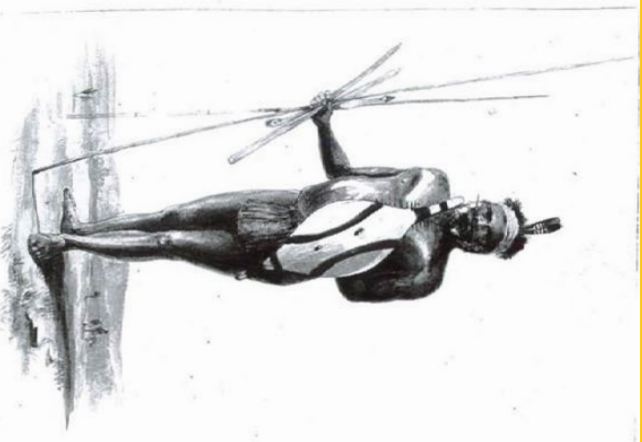
Karla Kaurna miyurnaku puki-unangu padlithi;
Ngadlu puru tangkangka miarninhi.

"The campfires of the Kaurna people have long
since gone out, but we still feel the warmth within
our hearts"

(Nelson Varcoe, 1994)



Warraparna Kaurna!
'Let Kaurna be spoken!'



Mirru Kudnuitya Kadltpina,
one of the main sources of
Kaurna language for T&S (1840).

A tertiary upper level Linguistics course.

Further information:

Dr Rob Amery
LINGUISTICS, SCHOOL OF HUMANITIES
in association with KAURNA WARRA PINTYANTHI
LEVEL 9 NAPIER BUILDING (Rm 910)
THE UNIVERSITY OF ADELAIDE SA 5005
TELEPHONE +61 8 8313 3924
FACSIMILE +61 8 8313 5241
rob.amery@adelaide.edu.au
<http://www.adelaide.edu.au/kwp>

RECLAIMING LANGUAGES: A KAURNA CASE STUDY

LING 2039 & LING 3015

Summer School 2017

Dates: 9th-25th Jan.

Mon.-Wed. each week over 3 weeks

9.30am-12.30pm; 2-4pm



Kaurna Warra Pintyanthi
<http://www.adelaide.edu.au/kwp>



ABOUT THE KAURNA LANGUAGE

Kaurna is the original language of the Adelaide Plains. The Kaurna language was probably last spoken on a daily basis around the 1860s. Though speakers of the language undoubtedly survived long after that date, they had few opportunities to speak the language. Most of what we know of the Kaurna language comes from senior Kaurna men Mutirraripurka, Kadlripina and others, who were recognised as leaders by the colonists in the 1830s. Their language was recorded by two German missionaries, Clamor Schürmann and Christian Teichmann, between 1838 and 1857.

The Kaurna language has lain dormant in the archives for many years. However, the language is now being reclaimed on the basis of these historical materials. Members of the Kaurna community are relearning the language and using it for a range of purposes.

KAURNA WARRA PINTYANTHI (KWP) AND KAURNA WARRA KARRPANTHI (KWK)

Kaurna Warra Pintyanthi (lit. 'creating Kaurna language') is a committee formed in 2002 of Kaurna people, teachers, linguists and language enthusiasts passionate about the reclamation of the Kaurna language. KWP grew out of a series of Kaurna language development workshops. In 2013 KWP signed a MoU with the University of Adelaide. The sister organisation, KWK, meets each month to address requests for names, translations etc. KWP and KWK work together on Kaurna language projects. We invite all Kaurna people to join KWK.

THE 'RECLAIMING LANGUAGES: A KAURNA CASE STUDY' COURSE

This course was first offered in July 1997 as 'Kaurna Language & Language Ecology' with the backing of the Kaurna community and financial support from the Department of Education and Children's Services.

Features of the course

Reclaiming Languages: a Kaurna Case Study gives a fascinating insight into the ways in which Kaurna sources are being used to forge a new Kaurna identity and develop an associated language which is being used to address contemporary needs in the 21st century. This course will allow you to:

- Learn some Kaurna language.
- Learn the Kaurna spelling system
- Develop understandings of the structure of the Kaurna language.
- Understand the context (or ecology) in which the Kaurna language existed in the 1830s and 1840s at the time of colonisation.
- Appreciate the circumstances under which the Kaurna language is being revived.

– Understand the principles of language reclamation and their application elsewhere

The Kaurna language is the key to understanding:

- aspects of local Nunga and Kaurna culture
- our environment (fauna, flora, topography)
- early contact history
- local place names (eg Onkaparinga, etc.)
- Australian Indigenous languages and sociolinguistics

This course assumes no prior knowledge.

There will be Guest Lectures by Kaurna Elders and members of the Kaurna community.

There will be excursions to important Kaurna sites.

Naŋ'adlu Kaurna warra, Kaurna miyurna, Kaurna yarta tampa'adlu. Warra Kaurnapira tirkanthu!

'Now let's recognise the Kaurna language, people and land. Learn about the Kaurna language!'

The increased use of Kaurna in recent times began with the application of Kaurna names to Aboriginal organisations and educational institutions such as:

- **Warriappendi** Alternative School (named by Leila Rankine in 1980)
- **Tandanya** Aboriginal Cultural Institute (named in 1989)

Many Aboriginal organisations in Adelaide now bear Kaurna names and a number of original place names have been reclaimed such as:

- **Tartanyangga** (Victoria Square)
- **Karrawirra Pari** (River Torrens)
- **Warrirringga** (Sturt River, Marion)
- **Pirtawardli** (the old 'Native Location', now part of the North Adelaide golf course)

Kaurna speeches of welcome are frequently given at large and small public events around Adelaide, especially those connected with Aboriginal affairs, in acknowledgement that Adelaide is in Kaurna country. Kaurna words and phrases have been incorporated into several works of public art.

Kaurna is now taught at all levels of education – early childhood, primary, secondary and tertiary. Kaurna is not taught simply as an historical relic. Rather, it is being transformed and modernised for contemporary purposes.

